## A red and white logo Description automatically generated Reception - Long Term Curriculum Plans

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|  | **Autumn** | | **Spring** | | **Summer** | |
| **Baseline Assessment**  **Ourselves** | **Celebrations** | **Food** | **Minibeasts** | **Journeys** | **Fairy Tales** |
| Communication and Language | **Joining in with rhymes**  **Learning new vocabulary. Listening and talking about stories** | **Good listening skills**  **Listening to others’ news.**  **Enjoy an increasing range of books**  **Retelling stories**  Ability to speak in sentences | **Making up their own stories**  **Retelling stories with recently introduced vocabulary.**  Asking how and why questions… Sharing Christmas holiday news. | Sustained focus when listening to a story.  Understanding and using question words such as what, where, who…  Sharing weekend news. | Retelling stories with an increased knowledge of story language and vocabulary. Make up their own stories with beginning, middle and end. Sharing Easter holiday news. | Listen attentively & respond to what is heard  Ask questions using a range of openers.  Share experiences from their lives using full sentences including use of past, present and future tenses. |
| literacy | **Mark making/emergent writing, giving meaning to marks**  **Phonics, oral blending, initial sounds, CVC words**  **Name practice**  **Writing names and labels.** | **Phonics, blending and segmenting CVC words.**  **Sequencing stories.**  **Christmas lists and letter writing**  **Labelling using phonics**  **Practising correct letter formation** | **Read simple phrases and sentences using phonics.**  **Learn phonics digraphs**  **Read some Common Exception Words**  **Write using phonics, practise letter formation**  **Write for a variety of reasons**  **Invitations**  **Signs / labels**  **Roleplay stories**  **Recounts** | RE read stories to build up confidence and fluency  Name letters of the alphabet. Distinguishing capital letters and lower case letters.  World Book Day activities  **Non fiction writing**  **Researching minibeasts**  **Retelling stories** | **Rhyming words**  **Explain key events in a story**  **Phonics write CVCC and CCVC words**  **Zig zag books**  **Retelling a story using story maps.**  **Use story language when retelling stories**  **Non fiction writing**  Write 2 sentences. Ensuring correct letter formation. | **Talk about characters and setting**  **Make predictions**  **Read simple sentences with fluency**  **Know all Rec common Exception Words**  **Write using full stops, capital letters & finger spaces**  **Write using correct letter formation**  **Write own simple stories with beginning middle and end.**  **Invitations**  **Recount writing** |
| Key Texts | **Portraits**  My Body  Funnybones  **Autumn – non fiction**  **My Hedgehog** | **Halloween**  **Diwali**  **Bonfire Night**  **Birthdays**  **Celebrations/**  **Special Times**  **Nativity Stories**  **Christmas/Traditions** | **Chinese New Year**  **The Tiger who Came to Tea**  **Gingerbread Man**  **Runaway Chappati** | **Hungry Caterpillar**  **Busy Spider**  **The Bad Tempered Ladybird**  **Mad about Minibeasts** | **Handa’s Surprise**  **Ghana**  **The Train Ride**  **The Jigaree**  **Arctic**  **Whatever Next!** | **Goldilocks**  **The Three Little Pigs**  **Jack and the Beanstalk**  **Cinderella**  **Little Red Riding Hood**  **Three Billy Goats Gruff** |

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| Mathematics | Numberland 1-10  Rote Counting  Number recognition  Number Sense  Finding one more | Number recognition  Number graphics – representing numbers  Calculating – addition and subtraction  Finding one more/one less  2D Shape | **Counting and Comparing**  **Partitioning**  **Teens numbers**  **Distance**  **Addition**  **Weight and capacity** | **Shape and Sorting**  **Halving and Doubling**  **Number Sense**  **Addition and Subtraction** | **Counting, comparing and ordering**  **Understanding Part- whole**  **Fractions**  **Distance**  **Capacity**  **Money** | **Shape and sorting**  **Time**  **Space**  **Money and sorting**  **Number sense**  **Addition and Subtraction** |
| Understanding the world | Talk about different members of their family.  Name and describe people who are familiar to them**. (Links to PSED)**  **Ourselves – parts of the body**  Get to know their new environment – school. Look at simple maps of the area and aerial views of the school.  Explore the natural world around them school grounds  Describe what they see, hear and feel whilst outside. Weather  **Autumn Walk** | Recognise that people celebrate their beliefs in different ways – Diwali  Recognise similarities and differences between life in this country & life in other countries. India  Describe what they see, hear and feel whilst outside. Autumn - Winter  Comment on images of familiar situations in the past. Christmas celebrations and toys from the past. | Recognise that people celebrate their beliefs in different ways – Chinese New Year  **Look at foods from other cultures. (Links to PSED)**  **Talk about the different seasons.**  **Talk about shops / shopping from the past. Grocers, butchers, bakers,**  **Compare food from the past.** | **Look at simple maps of the area.**  Explore the natural world around them.  Plant seeds, observe nature.  **Compare and describe insects**  Describe what they see, hear and feel whilst outside. Weather changes Understand the effect of changing seasons on the natural world around them. Winter – Spring. Spring Walk | Draw information from a simple map. Roads, airports, bus stops, car parks Local Area  Recognise similarities and differences between life in this country and life in other countries Ghana, Arctic, Antarctic, Space  **Talk about different climates, compare hot & cold countries.**  Comment on images of familiar situations in the past. Bikes, buses and planes | **Road safety, Sun Safety. Talk about people who help us. (Links to PSED)**  Describe what they see, hear and feel whilst outside. Summer Walk  **Understand the past through a range of texts – fairy stories. Discuss Kings and queens.** |
| Expressive Arts and Design | **Painting self-portraits. Study the work of Hanoch Piven**  **Autumn –leaf rubbings, collage, transient art using natural materials.**  **Sculpture-3D- hedgehogs using salt dough** | **Bonfire Night – painting/printing**  **Diwali art – rangoli patterns, colour, symmetry and shape**  **Cards and decorations for celebrations**  **Calendars**  **Making Christmas decorations** | **Making Chinese New Year cards**  **Create a Tiger painting/collage. Study ‘Surprise’ by**  **Henri Rousseau.**  **Colour mixing and matching.**  **Winter collages/paintings** | **Clay - make a minibeast**  **Create 3D minibeasts using natural materials**  **Observational drawings - daffodils**  **Spring art – lambs,chicks,**  **Easter cards** | **Arctic Picture – create different tones/hues**  **De-constructed role play – make a rocket and act out the story (Whatever Next)**  **Create a Space picture**  **Observational drawing of fruit seen in Handa’s Surprise. Re-tell the story using the story sack** | **Summer collage /colour mixing painting**  **Deconstructed role-play – use resources to make/build the setting from the fairy tale stories and act them out.**  **Cinderella’s dresses – rags and ball gown collage.** |

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| EAD/MUSIC | **Me!**  Listening and responding to different types of music. Familiarising children with some well-known traditional rhymes and songs.  Improvising rhythms.  Me! - explore: growing, homes, colour, toys, how I look | **My Stories**  Learning nursery rhymes and action songs. Improvise rhythms and perform.  Explore: Christmas, Festivals, Fairies, Pirates, Treasure, Superheroes, Let's pretend, Once upon a time  All children will take part in the Christmas performance, including singing, dancing and movement | **Everyone**  Listening & responding to different types of music. Learning songs and performing.  Explore: family, friends, people and music from around the world  Chinese Dragon Dance - Children will perform a class assembly involving singing, chanting, dancing and movement. | **Our World**  explore: animals, jungle, minibeasts, night and day, sand and water, seaside, seasons, weather, sea, space | **Big Bear Funk**  Listening and appraising.  Singing, improvising and playing classroom instruments. Performing and sharing | **Reflect, Rewind, Replay**  Consolidation of learning and contextualising the history of music. |
| PSHE | **Me and My Relationships:**   * All about me * What makes me special * Me and my special people * Who can help me? * Feelings | **Valuing Difference:**   * I’m special, you’re special * Same and different * Families * Homes * Kind and caring | **Keeping Myself Safe:**   * What’s safe to go into my body * Keeping myself safe * Safe indoors and outdoors * Listening to my feelings * Keeping safe online * People who help to keep me safe | **Rights & Responsibilities:**   * Looking after my special people * Looing after my friends * Being helpful at home and caring for our classroom * Caring for our world * Looking after money | **Being my Best:**   * Bouncing back when things go wrong * Yes, I can * Eating healthily * Move your body * A good night’s sleep | **Growing & Changing:**   * Seasons * Life Stages – plants, animals & humans * Where do babies come from? * Getting bigger * Me and my body |
| physical development/  pe | **Travelling on diff body parts**  **Balance**  **Kicking a ball**  **Baseline assessment**  **Fine motor – Funky Fingers**  **Daily name writing**  **Manipulation of objects**  **Show preference for dominant hand**  **Balance Bikes** | **Apparatus**  **Rolling / Throwing/Catching a ball**  **Independent dressing**  **Wheeled vehicles to balance, sit, pull and push**  **Threading, cutting, playdough**  **Scissor skills** | ***Large apparatus***  ***Healthy food choices***  ***Using tools***  ***Rolls***  Encourage children to draw freely.  Holding Small Items / Button Clothing / Cutting with Scissors.  Daily name/CVC writing activities.  Handle tools, objects, construction and malleable materials with increasing control. | ***Dance***  ***Travelling***  ***Speed and Directions***  Hold pencil effectively with comfortable grip Form recognisable letters most correctly formed. | **Transport**  **Sports Day**  ***Throwing, rolling, bouncing , catching***  **Scissor skills, cut a straight, zig zag and curved line.**  **Hold pencil effectively**  **Produce recognisable drawings** | ***Jack and the Beanstalk***  ***Co operative games***  *Threading, cutting, weaving, playdough,*  ***F*orm all letters correctly**  **Build things with smaller linking blocks eg Lego (not Duplo)** |

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| RE/Festivals | **Special Times:**  **How and why are some things special?**  **What times are special to different people and why?**  Children will learn about different celebrations across three of the world’s major religions – Christianity, Hinduism and Islam.  Harvest, Christmas, Diwali and Eid | | **Special Stories:**  **Why are some stories special?**  **What special messages can we learn from stories?**  Children will become familiar with the idea that some books are sacred and holy. They will learn stories from the Bible and Qur'an and know that they are special to Christians and Muslims.    Chinese New Year  Story of Easter | | **Which buildings and places are special for different people and why?**  Children will learnthat some places are special and significant to different people.    **St George’s Day** | **What is special about our world?**  Children will be encouraged to experience the natural world and explain why it is special. |
| Visits/Visitors  (subject to change) | **Autumn Walk** |  | **Class Assembly**  **Class visit - Bring yer wellies**  **Visit by Deacon of the Methodist Church** |  |  | **Summer Walk**  **Road Safety**  **Forest School – last 3 weeks** |