Kirkham Grammar School Risk Assessment Form 2020

Risk assessment for whole school

Hazard	Covid-19 (Coronavirus)	Signed: AT/SL/ABR/DHB
		12/08/2020
Activity	Re-opening of Boarding House	

What are	Who	What are you doing already	Further action & by whom
the hazards	might be		
	harmed		
Infection	Boarders	Documentation:	
from	BH Staff	• The boarding house will implement the control measures as set out in the whole school	All BH staff to read this risk
Coronavirus	Wider	risk assessment @Opening of school to all pupils', along with additional controls as a	assessment and whole school
	school	result of the residential setting.	documentation to ensure they are
	community	• The school have adopted the Boarding School' Association COVID-SAFE Charter.	familiar with the content of the
		https://www.boarding.org.uk/userfiles/bsa/Covid%20documents/Covid%20Safe%20Charter.pdf	Gov. guidance for the full opening
		• Gov. guidance for Full opening of schools (updated 7 Aug. 2020)	of school.
		https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-	
		outbreak/guidance-for-full-opening-schools	
		Communication	
		• Clear roles and responsibilities arranged for boarding staff.	
		• Necessary information is disseminated to all boarding house staff, pupils and families,	
		that are in line with the whole school controls, via meetings, letters and notices.	
		• Boarding house master to keep the Senior Critical Incident Team aware of and covid	
		related incidents and developments relating to staff and pupils in the boarding house.	
		• Boarding House Master to communicate with the Covid-19 Liaison Officers (Mr S	
		Taylor) regarding any issues relating to Covid-19 and the boarding house.	
		• House Master to be a part of the COVID-19 Health & Safety team that will meet weekly	
		to assess and plan action and developments for the school community.	
		• School families kept informed of measures taken and the necessary information that	
		guidance stipulates.	

Transmission and subsequent	Pupils Staff Wider	 Boarding pupils who are required to self-isolate will be isolated in school whilst awaiting collection, or if they are to remain in school, in the medical centre. Should a member of the Boarding House develop symptoms They will be isolated, either in school or be sent home, in line with the government guidance for residential settings and the Boarding Schools Association guidance. https://www.gov.uk/government/publications/coronavirus-covid-19-guidance-on-isolation-for-residential-educational-settings/coronavirus-covid-19-guidance-on-isolation-for-residential-educational-settings/coronavirus-covid-19-guidance-on-isolation-for-residential-educational-settings/coronavirus-covid-19-guidance-on-isolation-for-residential-educational-settings/coronavirus-covid-19-guidance-on-isolation-for-residential-educational-settings/coronavirus-covid-19-guidance-on-isolation-for-residential-educational-settings/coronavirus-covid-19-guidance-on-isolation-for-residential-educational-settings/coronavirus-covid-19-guidance-on-isolation-for-residential-educational-settings/coronavirus-covid-19-guidance-on-isolation-for-residential-educational-settings/coronavirus-covid-19-guidance-on-isolation-for-residential-educational-settings/coronavirus-covid-19-guidance-on-isolation-for-residential-educational-settings/coronavirus-covid-205afe%20Charter.pdf The school have adopted the Boarding School' Association COVID-SAFE Charter. https://www.boarding.org.uk/userfiles/bsa/Covid%20documents/Covid%20Safe%20Charter.pdf Should a boarder travel home - and are advised to follow the stay at home guidance which suggests they stay at home for 10 days and have a test. Other members of the household, including siblings, should self-isolate for 14 days. https://www.gov.uk/government/publications/covid-19-stay-at-home-guidance If someone is seriously ill or injured, 999 should be called immediately as is usual in an emergency. Cleaning and Hygiene Additional sanitiz	

 Contract cleaners, have been employed (2 x at KGS / 1 x at KGJS) to work throughout the school day to enhance and provide continues cleaning throughout the working day. This will include: shared areas, such as toilets; high touch point areas, such as door plates; Shared rooms and resources. The 'usual' daily cleaning routine of school will continue with an increased emphasis on high touch point areas and shared spaces such as: door plates, desks, chairs and surfaces. a clean and as Covid-safe an environment as possible around the boarding house. 	
 Respiratory hygiene An increased supply of tissues, that are readily available around boarding house, have been provided along with numerous bins. Good respiratory hygiene is promoted as a now routine way of school life. The wearing of face coverings is not recommended for staff or pupils, though they may be worn, without prejudice, should the individual choose to do so. The wearing of face covering should be encouraged when social distancing is not possible or if it is necessary for pupils from different bubbles are in contact with each other. 	
 Reduction of Contacts Pupils should try to remain in their school bubbles around the boarding house. Table surfaces will be cleaned in dining rooms frequently and between sittings. Staff and pupils will be instructed on how to safely remove and wear face coverings on arrival to school and if they choose to wear them at any point during the school day. Key points are: not to touch the front of the mask; wash hands on arrival into school and after removing face coverings; dispose of temporary face coverings in a covered bin or place reusable coverings in a plastic bag. https://www.gov.uk/government/publications/safe-working-in-education-childcare-and-childrens-social-care Pupils with SEN and SEND will be give specific support as may be identified in supporting them adapt to new routines and practice. Staff and pupils are encouraged to have their own supply of stationary for their own use and are not shared. Activities for boarders made Covid-safe 	

[Quantities: <1litre/500g = low(L) <10Litres/1.5kg=medium(M)

>10litres/1.5kg=high(H)]

 Use of PPE PPE is available for staff to use in specific situations when a 2m distance cannot be maintained such as when providing first aid or specific personal care. PPE is available for staff to use when caring for a person who is displaying COVID-19 symptoms or is generally unwell and a 2m distance cannot be maintained. https://www.gov.uk/government/publications/safe-working-in-education-childcare-and-childrens-social-care will be used to guide staff on how and when to use PPE and what type of PPE should be used.
Response to any infection Engage with the NHS Test and Trace process • The school is following the BSA Covid-safe Charter which requires: • Keep appropriate social distancing in all areas of school • Guarantee availability of soap and disposable paper towels in all washing areas • Regular hand washing by pupils and staff. • Provide pupils and staff the opportunity to raise any concerns • Ensure appropriate PPE for any staff performing roles which require it • Implement enhanced daily cleaning procedures in the boarding house and school ensuring all relevant staff have appropriate PPE • Allow pupils and staff to wear face masks or face coverings (other than for activities where this is not advised) • Display clear notices explaining new procedures • Ensure safe occupancy levels of all facilities and areas including classrooms, dining room, bedrooms and bathrooms • Explain clearly, any measure required when pupils are allowed to leave site • Ensure equipment is not shared between pupils, other than when appropriate cleaning has taken place • Allocate appropriate recreation areas (inside and out) for use by designated years and ensure that they are aware of any new procedures and safe occupancy levels • Where possible, conduct regular temperature checks of pupils, staff and visitors • Be very clear that any bullying related to the pandemic will not be tolerated • Ensure daily monitoring and track and trace is in plac

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