

**Literacy**

- **Story as a theme**  
Draw inferences about a character's thoughts, feelings and actions and justify with evidence from the text.  
To accurately use inverted commas to punctuate speech.
- **Poems on a theme.**  
Read and analyse poetry in order to write their own versions.
- **Discussion texts.**  
To produce a balanced argument and give reasons for their opinions.  
To link related facts into paragraphs.
- **Charlie and the Chocolate Factory**  
Raise questions about what is read; draw characters from descriptions; write a story, a persuasive piece and a poem.

**Maths**

- To add and subtract multiples of 10 or 100 from any 3 digit number.
- To find fractions of shapes and numbers
- To read a variety of scales and compare different volumes and masses.
- Solve word problems involving mass and capacity.
- Multiply 2 digit numbers by 1 digit numbers efficiently and solve multiplication problems, including missing number and word problems.
- Continue to practise 2, 5, 10, 3 and 4 times tables and others as appropriate.

**History**

To discuss the similarities and differences between modern life and Stone-age life by looking at farming techniques, landscapes and food.  
To research how and why Stonehenge was created.

**Geography**

How, why and where volcanoes and earthquakes occur in the world.  
A study of El Salvador in Central America.

**This half-term's  
topic is  
Rock and  
Roll!!**

**Science**

To compare and group different types of rocks on the basis of their appearance and simple physical properties.  
To recognise that soil are made from rocks and organic matter.  
To identify fossils.  
Research how rocks are formed and that different rocks occur in different places in the world.  
To understand the layers of the Earth.

**French**

Learn the names of everyday household pets in French.  
Learn how to say which animals we like and what pets we have.

**RE**

To learn what it means to be or to have a role model.  
To investigate stories of various Islamic prophets.  
Research the life of Muhammad (pbuh) and how he is a role model for Muslims.

**ICT**

To work with digital sounds and images to create a video.

**PE**

**Gymnastics**– To create gymnastic sequences on low level equipment using balances, jumps and travels.  
**Net and Wall games** – practise throwing, catching and shooting skills.

**General/At Home**

Homework goes out on Thursday and is due back to school on or before the following Tuesday.  
Library books changed on Wednesday.  
Spelling tests on Monday.  
Times table test - Thursday.  
PE days Monday and Tuesday.