

YEAR 5 - LONG TERM CURRICULUM PLANS

	Autumn 1	Autumn 2	Spring 1	Spring2	Summer 1	Summer 2
ENGLISH	Narrative based on a model text. Non-chronological reports.	Stories with historical settings Play scripts	Science fiction stories Information booklets Poems with a structure	Novel as a theme Magazines	Stories from other Cultures Debate	Myths Reports Poems with figurative language
KEY TEXTS	The Lion, the Witch and the Wardrobe by C.S. Lewis	Oliver Twist by Charles Dickens (abridged version)	The Portal by Andrew Norriss	Hugo Cabret by Brian Selznick	Journey to the River Sea by Eva Ibbotson	Greek myths and legends
MATHEMATICS	Place Value Addition/ subtraction	Multiplication/ Division Fractions	Multiplication Division Fractions	Decimals/ percentages Perimeter/Area Statistics	Shape Position/direction Decimals	Negative numbers Converting units Volume
SCIENCE	How to compare and group together everyday materials based on their properties.	Reversible and Irreversible Changes	Earth and space	Plant Life Cycles	Forces	Animals including Humans
HISTORY	Overview of ancient civilisations.					Ancient Greece
GEOGRAPHY		UK geography		UK geography-geographical features of the UK including coasts and rivers	Amazon Adventure - Regional study of the Amazon Basin	

COMPUTING	Online safety (Unit 5.2) Data Handling (Unit 5.4)	Presenting Ideas (Unit 5.7)	Research: Planet surfaces Spreadsheets (Unit 5.3)	Coding (Unit 5.1)	Podcasts 3D modelling (Unit 5.6)	QR codes Game creator (Unit 5.5)
ART	J.M.W. Turner – Developing a painting from a drawing			Ruth Daniels – Printing with 3 colour overlays		Giacometti – Figure drawing and 3D Sculpture
D&T		Food from another culture - variety of cooking techniques	3D Textiles – making a cushion (backstitch, blanket stitch)		Mechanical systems – making buggies using pulleys and gears	
FRENCH	The Date	At The Tea Room	Do You Have A Pet?	What is the Weather?	In the Classroom	Revision of Y5 topics
MUSIC	Rock Music - Living on a prayer Glockenspiel	Jazz - Classroom Jazz	Pop ballads - Make you feel my love Glockenspiel	Hip Hop - Compose rap Fresh Prince of Bel Air	Motown - Dancing in the street	Western Classic Music - Reflect, Rewind, Replay Y5 Choice
PE	Invasion games – Netball Dance – The Haka	Dance – Food, Glorious Food Gymnastics 1	Invasion Games - Hockey Gymnastics 2	Swimming (to be confirmed) Dance – Earthlings	Striking and fielding - rounders Swimming (to be confirmed)	Athletics OAA Teamwork and Problem Solving
RE	Christianity (God) Why is sometimes difficult to do the right thing? <ul style="list-style-type: none"> • Sin • Adam and Eve’s disobedience, temptation & morality 	Islam Why is the Qur’an important to Muslims? <ul style="list-style-type: none"> • The Qu’ran • The Night of Power 	Hindu Dharma What might Hindus learn from stories about Krishna? <ul style="list-style-type: none"> • Krishna • Holi 	Christianity (Jesus) What do we mean by a miracle? <ul style="list-style-type: none"> • Miracles of Jesus • Pilgrimage 	Christianity (Church) How do people decide what to believe? <ul style="list-style-type: none"> • The Trinity • Use of symbols and metaphors • The Worldwide Church 	Judaism Do people need laws to guide them? <ul style="list-style-type: none"> • The Torah • The synagogue (Visit Synagogue, Blackpool)
PSHE	Managing friendships and peer influence Physical contact and feeling safe		Protecting the environment; compassion towards others		Healthy sleep habits; sun safety; medicines, vaccinations, immunisations and allergies	

	Responding respectfully to a wide range of people; recognising prejudice and discrimination		How information online is targeted; different media types, their role and impact Identifying job interests and aspirations; what influences career		Personal identity; recognising individuality and different Keeping safe in different situations, including responding in emergencies, first aid and FGM	
VISITS/VISITORS (SUBJECT TO CHANGE)		Library trip, linked to history. Forest School		Science and Industry Museum Manchester		Visit Synagogue, Blackpool Visit to Carr Hill for transition day