##  Year 5 - Long Term Curriculum Plans

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|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring2** | **Summer 1** | **Summer 2** |
| English | **Narrative based on a model text.****Non-chronological reports.** | **Stories with historical settings****Play scripts** | **Science fiction stories****Information booklets****Poems with a structure** | **Stories from other Cultures****Debate** | **Novel as a theme****Magazines** | **Myths****Reports****Poems with figurative language** |
| Key Texts | **The Lion, the Witch and the Wardrobe by C.S. Lewis** | **Oliver Twist by Charles Dickens****(abridged version)** | **The Portal by Andrew Norriss** | **Journey to the River Sea by Eva Ibbotson** | **Hugo Cabret by Brian Selznick**  | **Greek myths and legends** |
| Mathematics | Place ValueAddition/ subtraction | Multiplication/DivisionFractions | **Multiplication****Division****Fractions** | **Decimals/****percentages****Perimeter/Area****Statistics** | **Shape****Position/direction****Decimals** | **Negative numbers****Converting units****Volume** |
| Science | How to compare and group together everyday materials based on their properties. | **Reversible and Irreversible Changes**  | **Earth and space** | **Plant Life Cycles**  | **Forces** | **Animals including Humans** |
| History | **Overview of ancient civilisations.** |  |  |  | **Ancient Civilisations - Mayans** | **Ancient Greece** |
| Geography |  | **UK geography** |  | Amazon Adventure - Regional study of the Amazon Basin |  |  |
| Computing | **Online safety (Unit 5.2)****Data Handling (Unit 5.4)** | **Presenting Ideas (Unit 5.7)** | **Research:****Planet surfaces****Spreadsheets (Unit 5.3)** | **Coding (Unit 5.1)** | **Podcasts****3D modelling (Unit 5.6)** | **QR codes**Game creator (Unit 5.5) |
| Art | **J.M.W. Turner** – Developing a painting from a drawing |  |  | **Ruth Daniels** – Printing with 3 colour overlays |  | **Giacometti** – Figure drawing and 3D Sculpture |
| D&T |  | **Food from another culture - variety of cooking techniques**  | **3D Textiles – making a cushion (backstitch, blanket stitch)** |  | **Mechanical systems – making buggies using pulleys and gears** |  |
| French | The Date | At The Tea Room | Do You Have A Pet? | **What is the Weather?** | In the Classroom | Revision of Y5 topics |
| Music | **Rock Music -** **Living on a prayer****Glockenspiel** | **Jazz -** **Classroom Jazz** | **Pop ballads -** **Make you feel my love****Glockenspiel** | **Hip Hop -** **Compose rap****Fresh Prince of Bel Air** | **Motown -** **Dancing in the street** | **Western Classic Music - Reflect, Rewind, Replay****Y5 Choice** |
| PE | **Invasion games – Netball****Dance – The Haka** | **Dance – Food, Glorious Food** **Gymnastics 1** | **Invasion Games - Hockey****Gymnastics 2** | **Swimming (to be confirmed)** **Dance – Earthlings** | **Striking and fielding - rounders****Swimming (to be confirmed)** | **Athletics****OAA Teamwork and Problem Solving** |
| RE | **Christianity (God)**Why is sometimes difficult to do the right thing?  * Sin
* Adam and Eve’s disobedience, temptation & morality
 | **Islam**  Why is the Qur’an important to Muslims?  * The Qu’ran
* The Night of Power
 | **Hindu Dharma**What might Hindus learn from stories about Krishna? * Krishna
* Holi

   | **Christianity (Jesus)**What do we mean by a miracle?  * Miracles of Jesus
* Pilgrimage
 | **Christianity (Church)**How do people decide what to believe? * The Trinity
* Use of symbols and metaphors
* The Worldwide Church
 | **Judaism** Do people need laws to guide them? * The Torah
* The synagogue

 (Visit Synagogue, Blackpool)  |
| PSHE | Managing friendships and peer influencePhysical contact and feeling safeResponding respectfully to a wide range of people; recognising prejudice and discrimination | Protecting the environment; compassion towards othersHow information online is targeted; different media types, their role and impactIdentifying job interests and aspirations; what influences career | Healthy sleep habits; sun safety; medicines, vaccinations, immunisations and allergiesPersonal identity; recognising individuality and differentKeeping safe in different situations, including responding in emergencies, first aid and FGM |
| Visits/Visitors (subject to change) |  | **Library trip, linked to history.****Forest School** |  | **Science and Industry Museum Manchester** |  | **Visit Synagogue, Blackpool****Visit to Carr Hill for transition day** |