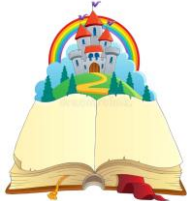


Kirkham and Wesham Primary School



This half term we will be exploring Journeys! Below is an outline of what they'll be learning, along with key vocabulary to help them understand and use throughout the topic.

<p style="text-align: center;">Literacy</p> <p>Write using full stops, capital letters and finger spaces Write using correct letter formation Write own simple stories with beginning, middle and end</p> <p>Vocabulary – first, then, finally, who, what, when</p>	<p style="text-align: center;">Phonics</p> <p>Final sounds: air, ure, er Consolidation of prior learning Writing – To build confidence with sentence writing ensuring correct letter formation Reading - Building confidence with tricky words and fluency when reading.</p>	<p style="text-align: center;">Maths</p> <p>Sharing and grouping Visualise, build and map Make connections</p> <p>Vocabulary – fair, unfair, equal, positional language, doubles</p>
<p style="text-align: center;">Physical Development</p> <p>Jack and the Beanstalk Cooperative Games Threading, cutting, weaving, playdough, Form all letters correctly Build things with smaller linking blocks eg Lego</p> <p>Vocabulary – turn-taking, share, partner, kindness, feelings, strategy</p>	<p style="text-align: center;">Reception Summer Term 2 Fairytales</p> 	<p style="text-align: center;">Communication and Language</p> <p>Listen attentively & respond to what is heard Ask questions using a range of openers Share experiences from their lives using full sentences including use of past, present and future tenses</p> <p>Vocabulary – kind, tower, dark woods, magical, king, queen</p>
<p style="text-align: center;">Personal, Social, Emotional Development Physical Health and Mental Wellbeing</p> <p>Emotions and feelings From toddler to me Road, fire and water safety Stranger danger Safety around the house</p> <p>Vocabulary – change, learn, younger, safe, unsafe, trusted adult</p>	<p style="text-align: center;">Expressive Arts and Design</p> <p>Summer collage /colour mixing painting Deconstructed role-play – use resources to make/build the setting from the fairy tale stories and act them out.</p> <p>Vocabulary – blend, shade, construct, balance, design, perform</p>	<p style="text-align: center;">Understanding the World</p> <p>Road safety, Sun Safety. Talk about people who help us. (Links to PSED) Describe what they see, hear and feel whilst outside. Understand the past through a range of texts – fairy stories Discuss Kings and queens</p> <p>Vocabulary – zebra crossing, stop, look, listen, protect, sun cream</p>