

Our overview curriculum map aims to give a snapshot of the rich experiences and cycle of learning our children are submerged into. Additionally, teaching and learning will reflect children’s interests..

Autumn 1 - All About Me



s	a	t	p	i	n
m	d	g	o	c	k
ck	e	u	r	h	b

As **mathematicians** we will develop our skills in matching, sorting and comparing objects. We will talk about and explore measure, using mathematical language to compare size, length, height and weight. We will also explore, create and continue simple repeating patterns.

As **readers** we will learn the phonemes (sounds) for each letter of the alphabet, linking each sound to its grapheme (letter). Oral blending is when you blend the sounds together to say the word (c-a-t). We will be reading simple words. “Look at the letter, make the sounds and blend the sounds together” We will be learning to read the following tricky words (non-decodable words) the I is.

As **writers** we will focus on drawing, pre-writing symbols and labelling pictures by writing the first sound and then all the sounds in order. Ordering letters of my name and learning to write our name. We will also be learning a handwriting rhyme for each letter, to help with letter formation.

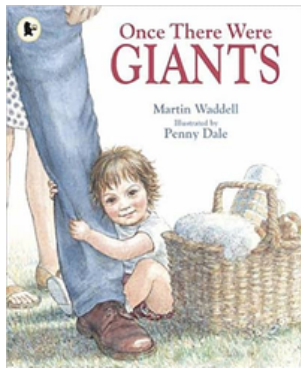
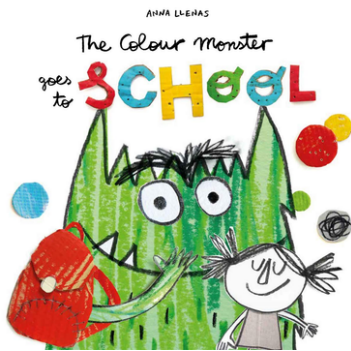
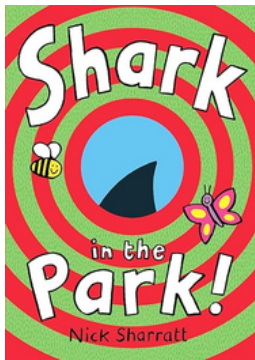
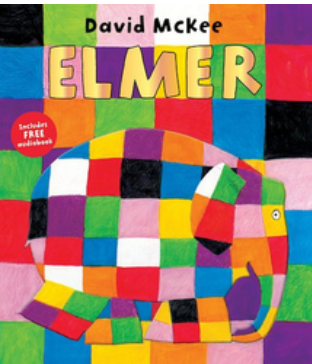


Curl it this way, curl it that way.

Focus
Texts:



Linked
Texts:



Sticky Knowledge

- Learn school rules, routines and expectations.
- Know that everyone is unique and special.
- Name and talk about parts of the body and feelings.
- Talk about themselves, including their name, age, likes and dislikes.
- Know that families are unique and talk about people who are special to them.
- Begin to recognise and respect similarities and differences between people.

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To develop our **Expressive Arts** this half term, we will explore self-portraits, inspired by the work of Pablo Picasso, experimenting with colour, shape and facial features. We will explore autumn through leaf rubbings, collage and transient art using natural materials. We will also develop our 3D skills by creating hedgehogs using clay and salt dough, exploring texture, shape and form. Through these experiences, children will experiment with a range of materials and techniques, express their ideas creatively and develop confidence in talking about their artwork.

Nursery Rhymes

We will introduce six carefully selected nursery rhymes each half term, chosen to link with our topics and children's interests. Rhymes will be revisited regularly to develop children's language, vocabulary, memory, rhythm, listening and confidence, while providing opportunities for singing, actions, movement and joining in with repeated phrases.

1. Head, Shoulders, Knees and Toes – body parts
2. If You're Happy and You Know It – feelings
3. The More We Get Together – friendships
4. This Is the Way – routines and independence
5. Incy Wincy Spider – actions and movement
6. Autumn Leaves Are Falling Down – seasonal change



In **RE**, we will explore the theme 'Special Times: How and Why Do We Celebrate?' We will learn about special occasions and celebrations in Christianity, Hinduism and Islam. We will explore how different people celebrate special times, learn simple festival stories and identify features of celebrations, developing an understanding of why festivals are special to believers.

In **PE**, we will develop our Fundamental Movement Skills. We will practise jumping and landing, hopping, throwing and catching with increasing accuracy. We will also build confidence when climbing under, over and through equipment.

Our PE days are **Tuesday** and **Thursday**.

PSHE in Reception is taught through play, discussion, stories, circle time and everyday experiences. Children will explore 'All About Me', developing their understanding of identity, feelings, friendships, kindness, safety and relationships. They will build confidence, learn to share and take turns, respect differences and understand how to include and help others. Learning is recorded in a class floor book.

To develop our **Understanding of the World**, we will explore ourselves, our bodies, senses, families, feelings and relationships. We will learn what makes us special, identify trusted adults and explore how we can be kind, caring and good friends. We will use our senses to investigate the world around us and take part in a seasonal walk, noticing changes in the weather, plants, trees and animals.