

# What are living things and how do they change over time?

## Science

## Cedar Class Summer 1

### Vocabulary you will know...

<b>offspring</b>	The child of a human or young animal.
<b>life cycle</b>	The different stages animals go through to grow into animals.
<b>alive</b>	Something that can move, grow, have babies and needs air and water.
<b>habitats</b>	The natural home or environment of an animal or plant.
<b>live young</b>	Born alive, animals that don't hatch from an egg.
<b>dead</b>	Something that was once living or part of a living thing.
<b>living</b>	Something that can move, grow have babies and needs air and water.

### Vocabulary you will hear....

shelter    damp    suitable  
environment    suited    basic needs

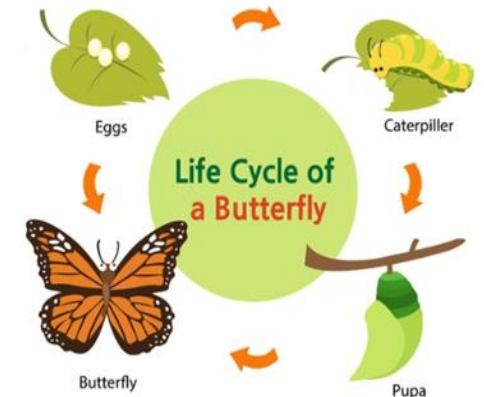
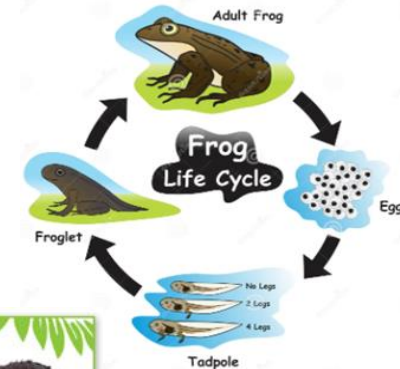
### Scientist

#### Maria Sibylla Merian

was a naturalist and nature artist. Her studies and artwork led to advances in entomology – the study of insects. She was born in 1647. She died in 1717.



### Scientific Images



### What I will know at the end of the unit.

Know that animals, including humans, have offspring that grow into adults.	
Describe the basic needs of animals, including humans, need food, water or air to survive.	
The life cycle of a human.	
To compare the differences between things that are living, dead and things that have never been alive – stating examples of each.	
Identify what the animals eat and the features that they have which means that they are suited to the environment.	
The life cycle of a frog and a butterfly.	