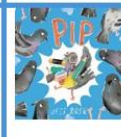
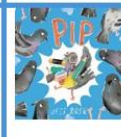
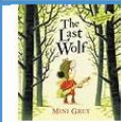
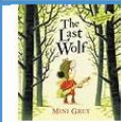
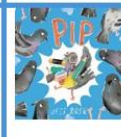
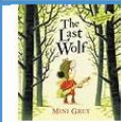


	Autumn 1	Autumn 2	Spring1	Spring2	Summer 1	Summer 2																								
LINKS TO SCHOOL VALUES	Kindness We are kind and caring, using gentle words and helpful hands, to build happy friendships at our new school.	Resilience We are brave and resilient, to have a go, learn from our mistakes and keep trying, so we can achieve our best.	Equity We are fair and respectful, valuing everyone's unique strengths and needs, so everyone can learn, belong and succeed.	Honesty We are honest and trustworthy, telling the truth and taking responsibility for our actions, so we can build trusting relationships.	Responsibility We are responsible and caring, helping others and looking after our classroom, so everyone can enjoy learning together.	Pride We are proud and motivated, taking pride in our learning, our work and our school, so we can achieve great things together.																								
ENGLISH	<table><tr><td>Outcome: Encodable Friendship Story Sentences</td><td>Outcome: Encodable Instruction Sentences</td></tr><tr><td>Purpose: To retell</td><td>Purpose: To instruct</td></tr></table> Poems: Animal poems	Outcome: Encodable Friendship Story Sentences	Outcome: Encodable Instruction Sentences	Purpose: To retell	Purpose: To instruct	<table><tr><td>Outcome: Encodable Traditional Tale Sentences</td><td>Outcome: Encodable Instruction Sentences</td></tr><tr><td>Purpose: To retell</td><td>Purpose: To instruct</td></tr></table> Poems: Traditional rhyme.	Outcome: Encodable Traditional Tale Sentences	Outcome: Encodable Instruction Sentences	Purpose: To retell	Purpose: To instruct	<table><tr><td>Outcome: Encodable Imagination Story Sentences</td><td>Outcome: Encodable Diary Sentences</td></tr><tr><td>Purpose: To retell</td><td>Purpose: To recount</td></tr></table> Poems: Counting poems.	Outcome: Encodable Imagination Story Sentences	Outcome: Encodable Diary Sentences	Purpose: To retell	Purpose: To recount	<table><tr><td>Outcome: Encodable Instruction Sentences</td><td>Outcome: Encodable Invention Story Sentences</td></tr><tr><td>Purpose: To instruct</td><td>Purpose: To retell</td></tr></table> Poems: Action poems (playground)	Outcome: Encodable Instruction Sentences	Outcome: Encodable Invention Story Sentences	Purpose: To instruct	Purpose: To retell	<table><tr><td>Outcome: Encodable Search Story Sentences</td><td>Outcome: Encodable Diary Sentences</td></tr><tr><td>Purpose: To retell</td><td>Purpose: To recount</td></tr></table> Poems: Traditional poems.	Outcome: Encodable Search Story Sentences	Outcome: Encodable Diary Sentences	Purpose: To retell	Purpose: To recount	<table><tr><td>Outcome: Encodable Hunting Story Sentences</td><td>Outcome: Encodable Recipe Sentences</td></tr><tr><td>Purpose: To retell</td><td>Purpose: To instruct</td></tr></table> Poems: Shape poems.	Outcome: Encodable Hunting Story Sentences	Outcome: Encodable Recipe Sentences	Purpose: To retell	Purpose: To instruct
Outcome: Encodable Friendship Story Sentences	Outcome: Encodable Instruction Sentences																													
Purpose: To retell	Purpose: To instruct																													
Outcome: Encodable Traditional Tale Sentences	Outcome: Encodable Instruction Sentences																													
Purpose: To retell	Purpose: To instruct																													
Outcome: Encodable Imagination Story Sentences	Outcome: Encodable Diary Sentences																													
Purpose: To retell	Purpose: To recount																													
Outcome: Encodable Instruction Sentences	Outcome: Encodable Invention Story Sentences																													
Purpose: To instruct	Purpose: To retell																													
Outcome: Encodable Search Story Sentences	Outcome: Encodable Diary Sentences																													
Purpose: To retell	Purpose: To recount																													
Outcome: Encodable Hunting Story Sentences	Outcome: Encodable Recipe Sentences																													
Purpose: To retell	Purpose: To instruct																													
KEY TEXTS	<table><tr><td>The Girl at the Front of the Class by Onjali Q. Rauf</td><td>King Lion by Emma Yarlett</td></tr><tr><td></td><td></td></tr></table>	The Girl at the Front of the Class by Onjali Q. Rauf	King Lion by Emma Yarlett			<table><tr><td colspan="2">Rapunzel by Bethan Woollvin</td></tr><tr><td></td><td></td></tr></table>	Rapunzel by Bethan Woollvin				<table><tr><td>Cloud Boy by Greg Stobbs</td><td>Whirly Twirly Me by Manjeet Mann</td></tr><tr><td></td><td></td></tr></table>	Cloud Boy by Greg Stobbs	Whirly Twirly Me by Manjeet Mann			<table><tr><td>The 3 Little Wolves and the Big Bad Pig by Eugene Trivizas</td><td>Pip by Jess Rose</td></tr><tr><td></td><td></td></tr></table>	The 3 Little Wolves and the Big Bad Pig by Eugene Trivizas	Pip by Jess Rose			<table><tr><td>There's a Tiger in the Garden by Lizzy Stewart</td><td>How to Find a Yeti by Matt Hunt</td></tr><tr><td></td><td></td></tr></table>	There's a Tiger in the Garden by Lizzy Stewart	How to Find a Yeti by Matt Hunt			<table><tr><td colspan="2">The Last Wolf by Mini Grey</td></tr><tr><td></td><td></td></tr></table>	The Last Wolf by Mini Grey			
The Girl at the Front of the Class by Onjali Q. Rauf	King Lion by Emma Yarlett																													
																														
Rapunzel by Bethan Woollvin																														
																														
Cloud Boy by Greg Stobbs	Whirly Twirly Me by Manjeet Mann																													
																														
The 3 Little Wolves and the Big Bad Pig by Eugene Trivizas	Pip by Jess Rose																													
																														
There's a Tiger in the Garden by Lizzy Stewart	How to Find a Yeti by Matt Hunt																													
																														
The Last Wolf by Mini Grey																														
																														
MATHS	Place Value within 10 (5wks) Addition & Subtraction within 10 (5wks) Geometry (1wk) Consolidation (1wk)		Place Value within 20 (3wk) Addition & Subtraction within 20 (3wk) Place Value within 50 (2wk) Measurement (2wk) Length & Height (2wk) Mass & Volume (2wk)		Multiplication & Division (3wk) Fractions (2wk) Geometry (1wk) Place Value within 100 (2wk) Money (1wk) Time (2wk) Consolidation (1wk)																									

SCIENCE	Introduction to the seasons (Autumn/Winter) Animals (classification, hibernation)		Winter – Plant structure Evergreen / deciduous	Spring- New life Blossom Animal babies.	Materials: Identify common materials.	Summer: Humans, parts of the body, senses & differences.
TOPIC						
HISTORY	We are KWPS Explorers How has our school changed?		Land of Hope and Glory What was life really like in medieval castles?		Beside the Seaside Why were seaside holidays so popular in the past?	
GEOGRAPHY		Enquiry: What is the geography of our school and local area? Knowledge: school, local area, human & physical features. Skills: fieldwork, maps, aerial photographs, compass directions.	Spring 2: Enquiry: What are the countries and capital cities of the UK? Knowledge: UK countries, capitals, surrounding seas. Skills: maps, atlases, locate places.		Summer 2. Beside the Seaside Enquiry: What are the similarities and differences between Blackpool and Sydney? Knowledge: coastal environments. Skills: compare human & physical geography.	
ART	Painting Piet Mondrian Composition with red, blue and yellow 1930		Printing Andy Warhol Flowers 1964		Drawing Claude Monet Morning by the sea 1881	
D & T		Moving pictures Sliders and spinners Design and make a moving card		Fruit kebabs Design and make Food hygiene Safe cutting skills		Playground equipment Swings, see-saws and slides
COMPUTING	Introduction to Purple Mash (3) Creative Computing (4)	Data Explorers (6)	Creating and Following instructions (3) Technology around us. (4)	Animated Stories (6)	Coding (6)	Making Beats (4)

MUSIC	Rhyming in Time - Find the beat.	Let's start singing -	Music Inspired by the world around us – In the sea	Exploring Rhythm Patterns.	Sound and Picture.	Highs and Lows – Friendship song.
PE	Base line – Lost and found. FMS – Rolling a ball.	Fundamental Skills - Zog. Dance – Fire and ice.	Fundamental Skills – Under arm throw. Core task – gymnastics.	Fundamental Skills – Jack & the beanstalk. Fundamental Skills – Over arm throw.	Fundamental Skills – Catching a bouncing ball. Core Task – Gymnastics	Athletics Dance – robots.
RE	Christianity (God) Why do Christians say that God is a 'Father'? • God the Father Prayer	Christianity (Jesus) Why is Jesus special to Christians? • The nativity story • Beliefs about Jesus as God incarnate Christmas	Islam How might people's beliefs about creation affect the way people treat the world? • God as creator Care for the planet	Judaism Why might some people put their trust in God? • God's promise • Noah • Abraham Trusting in God	Hindu Dharma What do Hindus believe about God? • One God in many forms • God in all things Expressing ideas about God	Christianity (Church) How might some people show that they 'belong' to God? • Baptism • Belonging
PSHE	Relationships. Roles of different people; families; feeling cared for. Recognising privacy; staying safe; seeking permission. How behaviour affects others; being polite and respectful.		Living in the wider world. What rules are; caring for others' needs; looking after the environment. Using the internet and digital devices; communicating online. Strengths and interests; jobs in the community.		Health and wellbeing. Keeping healthy; food and exercise, hygiene routines; sun safety. Recognising what makes them unique and special; feelings; managing when things go wrong. How rules and age restrictions help us; keeping safe online.	
VISITS/VISITORS (SUBJECT TO CHANGE)	Zoo visit. Walk around school. Local area walk.		Environmental learning. Local castle. Local walk (flowers)		Beach / Sand dunes Lowther Park (Lilly pond)	