

History Curriculum Overview			
Class	Autumn	Spring	Summer
Elm	Ourselfes & All About Me Knowledge: own family; familiar people and their roles; changes from baby to child; past and present. Skills: talk about own life and family history; sequence simple events; compare past and present.	Celebrations & Into the Woods Knowledge: familiar celebrations with historical significance, including Bonfire Night and Remembrance. Skills: comment on familiar situations in the past; compare past and present through stories and images.	Food, Journeys, Animals & Holidays Knowledge: family memories of holidays, journeys and school life; how familiar experiences change over time. Skills: use simple time language; identify similarities and differences; talk about memories of the past.
Apple	We are KWPS Explorers Enquiry: How has our school changed? Knowledge: KWPS was built in 1910; old and new parts of school; changes in school life since the 1960s. Skills: use photographs, memories and artefacts; compare past/present; sequence changes on a timeline.	Land of Hope & Glory Enquiry: What was life like in medieval castles? Knowledge: William the Conqueror and 1066; purpose and features of castles; kings, queens, lords and knights. Skills: ask historical questions; use pictures/artefacts; describe significant people and reasons for castle features.	Beside the Seaside Enquiry: Why were seaside holidays so popular in the past? Knowledge: Victorian seaside holidays; railways, Bank Holidays, bathing machines, entertainment and travel. Skills: compare then/now; identify change beyond living memory; use sources to find out about the past.
Cedar	Kirkham Expedition Enquiry: How and why has our hometown changed? Knowledge: significant local people, places and changes; how people lived in the past compared with today. Skills: use local evidence and artefacts; construct timelines; compare past/present and explain change.	The Monarchy Enquiry: How does King Charles compare to Henry VIII? Knowledge: monarchy, reign and coronation; King Charles III and Henry VIII; chronological order of monarchs. Skills: compare significant individuals; use chronology; identify similarities/differences and historical impact.	Save Our Oceans – Titanic Enquiry: Why and how did the ‘unsinkable’ Titanic sink? Knowledge: Titanic, passenger classes, iceberg, lifeboats and key events surrounding the sinking. Skills: sequence events; ask questions; use artefacts/newspapers; identify cause and consequence.
Cherry	Stones & Bones Enquiry: What caused the change from hunter-gatherer to settled farmer? Knowledge: Palaeolithic, Mesolithic and Neolithic life; hunter-gatherers, farming, Bronze Age, Skara Brae and Stonehenge. Skills: use archaeological evidence; place periods chronologically; explain change, cause and consequence.	Roman Rule Enquiry: How much change did the Roman invasion bring? Knowledge: Roman Empire; invasion of Britain; army, Boudica, Roman towns and the Roman legacy. Skills: use evidence; place events on timelines; explain causes/consequences and change over time.	Amazing Amazon – Incas Enquiry: How was the Inca Empire put together? Knowledge: Inca Empire, society and beliefs; Andes, farming and trade; reasons for the fall of the empire. Skills: investigate a non-European society; use evidence; organise chronology; explain cause and consequence.
Willow	The Anglo-Saxons Enquiry: Was Alfred the Great a good leader? Knowledge: Anglo-Saxon settlement, kingdoms and culture; Christianity; Alfred the Great and conflict with Vikings. Skills: use evidence to ask/answer questions; compare accounts; explain leadership, cause and consequence.	Who Were the Vikings? Enquiry: Is it fair to call all Vikings brutal invaders? What were the Vikings really like? Knowledge: Viking raids, settlement, Danelaw, trade, beliefs and everyday life; Viking rule in Britain. Skills: analyse different accounts; select evidence; challenge interpretations; justify historical conclusions.	The Gift of the Nile Enquiry: What was the importance of the River Nile to the Ancient Egyptians? Knowledge: pharaohs, Nile, pyramids, mummification, hieroglyphics and everyday life in Ancient Egypt. Skills: use sources and artefacts; place Ancient Egypt chronologically; explain significance and features of society.
Maple	The Blitz & Beyond Enquiry: What was it like for children during WWII? Knowledge: WWII 1939–45; evacuation, rationing, Blitz, air-raid shelters, Home Front and propaganda. Skills: analyse evidence; compare experiences; recognise propaganda; explain causes and consequences.	Terrible Tudors Enquiry: What impact did Henry VIII have on Britain? Knowledge: Tudor period, Battle of Bosworth, Tudor monarchs, Henry VIII, six wives and Church of England. Skills: use chronology; analyse sources; explain cause/consequence and assess historical impact.	Building the Great Wall Enquiry: What were the greatest achievements of the Shang Dynasty? Knowledge: Shang Dynasty 1600–1046 BC; Yellow River, rulers, society, beliefs, bronze and Fu Hao. Skills: investigate an ancient civilisation; evaluate sources; assess significance and achievements.
Rowan	From Cotton to Coast Enquiry: How have people from our past shaped our present? Knowledge: Industrial Revolution; cotton, steam power, coal and iron; canals and transport developments in the North-West. Skills: analyse local evidence; explain continuity/change; assess significance and links between past and present.	From Mountains to Myths Enquiry: What were the influences and achievements of Ancient Greece on the western world? Knowledge: Greek life and achievements; democracy, Olympic Games, amphoras and the legacy of Ancient Greece. Skills: analyse evidence; compare societies; assess significance and explain influence on the modern world.	House of Wisdom Enquiry: How much change did the House of Wisdom bring? Knowledge: Abbasid Dynasty, Baghdad, Golden Age of Islam, House of Wisdom, scholarship, astrolabe and Siege of Baghdad. Skills: select and evaluate sources; compare societies; explain change/significance; justify historical conclusions.