

Kirkham & Wesham Primary School

Spiritual, Moral, Social and Cultural (SMSC) Policy

Kirkham and Wesham Primary School is committed to the holistic development of its pupils, ensuring they grow into well-rounded individuals who contribute positively to society. This SMSC policy outlines how the school promotes the spiritual, moral, social, and cultural development of all students, in alignment with British values and the school's ethos.

Vision and Ethos

At KWPS we have a clear vision for our school which is embodied in the following statements:

- We are proud to provide a welcoming, caring, and aspirational environment where all children can believe in themselves, celebrate their successes, and grow into confident, responsible individuals.
- We Inspire a life-long love of learning that helps every child become the best they can be is at the heart of our family school.
- We seek to work together with parents/carers and the community in achieving our vision to support and encourage children on their learning journey.

Our values of Equity, Kindness, Pride, Responsibility, Honesty and Resilience underpin all aspects of school life and support pupils to become confident, respectful and responsible citizens.

Legal Context

This policy supports the requirements of the Education Act 2002, Equality Act 2010, Relationships Education, Health Education and Ofsted's Personal Development judgement. SMSC development is promoted through all aspects of school life.

Intent

We intend to provide a rich, inclusive and ambitious curriculum which enables pupils to:

- Develop self-awareness, confidence and resilience.
- Understand right and wrong and make responsible choices.

- Build positive relationships.
- Respect diversity and difference.
- Appreciate Britain's democratic society.
- Contribute positively to their community and wider society.

Implementation

SMSC is embedded throughout:

- Curriculum subjects.
- Assemblies and collective worship.
- Personal Development and PSHE.
- Behaviour and relationships.
- Educational visits and visitors.
- Extra-curricular opportunities.
- Leadership opportunities.
- Community engagement.

Spiritual Development

Pupils are encouraged to reflect upon beliefs, values, experiences and the world around them.

Examples:

- Collective worship and reflection.
- RE lessons.
- Forest School.
- Art, music and drama.
- Celebrating achievements.
- Exploring wellbeing and emotions.

Moral Development

Pupils learn to understand right and wrong, fairness, justice and responsibility.

Examples:

- Ready, Respectful, Safe expectations.
- Restorative approaches.
- Anti-bullying work.
- PSHE lessons.
- Discussion of ethical issues in literature, history and current affairs.

Social Development

Pupils develop positive relationships and contribute to their communities.

Examples:

- School Council.
- Collaborative learning.
- Sports teams and clubs.
- Charity fundraising.
- Kirkham Club Day.
- Residential visits and educational visits.

Cultural Development

Pupils develop an appreciation of different cultures, traditions and beliefs.

Examples:

- French through Language Angels.
- RE and world faiths.
- Diverse texts and authors.
- Cultural celebrations.
- Music, art and literature from different cultures.

British Values

Democracy – School Council, pupil voice and Parliament Week.

Rule of Law – behaviour expectations, safeguarding and school systems.

Individual Liberty – informed choices and independence.

Mutual Respect – school values and positive relationships.

Tolerance – learning about different faiths, cultures and beliefs.

Protected Characteristics and Equality

The school actively promotes equality, inclusion and respect. Pupils learn about diversity through the curriculum and are taught to challenge prejudice, discrimination and stereotypes. Opportunities are provided to understand and respect differences within modern Britain. Pupils take part in a Protected Characteristics Day – Focusing on age relevant theme throughout the whole school.

Personal Development at KWPS

SMSC is a key element of our Personal Development offer and is supported through:

- School values assemblies.
- Parliament Week.
- Language Day.
- Charity events.
- Mental Health and Wellbeing activities.
- Community engagement.
- Leadership opportunities.
- Educational visits and visitors.

Curriculum Mapping

English – diverse texts, empathy, discussion and debate.

Mathematics – resilience, reasoning and collaboration.

Science – curiosity, awe and ethical discussion.

History – understanding society, democracy and culture.

Geography – global awareness and sustainability.

RE – beliefs, values and faiths.

PSHE – relationships, wellbeing and citizenship.

French – language, culture and diversity.

Art and Music – creativity and self-expression.

PE – teamwork, fairness and resilience.

Monitoring and Evaluation

SMSC provision is monitored through:

- Learning walks.
- Curriculum reviews.
- Pupil voice.
- Behaviour and attendance data.
- Governor monitoring.
- Parent, pupil and staff feedback.
- Participation in enrichment activities.

Impact

Pupils leave Kirkham & Wesham Primary School as confident, resilient, respectful and responsible individuals. They understand their role within modern Britain, celebrate diversity, contribute positively to society and are prepared for the next stage of education and life.

Our School Pledge

This is our school where we belong, believe and achieve together...

May we show kindness, honesty and respect in all that we do...

We are a family at Kirkham & Wesham – supporting one another to be the best we can be...

May we be proud of ourselves, resilient in our learning and responsible in our choices...

Together we will learn, grow and shine, today and every day.