



KIRKHAM GRAMMAR SCHOOL

EXAMINATION PREPARATION: SUMMER 2022

LOWER SCHOOL: SECOND YEAR

NAME:

FORM:

1.1 PREPARATION FOR EXAMINATIONS

Organisation is crucial

- Gather all subject material together.
- Check files are complete and all notes are in the correct order.
- Decide in what form, revision notes are to be kept, where and how they are to be sorted.

Revision is an active not a passive activity.

Revision is ineffective if not undertaken rigorously. **Be committed.**

Remember: in order to commit information to long term memory (and be able to retrieve it again) you must re-visit your revision notes several times.

What steps do I need to take to be prepared for my exams?

2.1 REVISION TECHNIQUES

List the different ways I can revise. In one colour write the ways you have tried and work. Highlight in a different colour, revision techniques you haven't used but could try.

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Do certain revision techniques work better for some subjects than others?

3.1 WHAT ARE THE MAIN PROBLEMS WITH EXAMINATIONS?

Examination Problems

What are my action points to counter the problems I have written above?

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3.2 WHAT THINGS DO YOU HAVE TO GET RIGHT IN EXAM WEEK?

Coping with pressure during exam week

Rank the following list in order of priority.

1 = most important

2 = next most important ...

- A Check key word list
- B Use only review notes
- C Check exam dates, times and venues
- D Keep motivated, be positive
- E Be punctual
- F Check equipment
- G Stick to your revision timetable

What will help me cope with the pressure of exam week?

4.1 WHAT CAN YOU DO IN THE EXAM ITSELF TO ENCOURAGE SUCCESS?

4.1A Understand key/command words

- Exercise:** Link the key/command word with the correct explanation.
- use evidence to support your opinion or judgement about something
 - consider the topics from various points of view
 - give the meaning of a word or concept
 - make clear and give reasons for
 - pick out good and bad points and make judgements
 - make clear the meaning
 - separate into component parts
 - use examples to clarify your points
 - show good reasons for
 - give logical reasons or factual reasons for
 - give the main points briefly
 - follow the course of
 - judge the importance of/success of
 - paint a verbal picture
 - are things alike, are there important differences, which is best?
 - look for differences between

Match the words below to the explanations above

Explain	Prove	Illustrate	Define	Analyse
Evaluate	Justify	Compare	Summarise	Contrast
Trace	Discuss	Interpret	Describe	
To what extent				

4.1 WHAT CAN YOU DO IN THE EXAM ITSELF TO ENCOURAGE SUCCESS?

4.1B Follow directions (1)

Exercise: Complete the following test in 3 minutes.

Can you follow directions?

1. Read everything before you do anything.
2. Put your name in the upper right-hand corner of the page.
3. Circle the word 'name' in the upper right-hand corner of the page.
4. Draw five small squares in the upper left-hand corner of the page.
5. Put an X in each square mentioned in number 4.
6. Put a circle around each square.
7. Sign your name under the title of this page.
8. After the title write 'yes, yes yes'.
9. Put a circle around sentences number seven and eight.
10. Put an X in the lower left-hand corner of the page.
11. Draw a triangle around X you just made.
12. On the back of this page multiply seventy by thirty.
13. Draw a circle around the word 'paper' in sentence four.
14. Loudly call out your first name when you get to this point in the test.
15. If you think you have carefully followed directions, call out ... "I have carefully followed directions".
16. On the reverse side of this paper add 107 and 278.
17. Put a circle around your answer to this problem.
18. Count out in your normal speaking voice from one to ten.
19. If you are the first person to get this far, call loudly, "I am the leader in following instructions".
20. Punch three small holes in your paper with your pencil here ...
21. Now that you have finished reading carefully, do only sentences one and two.

What have I learned from this exercise?

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SECOND YEAR ENGLISH EXAMINATION

Time allowed: 90 minutes

Make sure that you write your name on every sheet of paper that you use. Please write the name of your English teacher on the first sheet. Answer all the questions in Section A, and one question from Section B. You are advised to spend 45 minutes on each section.

4.1 WHAT CAN YOU DO IN THE EXAM ITSELF TO ENCOURAGE SUCCESS?

4.1C Follow directions (2)

Exercise: Study the cover sheet for a few minutes. Turn the cover sheet and be prepared to answer the 5 questions you are about to hear from your tutor.

Q1

Q2

Q3

Q4

Q5

4.1 WHAT CAN YOU DO IN THE EXAM ITSELF TO ENCOURAGE SUCCESS?

4.1D Managing your time in the exam itself (1)

Exercise: Below are the marks of two students in the same exam. The exam paper required four questions to be answered in 2 hours 30 minutes and each question was allocated 25 marks - a total of 100.

Student A		Student B	
Question 1	18	Question 1	13
Question 2	16	Question 2	13
Question 3	10	Question 3	14
Question 4	<u>0</u>	Question 4	<u>12</u>
Total	44	Total	52

Answer the following questions:

1. Which student do you think might have known more about the subject - A or B? Why?
2. What could be the reasons for the wide variety of marks gained by student A?
3. What do the marks of student A suggest about him/her?
4. What do you think are the lessons you could learn from these two students?

What have I learned from this exercise?

4.1 WHAT CAN YOU DO IN THE EXAM ITSELF TO ENCOURAGE SUCCESS?

4.1E Managing your time in the exam itself (2)

Exercise: Insert the missing letters and hence make sense of each piece of advice.

1. Look closely at the _ _ s _ _ u _ _ _ _ n _
2. _ c _ n all the _ u e _ _ _ _ _ s
3. m _ r _ all the questions you could _ _ _ w _ r
4. r _ a _ these questions carefully
5. decide on an _ r _ _ r
6. _ i v i _ _ up your time
7. _ _ d _ _ l _ n _ _ _ y words in the question
8. p _ _ n your answer
9. _ r _ _ e your answer
10. c _ _ c _ your answer

<p>Remember! This exercise represents general guidance only. Your subject teachers will give subject specific advice.</p>
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4.1 WHAT CAN YOU DO IN THE EXAM ITSELF TO ENCOURAGE SUCCESS?

4.1F Exam writing - are you guilty?

Look at the list below and decide which are the most common forms of error when writing exams.

Students who do not do well in the exam tend to:

1. Answer questions that have not been set. Students fail to focus on the key words and opt, instead, to write all they know about a particular topic.
2. Drift from the point.
3. Write a lot of text that takes a long time and only answers part of the question.
4. Fail to include topics/concepts/issues expected by the examiner because of misinterpreting the question.
5. Fail to use appropriate language or use it in the wrong context.
6. Fail to attempt all of the questions or choose an incorrect sequence or combination of questions.
7. Answer too many or too few questions.

What have I learned from this exercise?

NOTES