##  Year 3 - Long Term Curriculum Plans

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|  | **Autumn 1** | **Autumn 2** | **Spring1** | **Spring2** | **Summer 1** | **Summer 2** |
| English | **Narrative writing****Information Leaflet**  | **Fables****Poems with a Structure****Persuasive letters** | **Story as a theme****Poems on a theme****`****Discussion – linked to the Stone Age**  | **Novel as a theme****Non-chronological Reports – linked to The Romans** | **Classic Poetry****Mystery/Adventure/****Fantasy Story** | **Playscripts****Recounts – diaries****Explanations – Plant life cycles**  |
| Key Texts | **A Bear Called Paddington by Michael Bond** Varying non-fiction texts – London  | **Aesop’s Fables****Dear Greenpeace** | **Stig of the Dump by Clive King****The Old Dry Stone Wall poem** | **The Iron Man by Ted Hughes** | **The Spider and the Fly by Mary Howitt****The Enchanted Wood by Enid Blyton & The Minpins by Roald Dahl**  | **The Journal of Iliona by Richard Platt****Varying non-fiction texts – the Romans** |
| Mathematics | Number: Place Value Number: Addition and subtractionNumber: Multiplication and division A | Number: Multiplication and division B Measurement: Length and PerimeterNumber: Fractions A Measurement: Mass and capacity | Number: Fractions B Measurement: MoneyMeasurement: TimeGeometry: Shape Statistics |
| Science | **Keeping Healthy**  | **Skeletons**  | **Rocks** | **Forces and Magnets** | **Light and Shadows** | **Plants and seed dispersal** |
| History |  |  | **Stone Age Britain – hunter-gatherers & settlements** |  |  | **Romans – the power of the Roman army**  |
| Geography | **Map skills, counties & cities of the UK****Orienteering**  |  |  | **Another Region in the UK - Lake District** | **Map skills revisited linked to Roman place names and Roman Britain** |  |
| Computing | **Coding****(Unit 3.1)** | **Online safety & Touch Typing** **(Unit 3.2)** | **Spreadsheet & Graphing** **(Unit 3.3 & 3.8)** | **Email** **(Unit 3.5)** |  **Micro:bits****(Unit 3.10)** | **Presenting – PowerPoint****(Unit 3.9 )** |
| Art | ****Renoir’s Onions** – drawing, painting and creating 3D onions out of clay.** |  | **Stone Age Cave Art****Study the work of Robert Hooke who drew fossils (observational drawing developed into relief block printing).** |  | **Roman Art -** **Mosaics, weaving and exploring paste resist**  |  |
| D&T |  | **Healthy Eating – healthy soup**  |  | **Pop-up Cards – Design and make a cards** |  | **Structures and strengthening – plant pots** |
| French | **I am learning French** | **Animals** | **Instruments** | **I know how to…** | **Fruits** | **Revision of Y3 topics** |
| Music | **Let your spirit fly – RnB and other styles** | **Three little birds - (reggae and animals)** | **Glockenspiel Stage 1 - exploring and developing playing skills** | **The Dragon Song** - A Pop song that tells a story. Music from around the world, celebrating our differences and being kind to one another | **Bringing Us Together - Disco - Friendship, hope and unity.** | **Reflect, Rewind & Replay (Classical) -** The history of music, look back and consolidate your learning, learn some of the language of music |
| PE | **Target games – handball****Gymnastics** | **Invasion Games – netball****Gymnastics****Outdoor/adventurous activities**  | **Dance – rock n roll******Forest School**** | **Invasion games – rugby****Dance – The Iron Man** | **Athletics****Creative games – tag, target** | **Striking and fielding games – rounders****Outdoor/adventurous activities - orienteering** |
| RE | **Christianity (God)**How (and why) have some people served God? * Prophets
* Service to God
* Inspirational people
 | **Islam**Why is the prophet Muhammad (pbuh) an example for Muslims? * The Prophet
* Muhammad (pbuh)
* Zakah
 | **Christianity (Jesus)**What does it mean to be a disciple of Jesus? * Discipleship
* Following the example of Jesus
* Helping others
 | **Christianity (Church)**What do Christians mean by the ‘Holy Spirit’? * The Holy Spirit
* Gifts of the spirit
* Pentecost
 | **Sikhism**Why are the Gurus important to Sikhs?* Guru Nanak
* The 10 Gurus
* Balsakhi
 | **Hindu Dharma**Why is family an important part of Hindu life?* Religious duty
* Hindu scriptures (the Ramayana)
* Raksha Bandhan
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| PSHE | **Relationships**What makes a family; features of family lifePersonal boundaries; safely responding to others; the impact of hurtful behaviourRecognising respectful behaviour; the importance of self-respect; courtesy and being polite | **Living in the wider world** The value of rules and laws; rights, freedoms and responsibilities How the internet is used; assessing information online Different jobs and skills; job stereotypes; setting personal goals | **Health and Wellbeing**Health choices and habits; what affects feelings; expressing feelings Personal strengths and achievements; managing and re framing setbacks Risks and hazards; safety in the local environment and unfamiliar places |
| Visits/Visitors(subject to change) | **Brockholes, Preston – map reading and Orienteering** | **Mosque Visit** | **Forest School – How did they live in the Stone Age?** |  |  | **Roman Day –** **Library loans** |