



## **ENGLISH/ENGLISH LITERATURE**

**Examination Board:** EdExcel: IGCSE

### **English Language/English Literature:**

Pupils will take two separate qualifications: English Language and English Literature. There is no tiering for these specifications.

Pupils in lower sets may focus solely on English Language if their performance in examinations and class work raises concerns. This is reviewed for each cohort.

Both subjects are assessed by terminal examination in the Fifth Year.

We enter lower set pupils for Functional Skills Level 2 English at the end of the Fourth Year. This provides them with a nationally recognised qualification, as well as acting as a diagnostic tool to enable us to identify those who might need more support to achieve at least a level 4 in English Language at the end of the Fifth Year.

### **English Language**

There will be two examinations:

Paper 1 (2 hours 15 minutes: 60% of the total marks) assesses reading of non-fiction texts – an unseen text and a text from the Edexcel Anthology – and also transactional writing.

Paper 2 (1 hour 30 minutes: 40% of the total marks) assesses reading of literacy texts from the Edexcel Anthology (one task), and also imaginative writing.

### **English Literature**

There will be one examination and one coursework module:

Paper 1 Poetry and Modern Prose (2 hours: 60% of the total marks). Pupils answer three questions: one on unseen poetry, one on prepared poetry from Section C of the Anthology and one on a prepared Modern Prose Text.

Paper 2 The pupils will complete two coursework essays (40% of the total marks) which are taught and completed in class time, one on a modern drama text from a prescribed list and one on a literacy heritage text from a prescribed list.