

# YEAR 5 - LONG TERM CURRICULUM PLANS

	Autumn 1	Autumn 2	Spring 1	Spring2	Summer 1	Summer 2
ENGLISH	Narrative based on a model text.  Non-chronological reports.	Stories with historical settings  Play scripts	Science fiction stories  Information booklets  Poems with a structure	Novel as a theme  Magazines	Stories from other Cultures  Debate	Stories from other Cultures  Reports- What causes Earthquakes?  Poems with figurative language
KEY TEXTS	The Lion, the Witch and the Wardrobe by C.S. Lewis	Oliver Twist by Charles Dickens (abridged version)	The Portal by Andrew Norriss	Hugo Cabret by Brian Selznick	Journey to the River Sea by Eva Ibbotson	Where the mountain meets the moon by Grace Lin
MATHEMATICS	Place Value Addition/ subtraction	Multiplication/ Division Fractions	Multiplication Division Fractions	Decimals/ percentages Perimeter/Area Statistics	Shape Position/direction Decimals	Negative numbers Converting units Volume
SCIENCE	How to compare and group together everyday materials based on their properties.	Reversible and Irreversible Changes	Earth and space	Plant Life Cycles	Forces	Animals including Humans
HISTORY	Overview of ancient civilisations.				The Tudors. What impact did Henry VIII have on Britain?	
GEOGRAPHY		UK geography		UK geography-geographical features of the UK		Earthquakes

				including coasts and rivers		
COMPUTING	Online safety throughout the year. Including AI.  Concept maps	Word processing using Google docs.	Research planet profile	Databases	Podcasts	Game creator
ART	<b>J.M.W. Turner</b> – Developing a painting from a drawing			<b>Ruth Daniels</b> – Printing with 3 colour overlays		<b>Shitao</b> – drawing
D&T		<b>Food from another culture</b> - variety of cooking techniques	<b>3D Textiles</b> – making a cushion (backstitch, blanket stitch)		<b>Mechanical systems</b> – making buggies using pulleys and gears	
FRENCH	The Date	At The Tea Room	Do You Have A Pet?	What is the Weather?	In the Classroom	Revision of Y5 topics
MUSIC	<b>Rock Music</b> - Living on a prayer Glockenspiel	<b>Jazz</b> - Classroom Jazz	<b>Pop ballads</b> - Make you feel my love Glockenspiel	<b>Hip Hop</b> - Compose rap Fresh Prince of Bel Air	<b>Motown</b> - Dancing in the street	<b>Western Classic Music</b> - Reflect, Rewind, Replay
PE	Invasion games – Netball	Dance – Food, Glorious Food	Invasion Games - Hockey	Swimming (to be confirmed)	Striking and fielding - rounders	Athletics
	Dance – The Haka	Gymnastics 1	Gymnastics 2	Dance – Earthlings	Team games- create a compilation of invasion games.	OAA Teamwork and Problem Solving
RE	<b>Christianity (God)</b> Why is sometimes difficult to do the right thing? <ul style="list-style-type: none"> <li>• Sin</li> <li>• Adam and Eve’s disobedience, temptation &amp; morality</li> </ul>	<b>Islam</b> Why is the Qur’an important to Muslims? <ul style="list-style-type: none"> <li>• The Qu’ran</li> <li>• The Night of Power</li> </ul>	<b>Hindu Dharma</b> What might Hindus learn from stories about Krishna? <ul style="list-style-type: none"> <li>• Krishna</li> <li>• Holi</li> </ul>	<b>Christianity (Jesus)</b> What do we mean by a miracle? <ul style="list-style-type: none"> <li>• Miracles of Jesus</li> <li>• Pilgrimage</li> </ul>	<b>Christianity (Church)</b> How do people decide what to believe? <ul style="list-style-type: none"> <li>• The Trinity</li> <li>• Use of symbols and metaphors</li> <li>• The Worldwide Church</li> </ul>	<b>Judaism</b> Do people need laws to guide them? <ul style="list-style-type: none"> <li>• The Torah</li> <li>• The synagogue</li> </ul> (Visit Synagogue, Blackpool)

<p><b>PSHE</b></p>	<p>Managing friendships and peer influence Physical contact and feeling safe Responding respectfully to a wide range of people; recognising prejudice and discrimination</p>		<p>Protecting the environment; compassion towards others How information online is targeted; different media types, their role and impact Identifying job interests and aspirations; what influences career</p>		<p>Healthy sleep habits; sun safety; medicines, vaccinations, immunisations and allergies Personal identity; recognising individuality and different Keeping safe in different situations, including responding in emergencies, first aid and FGM</p>	
<p><b>VISITS/VISITORS</b> <small>(SUBJECT TO CHANGE)</small></p>		<p>Library trip, linked to history. Forest School</p>	<p>Visit to Carr Hill to watch Drama performance</p>	<p>Science and Industry Museum Manchester</p>		<p>Visit Synagogue, Blackpool</p>