## Year 3 - Long Term Curriculum Plans

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|  | **Autumn 1** | **Autumn 2** | **Spring1** | **Spring2** | **Summer 1** | **Summer 2** |
| English | **Narrative writing**  **Information Leaflet** | **Fables**  **Poems with a Structure**  **Persuasive letters** | **Story as a theme**  **Poems on a theme**  **`**  **Discussion – linked to the Stone Age** | **Novel as a theme**  **Non-chronological Reports – linked to The Romans** | **Classic Poetry**  **Mystery/Adventure/**  **Fantasy Story** | **Playscripts**  **Recounts – diaries**  **Explanations – Plant life cycles** |
| Key Texts | **A Bear Called Paddington by Michael Bond**  Varying non-fiction texts – London | **Aesop’s Fables**  **Dear Greenpeace** | **Stig of the Dump by Clive King**  **The Old Dry Stone Wall poem** | **The Iron Man by Ted Hughes** | **The Spider and the Fly by Mary Howitt**  **The Enchanted Wood by Enid Blyton & The Minpins by Roald Dahl** | **The Journal of Iliona by Richard Platt**  **Varying non-fiction texts – the Romans** |
| Mathematics | Number: Place Value  Number: Addition and subtraction  Number: Multiplication and division A | | Number: Multiplication and division B Measurement: Length and Perimeter  Number: Fractions A  Measurement: Mass and capacity | | Number: Fractions B  Measurement: Money  Measurement: Time  Geometry: Shape  Statistics | |
| Science | **Keeping Healthy** | **Skeletons** | **Rocks** | **Forces and Magnets** | **Light and Shadows** | **Plants and seed dispersal** |
| History |  |  | **Stone Age Britain – hunter-gatherers & settlements** |  |  | **Romans – the power of the Roman army** |
| Geography | **Map skills, counties & cities of the UK**  **Orienteering** |  |  | **Another Region in the UK - Lake District** | **Map skills revisited linked to Roman place names and Roman Britain** |  |
| Computing | **Coding**  **(Unit 3.1)** | **Online safety & Touch Typing**  **(Unit 3.2)** | **Spreadsheet & Graphing**  **(Unit 3.3 & 3.8)** | **Email**  **(Unit 3.5)** | **Micro:bits**  **(Unit 3.10)** | **Presenting – PowerPoint**  **(Unit 3.9 )** |
| Art | ****Renoir’s Onions** – drawing, painting and creating 3D onions out of clay.** |  | **Stone Age Cave Art**  **Study the work of Robert Hooke who drew fossils (observational drawing developed into relief block printing).** |  | **Roman Art -**  **Mosaics, weaving and exploring paste resist** |  |
| D&T |  | **Healthy Eating – healthy soup** |  | **Pop-up Cards – Design and make a cards** |  | **Structures and strengthening – plant pots** |
| French | **I am learning French** | **Animals** | **Instruments** | **I know how to…** | **Fruits** | **Revision of Y3 topics** |
| Music | **Let your spirit fly – RnB and other styles** | **Three little birds - (reggae and animals)** | **Glockenspiel Stage 1 - exploring and developing playing skills** | **The Dragon Song** - A Pop song that tells a story. Music from around the world, celebrating our differences and being kind to one another | **Bringing Us Together - Disco - Friendship, hope and unity.** | **Reflect, Rewind & Replay (Classical) -**  The history of music, look back and consolidate your learning, learn some of the language of music |
| PE | **Target games – handball**  **Gymnastics** | **Invasion Games – netball**  **Gymnastics**  **Outdoor/adventurous activities** | **Dance – rock n roll**  ****Forest School**** | **Invasion games – rugby**  **Dance – The Iron Man** | **Athletics**  **Creative games – tag, target** | **Striking and fielding games – rounders**  **Outdoor/adventurous activities - orienteering** |
| RE | **Christianity (God)**  How (and why) have some people served God?   * Prophets * Service to God * Inspirational people | **Islam**  Why is the prophet Muhammad (pbuh) an example for Muslims?   * The Prophet * Muhammad (pbuh) * Zakah | **Christianity (Jesus)**  What does it mean to be a disciple of Jesus?   * Discipleship * Following the example of Jesus * Helping others | **Christianity (Church)**  What do Christians mean by the ‘Holy Spirit’?   * The Holy Spirit * Gifts of the spirit * Pentecost | **Sikhism**  Why are the Gurus important to Sikhs?   * Guru Nanak * The 10 Gurus * Balsakhi | **Hindu Dharma**  Why is family an important part of Hindu life?   * Religious duty * Hindu scriptures (the Ramayana) * Raksha Bandhan |
| PSHE | **Relationships**  What makes a family; features of family life  Personal boundaries; safely responding to others; the impact of hurtful behaviour  Recognising respectful behaviour; the importance of self-respect; courtesy and being polite | | **Living in the wider world**  The value of rules and laws; rights, freedoms and responsibilities  How the internet is used; assessing information online  Different jobs and skills; job stereotypes; setting personal goals | | **Health and Wellbeing**  Health choices and habits; what affects feelings; expressing feelings  Personal strengths and achievements; managing and re framing setbacks  Risks and hazards; safety in the local environment and unfamiliar places | |
| Visits/Visitors  (subject to change) | **Brockholes, Preston – map reading and Orienteering** | **Mosque Visit** | **Forest School – How did they live in the Stone Age?** |  |  | **Roman Day –**  **Library loans** |