

History - How and why has our local area changed?

Timeline

A very long time ago Long ago Within living memory Today

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1600s	1700s	1800s	1900s	1910s	1920s-1940s	1950s-1970s	1980s-2000s	2010s	2020s
1666 - The Great Fire of London		1840s onwards- Victorians began to enjoy seaside holidays	1909 - Matthew Henson reached the North Pole	1910 - KWPS built Schools and homes in our local area long ago		My grandparents were children 1969 - Neil Armstrong and moon landing	My parents were children	2011- Felicity Aston skied across the Antarctic	2025- I am a child at KWPS



Salmesbury Hall

What I will know at the end of the unit.

I will know that historians use artefacts, pictures and stories as evidence about the past.	
I will know that Salmesbury Hall has changed over time and is a significant place in my local area.	
I will know that I can use words like past, present, then and now correctly.	
I will know significant people who lived at Salmesbury Hall and place those people and key events in chronological order on a timeline	
I will know similarities and differences between children's lives in the past and today.	
I will describe significant people from the past connected with Salmesbury Hall and know about how they lived their lives.	

Cedar Class - Autumn 2

ESSENTIAL VOCABULARY

chronology	First, next, last. To order information into time order.
ancient	From a long, time ago.
artefacts	Old objects like pots, toys or tools.
evidence	Clues that tell us about the past e.g. photos. Maps, artefacts.
similarities and differences	What is the same and what has changed between past and present
significant	Special or important enough to notice.