

## Online safety guidance for parents

Online Safety: Resources and useful links

Government Guidance (22<sup>nd</sup> February 2021) <a href="https://www.gov.uk/government/publications/coronavirus-covid-19-keeping-children-safe-online/coronavirus-covid-19-support-for-parents-and-carers-to-keep-children-safe-online">https://www.gov.uk/government/publications/coronavirus-covid-19-support-for-parents-and-carers-to-keep-children-safe-online</a>

Internet Matters (a one-stop-shop for parents: online issues, advice by age, setting controls, guides and resources <a href="https://www.internetmatters.org/">https://www.internetmatters.org/</a>

Childnet (includes guidance in different languages) https://www.childnet.com/parents-and-carers

South West Grid for Learning <a href="https://swgfl.org.uk/coronavirus-guidance-and-resources/">https://swgfl.org.uk/magazine/what-you-need-to-know-professionals-and-parents/</a>

CEOP <a href="https://www.thinkuknow.co.uk/parents/">https://www.thinkuknow.co.uk/parents/</a>

National Cyber Security Centre https://www.ncsc.gov.uk/section/information-for/individuals-families

https://families.google/ (March 2021) lots of resources around screentime and restrictions, wellbeing, parental controls, family fun...

IWF campaign to raise awareness of self-generated content <a href="https://talk.iwf.org.uk">https://talk.iwf.org.uk</a>

Resources for girls <a href="https://gurlsoutloud.com/">https://gurlsoutloud.com/</a>

## Reviewing apps and games

https://www.taminggaming.com and https://www.commonsensemedia.org/ and https://www.internetmatters.org/resources/apps-guide/

Squid Game - <a href="https://www.bbc.co.uk/news/uk-england-beds-bucks-herts-58958698">https://www.bbc.co.uk/news/uk-england-beds-bucks-herts-58958698</a> and <a href="https://www.commonsensemedia.org/tv-reviews/squid-game/user-reviews/adult">https://www.commonsensemedia.org/tv-reviews/squid-game/user-reviews/adult</a>

https://www.askaboutgames.com/

## Reporting a problem

A national reporting centre (run by the UK Safer Internet Centre) for harmful content online <a href="https://reportharmfulcontent.com/">https://reportharmfulcontent.com/</a>

Internet Watch Foundation (UK Hotline) for reporting illegal content online – child sexual abuse images <a href="https://www.iwf.org.uk/">https://www.iwf.org.uk/</a>

How to report suspicious emails (NCSC) report@phishing.gov.uk

Report remove tool for nude images (under 18) <a href="https://www.childline.org.uk/info-advice/bullying-abuse-safety/online-mobile-safety/remove-nude-image-shared-online/">https://www.childline.org.uk/info-advice/bullying-abuse-safety/online-mobile-safety/remove-nude-image-shared-online/</a>

## Other useful resources/research

Ofcom – children's media use and attitudes report (April 2021) <a href="https://www.ofcom.org.uk/research-and-data/media-literacy-research/childrens">https://www.ofcom.org.uk/research-and-data/media-literacy-research/childrens</a>

Ofcom – seven tips to stay connected <a href="https://www.ofcom.org.uk/phones-telecoms-and-internet/advice-forconsumers/stay-connected">https://www.ofcom.org.uk/phones-telecoms-and-internet/advice-forconsumers/stay-connected</a>

Ofcom – weekly research on how people are receiving and acting on information during the pandemic <a href="https://www.ofcom.org.uk/research-and-data/tv-radio-and-on-demand/news-media/coronavirus-news-consumption-attitudes-behaviour">https://www.ofcom.org.uk/research-and-data/tv-radio-and-on-demand/news-media/coronavirus-news-consumption-attitudes-behaviour</a>



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Top tips for parents – fridge poster from LGfL <a href="https://static.lgfl.net/LgflNet/downloads/digisafe/Parent-Top-Tips-Safe-Online-Corona.pdf">https://static.lgfl.net/LgflNet/downloads/digisafe/Parent-Top-Tips-Safe-Online-Corona.pdf</a>

Mental Health Foundation – talking to your children about scary world news <a href="https://www.mentalhealth.org.uk/sites/default/files/talking-to-your-children-scary-world-news.pdf">https://www.mentalhealth.org.uk/sites/default/files/talking-to-your-children-scary-world-news.pdf</a>

Over 100 research summaries from the UKCIS evidence group <a href="www.saferinternet.org.uk/research">www.saferinternet.org.uk/research</a>

The Power of Image Report (Safer Internet Day 2017) <a href="https://www.saferinternet.org.uk/safer-internet-day/2017/power-of-image-report">https://www.saferinternet.org.uk/safer-internet-day/2017/power-of-image-report</a>

Digital friendships report (Safer Internet Day 2018) https://www.saferinternet.org.uk/digital-friendships

Our Internet Our Choice – Consent in a Digital World (Safer Internet Day 2019) <a href="https://www.saferinternet.org.uk/safer-internet-day/safer-internet-day-2019/our-internet-our-choice-report">https://www.saferinternet.org.uk/safer-internet-day/safer-internet-day-2019/our-internet-our-choice-report</a>

deShame - <a href="http://www.childnet.com/our-projects/project-deshame/research">http://www.childnet.com/our-projects/project-deshame/research</a> (young people's experience of sexual harassment online)

Disrupted childhood report - <a href="https://www.basw.co.uk/system/files/resources/disrupted-childhood.pdf">https://www.basw.co.uk/system/files/resources/disrupted-childhood.pdf</a>

BBC3 Online pain challenges - https://www.youtube.com/watch?v=4BZ0ysUwcic

## YouTube

YouTube <a href="https://www.youtube.com/myfamily/">https://www.youtube.com/myfamily/</a>

YouTube – <u>supervised experience</u>

## 5 Rights

https://twisted-toys.com/

https://5rightsfoundation.com/in-action/new-research-shows-children-directly-targeted-with-graphic-content-within-as-little-as-24-hours-of-creating-an-online-social-media-account.html

## Age appropriate design code (ICO)

https://ico.org.uk/media/for-organisations/guide-to-data-protection/key-data-protection-themes/age-appropriate-design-a-code-of-practice-for-online-services-2-1.pdf



Screen-free meal times are a good idea -

Family time together

with adults giving their full attention you can enjoy tace-to-tace conversation,

# UK Chief Medical Officers' advice for parents and carers on Children and Young People's screen and social media use

Technology can be a wanderful thing but too much time sitting down or using mobile devices can get in the way of important, healthy activities. Here are some tips for balancing screen use with healthy living.

## Sleep matters

bedroom when it is bedlime. very important. Leave phones outside the Getting enough, good quality sleep is



## Sharing sensibly

are happy for their photos to be shared. For everyone Parents and carers should never assume that children when in doubt, don't upload! how pholos and words are sometimes manipulated. Talk about sharing photos and information online and



## **Education matters**

aware of, and abide by, their school's Make sure you and your children are policy on screen time.

Safety when out and about

activity that needs their tull attention. while crossing the road or doing an Advise children to put their screens away



## Keep moving

up and move about a bit. #siltessmovemore sitting or lying down using a screen. It's good to get Everyone should take a break after a couple of hours



adult if they feel uncomfortable with screen or social they can always speak to you or another responsible a sign they are distressed – make sure they know they are watching. A change in behaviour can be Talking helps Talk with children about using screens and what



## Use helpful phone features

spend looking at screens or on social media. time you (and with their permission, your children) Some devices and platforms have special features try using these leatures to keep track of how much

