

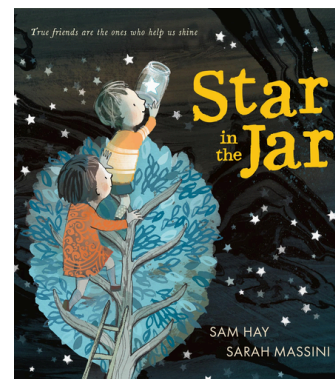
Our overview curriculum map aims to give a snapshot of the rich experiences and cycle of learning our children are submerged into. Additionally, teaching and learning will reflect children's interests..

Autumn 2 - Celebrations

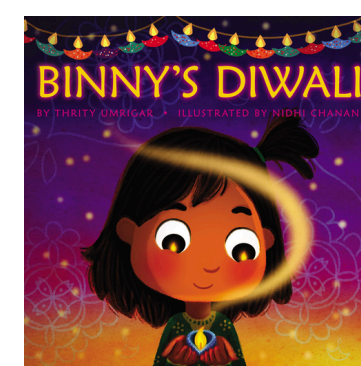
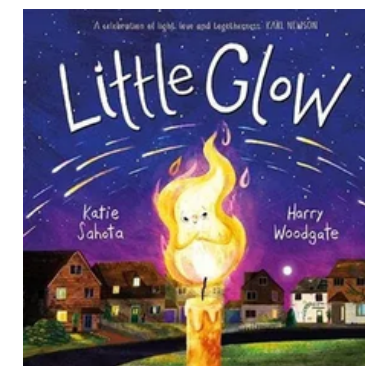
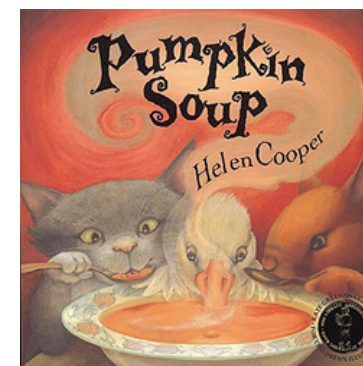
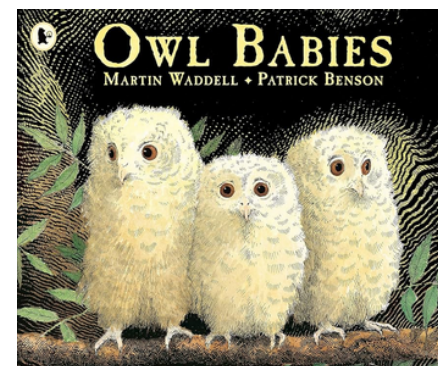


Down for the monkey's tail, dot

Focus
Texts:



Linked
Texts:



As **mathematicians**, we will explore circles, triangles and shapes with four sides, learning to recognise, name and describe their properties. We will develop our understanding of numbers 1–5, practising counting, recognising numerals and representing quantities in different ways.

As **readers** we will continue to learn new phonemes and practise our oral blending skills to develop our confidence. We will be reading CVC words and practising our phonics skills regularly. “Look at the letter, make the sounds and blend the sounds together.” We will also continue to learn more tricky words to help us become confident, fluent readers.

As **writers** we will continue practising writing our names and embedding our handwriting rhymes to support correct letter formation. We will use our developing phonics knowledge in provision to write for different purposes, including creating lists, labels and letters. We will continue to practise hearing and writing the sounds in words, building our confidence as independent writers.

Sticky Knowledge

- A celebration is a special occasion when people come together, and everyone may celebrate in different ways.
- Traditions are things people do regularly as part of a celebration, such as sharing food, giving gifts or spending time with family.
- People have different beliefs, celebrations and traditions, and these should be respected.
- Autumn brings changes to the environment, including falling leaves, cooler weather and shorter days as we move towards Winter.

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Autumn 2 - Celebrations



To develop our **Expressive Arts**, we will explore celebrations through Bonfire Night painting, Diwali Rangoli patterns, cards and Christmas decorations.

We will also explore Yayoi Kusama's Pumpkin, experimenting with bold colours, shapes and patterns. In music, we will listen and respond to different styles, explore beat and rhythm, use our voices and instruments, and learn nursery rhymes and action songs, including I'm a Little Teapot and The Grand Old Duke of York. We will develop our confidence through creative movement, singing and performing.

Nursery Rhymes

We will introduce six carefully selected nursery rhymes each half term, chosen to link with our topics and children's interests. Rhymes will be revisited regularly to develop children's language, vocabulary, memory, rhythm, listening and confidence, while providing opportunities for singing, actions, movement and joining in with repeated phrases.

1. I'm a Little Teapot
2. The Grand Old Duke of York
3. 5 Little Snowmen
4. 1,2,3,4,5, Once I Caught a Fish Alive
5. Wind the Bobbin Up
6. Here We Go Round the Mulberry Bush



In **RE**, we will explore 'Special Times: How and Why Do We Celebrate?' learning about celebrations in Christianity, Hinduism and Islam. We will explore Diwali and Christmas, discovering their stories, traditions and symbols, and learning why these celebrations are special to believers.

In **PE**, we will develop our Fundamental Movement Skills. We will practise balancing on different body parts to create shapes, sending balls and throwing equipment with increasing accuracy, and jumping and landing safely. We will also build confidence when climbing under, over and through equipment, practising overarm throwing and revisiting the skills we have learnt.

PSHE in Reception is taught through play, discussion, stories and everyday experiences. We will explore Valuing Difference, learning that everyone is special and unique. Children will explore similarities and differences, families and homes, developing kindness, respect and positive relationships.

To develop our **Understanding of the World**, we will explore Diwali and Christmas, learning how people celebrate their beliefs and recognising similarities and differences between life in this country and other countries. We will explore seasonal changes during Winter, describing what we see, hear and feel outdoors. We will also learn about Christmas traditions and compare toys from the past with those we play with today.