## Year 5 - Long Term Curriculum Plans

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|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring2** | **Summer 1** | **Summer 2** |
| English | **Narrative based on a model text.**  **Non-chronological reports.** | **Stories with historical settings**  **Play scripts** | **Science fiction stories**  **Information booklets**  **Poems with a structure** | **Stories from other Cultures**  **Debate** | **Novel as a theme**  **Magazines** | **Myths**  **Reports**  **Poems with figurative language** |
| Key Texts | **The Lion, the Witch and the Wardrobe by C.S. Lewis** | **Oliver Twist by Charles Dickens**  **(abridged version)** | **The Portal by Andrew Norriss** | **Journey to the River Sea by Eva Ibbotson** | **Hugo Cabret by Brian Selznick** | **Greek myths and legends** |
| Mathematics | Place Value  Addition/ subtraction | Multiplication/  Division  Fractions | **Multiplication**  **Division**  **Fractions** | **Decimals/**  **percentages**  **Perimeter/Area**  **Statistics** | **Shape**  **Position/direction**  **Decimals** | **Negative numbers**  **Converting units**  **Volume** |
| Science | How to compare and group together everyday materials based on their properties. | **Reversible and Irreversible Changes** | **Earth and space** | **Plant Life Cycles** | **Forces** | **Animals including Humans** |
| History | **Overview of ancient civilisations.** |  |  |  | **Ancient Civilisations - Mayans** | **Ancient Greece** |
| Geography |  | **UK geography** |  | Amazon Adventure -  Regional study of the Amazon Basin |  |  |
| Computing | **Online safety (Unit 5.2)**  **Data Handling (Unit 5.4)** | **Presenting Ideas (Unit 5.7)** | **Research:**  **Planet surfaces**  **Spreadsheets (Unit 5.3)** | **Coding (Unit 5.1)** | **Podcasts**  **3D modelling (Unit 5.6)** | **QR codes**  Game creator (Unit 5.5) |
| Art | **J.M.W. Turner** – Developing a painting from a drawing |  |  | **Ruth Daniels** – Printing with 3 colour overlays |  | **Giacometti** – Figure drawing and 3D Sculpture |
| D&T |  | **Food from another culture - variety of cooking techniques** | **3D Textiles – making a cushion (backstitch, blanket stitch)** |  | **Mechanical systems – making buggies using pulleys and gears** |  |
| French | The Date | At The Tea Room | Do You Have A Pet? | **What is the Weather?** | In the Classroom | Revision of Y5 topics |
| Music | **Rock Music -**  **Living on a prayer**  **Glockenspiel** | **Jazz -**  **Classroom Jazz** | **Pop ballads -**  **Make you feel my love**  **Glockenspiel** | **Hip Hop -**  **Compose rap**  **Fresh Prince of Bel Air** | **Motown -**  **Dancing in the street** | **Western Classic Music - Reflect, Rewind, Replay**  **Y5 Choice** |
| PE | **Invasion games – Netball**  **Dance – The Haka** | **Dance – Food, Glorious Food**  **Gymnastics 1** | **Invasion Games - Hockey**  **Gymnastics 2** | **Swimming (to be confirmed)**  **Dance – Earthlings** | **Striking and fielding - rounders**  **Swimming (to be confirmed)** | **Athletics**  **OAA Teamwork and Problem Solving** |
| RE | **Christianity (God)**  Why is sometimes difficult to do the right thing?   * Sin * Adam and Eve’s disobedience, temptation & morality | **Islam**  Why is the Qur’an important to Muslims?   * The Qu’ran * The Night of Power | **Hindu Dharma**  What might Hindus learn from stories about Krishna?   * Krishna * Holi | **Christianity (Jesus)**  What do we mean by a miracle?   * Miracles of Jesus * Pilgrimage | **Christianity (Church)**  How do people decide what to believe?   * The Trinity * Use of symbols and metaphors * The Worldwide Church | **Judaism**  Do people need laws to guide them?   * The Torah * The synagogue     (Visit Synagogue, Blackpool) | |
| PSHE | Managing friendships and peer influence  Physical contact and feeling safe  Responding respectfully to a wide range of people; recognising prejudice and discrimination | | Protecting the environment; compassion towards others  How information online is targeted; different media types, their role and impact  Identifying job interests and aspirations; what influences career | | Healthy sleep habits; sun safety; medicines, vaccinations, immunisations and allergies  Personal identity;  recognising individuality and different  Keeping safe in different situations, including responding in emergencies, first aid and FGM | | |
| Visits/Visitors (subject to change) |  | **Library trip, linked to history.**  **Forest School** |  | **Science and Industry Museum Manchester** |  | **Visit Synagogue, Blackpool**  **Visit to Carr Hill for transition day** | |