

Kirkham Grammar Junior, Infant and Pre-School

Autumn Term

I1 Curriculum Overview

Literacy: Communication and Language

In the first term of I1, pupils will begin to learn how to sit, look and listen to adults, as well as each other. Through conversation, storytelling and role play, they will become increasingly comfortable with using a rich range of vocabulary to communicate amongst themselves and to a wider audience. Pupils will participate in circle times and begin to understand the importance of taking it in turns to speak. To help them with this, pupils will be introduced to puppets, and teachers will model expectations. With sensitive questioning and prompting, they will be invited to share their ideas and encouraged to elaborate. Pupils will also participate in weekly Spanish lessons, which will further enhance their communication and language skills. During these lessons, they will begin to learn basic words and phrases; primarily through the use of mime and song.

Literacy: Phonics, Reading and Writing

From the outset, we aim to promote a lifelong love of reading amongst our pupils. Reading consists of two dimensions: language comprehension and word reading. The pupils will develop their language comprehension through sharing conversations with adults, reading with them, and enjoying rhymes, poems and songs together. Their word reading skills will be taught through *Floppy's Phonics*: a systematic synthetic programme that teaches pupils to work out the pronunciation of unfamiliar words (decoding) and the speedy recognition of familiar words. During the Autumn Term, we will focus primarily on *Floppy's Phonics Stage 1+*, which includes simple grapheme-phoneme correspondences (GPC); referring to the relationship between a phoneme (unit of sound) and its graphemes (symbols). Pupils will also begin to learn high frequency words (words that appear often in written texts) and may bring home their *Elmer card* in order to practice reading them at home. All pupils will be read with daily, on a one-to-one basis, and the same is encouraged at home. At the beginning of each day, we will also ask the pupils to choose between two books that they would like to have read to them during guided reading sessions. We aim to share a wide range of rich and diverse genres and styles. In the first term, pupils will be provided with varied opportunities to develop their fine motor skills, in preparation for handwriting practice. When pupils are ready, they will start completing work in their *Nelson Handwriting Book A*; having been taught the correct sitting position and pencil grip. As part of Continuous Provision, the pupils will also have access to the Writing Area, which includes a range of materials that encourage young children to experiment with pre-writing and writing behaviours.

Personal, Social and Emotional Development

This term, pupils will be encouraged to be aware of their own needs and those of others. This will develop their empathy, trust and consideration, as well as knowledge regarding hygiene. Pupils will develop relationships with familiar and trusted adults and their peers. We will also be doing focussed activities related to following instructions. There will be ample opportunity for pupils to share and take turns. Through our topic work, pupils will be learning about healthy eating and discovering fruit and vegetables.

Physical Development

In the classroom, the pupils will begin to develop their fine motor skills. Every Monday morning, they will take part in *Fine Motor Monday*, which involves a wide range of engaging activities, such as: cutting, threading, tracing and colouring. There are also opportunities to develop these skills in our Continuous Provision, as well as outdoor space. In addition, this will be a predominant part of the pupils' PE lessons this term; as well as learning fundamental movement skills (controlling objects, negotiating space); gymnastics (rocking, rolling, travelling, jumping and landing); dance (listening to music and words, linking them to movements and moving safely); locomotion (moving freely in a variety of ways with confidence) and stability (travelling over, under, around and through).

Mathematics

The scheme we use for Mathematics is *Power Maths*. There is a strong focus on use of vocabulary in order for our pupils to become confident and enthused mathematicians. Our focus this term begins with learning *Numbers to 5*. During the first few weeks, pupils will be counting accurately using one-to-one correspondence. Through the learning opportunities within our scheme, pupils will have a deep understanding of these numbers, including the composition of each one. They will be encouraged to subitise (recognise quantities without counting) up to 5, and recognise the pattern of the counting system. We will then progress onto *Comparing Quantities up to 10* in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity. We shall be comparing both identical and non-identical objects. Pupils will then learn about 3D and 2D shapes through selecting, rotating and manipulating shapes in order to develop spatial reasoning. Learning will then progress onto 'one more' and 'one less' through comparing quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity. In order to create links with previous learning from *Numbers to 5*, pupils will be introduced to the part-whole model. They will develop a deep understanding of numbers to 10, including the composition of each number, and be expected to automatically recall (without reference to rhymes, counting or other aids) number bonds up to 5 and some number bonds to 10, including double facts. Our final topic this term will be *Space*, which will enhance spatial awareness through the use of positional language to describe and locate whereabouts things are.

Understanding the World

We teach our topic work through the *Cornerstones* scheme which underpins our creative curriculum. The topics for this term are: Starting School, Ready Steady Grow, Exploring Autumn, Spooky Week, Me and My Community, Dangerous Dinosaurs, Sparkle and Shine and Christmas. Pupils will be encouraged to notice and explore the world around them and link experiences with our current topic.

Expressive Art and Design

In I1, pupils develop their creative skills through our topic work, Art and Design, Continuous Provision and Music. Specific skills they will learn are the correct use of equipment, for example holding paintbrushes, cutting with scissors and selecting and mixing colours. In Music lessons, pupils will explore how to use their voices and bodies to make sounds, experimenting with tempo and dynamic when playing instruments, and identifying sounds in the environment. They will also unconsciously experience the various interrelated dimensions of music: pulse, pitch, duration, timbre, texture, structure, and musical notation. Pupils will also learn new songs and develop singing techniques and performance skills in preparation for the Harvest Festival and Christmas play.

KIRKHAM
GRAMMAR SCHOOL