

Intent	Implementation			Impact	
Priority	Actions required	When?	Resources needed	Outcomes	Evaluation
1. To increase singing opportunities to support reading and vocabulary and musical lyrical ability.	<ul style="list-style-type: none"> Choir to meet twice a week. Song rota for KS2 assemblies. The expectation is that staff will practice each weekly song in class. New vocabulary in a song needs to be discussed by the class teacher. Perform for whole school and visitors. 	Autumn term.	Song rota. List of songs for the choir.	<ul style="list-style-type: none"> To increase the children's joy and confidence in their musical ability. To give the children the opportunity to take part in a musical group. To make links to the wider community. To support the promotion of oracy and vocabulary development across school. 	
2. To monitor progress and attainment	<ul style="list-style-type: none"> To use book creator to record children's learning. 	Autumn term.	Webcam/iPad to take videos.	<ul style="list-style-type: none"> All staff to use Book Creator to record children's learning and 	

<p>across the curriculum.</p>	<ul style="list-style-type: none"> • Share expectations with staff in staff meeting. • Enhance staff confidence and consistency in delivering music education when using Charanga (staff meeting). 	<p>Monitor in Spring and Summer term.</p>		<p>performances and to ensure there is progression throughout the curriculum.</p> <ul style="list-style-type: none"> • Staff to feel confident to deliver an effective music lesson. 	
<p>3. To enhance cross-curricular learning, when possible, music lessons will be linked to the school's half-termly topics.</p>	<ul style="list-style-type: none"> • Share expectations with staff and model what it would look like. Look at curriculum planning to find appropriate links. 	<p>Spring term.</p>	<p>Teachers to bring their curriculum maps to staff meeting.</p>	<ul style="list-style-type: none"> • All staff to ensure that there is a musical link to one of their topics over the next two terms (geography/history). 	