#### How do rocks, fossils and soils help us understand the Earth's past?

#### Year 3 Spring 1 WW25



VOCABULARY	
Rock	A solid material found on Earth, made from minerals.
Soil	A mixture of tiny bits of rock, water, air and dead plants and animals.
Fossil	The preserved remains or impressions of plants or animals that lived long ago.
Texture	How something feels when you touch it (smooth, rough, bumpy, grainy).
Grain	Tiny pieces that make up a rock; some rocks have large grains; others have small ones.
Absorb	To soak up liquid (like water).

# Science

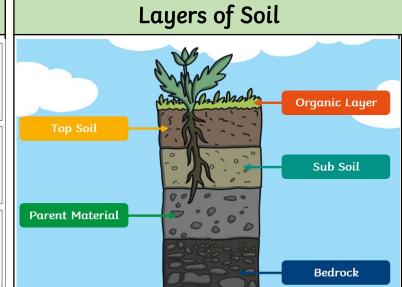
### Mary Anning

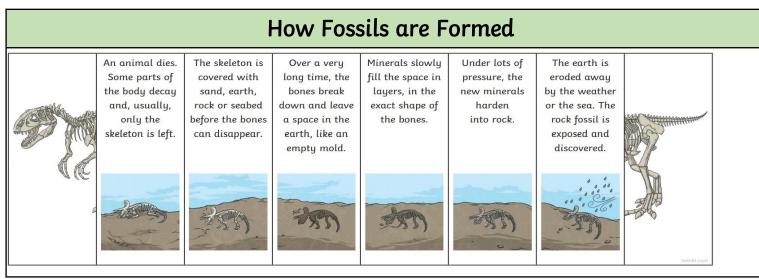


Mary Anning was a famous fossil hunter from Lyme Regis. She discovered amazing fossils like ichthyosaurs and plesiosaurs, which helped

scientists learn about animals that lived millions of years ago. Even though she had little schooling, her careful observations changed science and made her one of the most important fossil finders in history.







## What I will know at the end of the unit.

I will know how to sort and compare different rocks by looking at their colour, texture and hardness.

I will know that rocks can be grouped into types such as igneous, sedimentary and metamorphic.

I will know how fossils are made when plants or animals are trapped in mud and rock for a very long time.

I will know that fossils teach us about animals and plants that lived long ago.

I will know that soil is made from tiny pieces of rock, air, water and organic matter (dead plants and animals).