

School Improvement Plan



Improvement Plan Post COVID catch up	Overall Target: Identify impact of Covid school closures and address any identified needs	Lead Person: Rhiannon Jones
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Catch up funding allocated to KWPS: September 20 – March 21 £9,100 April – July 21 £6,500
<p>Key areas to be addressed:</p> <ol style="list-style-type: none"> 1. Increased gaps in reading, writing and maths for pupils who were unable to engage fully with home learning during lockdown - Reception and Year 1 gaps identified in phonics with a number of pupils. 2. Social, emotional and mental health needs of children and families exacerbated by lockdown 3. Increase in number of children overweight and lack of physical fitness more evident <p>In addition to the actions identified below each year group has identified needs particular to their cohort which were shared with Governors in the Autumn term. Classteachers have put plans in place to address those needs. We are now in the process of re- assessing the needs of pupils following the second lockdown so this may be amended..</p>

Target	Actions	Key Person & Role	Time scale	Costs	Success Criteria Intended Outcomes
To ensure that all pupils are attending school regularly and that parents feel confident to send their children into school	Ensure good communication with parents prior to school re-opening.	HT	August 2020	N/A	Parents feel reassured and all pupils attend when they are well enough to do so.
	Monitor attendance.	Office	Daily	N/A	High attendance – above 96%. Reasons for pupils not attending followed up. Covid related absences logged and monitored.
	Use class dojo as a means of messaging parents and keeping in contact with them	All staff	Daily	N/A	Good communication and continue good relationship between staff and families, further strengthened during lockdown
To ensure that all pupils are emotionally ready to learn	Focus on well-being with pupils especially during the first few weeks. Building relationships with staff and class mates	All class teachers	September 2020 March 2021	N/A	Children happy and settled in school and ready to learn. They know who they can talk to for support.
	Continue at least weekly PSHE lessons	All class teachers	Ongoing	N/A	Children`s emotional needs continue to be addressed.
	Refer any children who are struggling emotionally to the LM for additional support	All class teachers LM	Ongoing	N/A	The needs of pupils who require additional emotional support are met.

	If necessary access counselling for children who may need additional support.	LM	Ongoing	£900	Pupils with a high level of anxiety are able to access counselling and anxiety is reduced.
	Regular phone calls and conversations to continue with vulnerable families.	SENCo LM	Ongoing	N/A	Our vulnerable families feel supported by school.
	Reinforcement of routines and current rules	All class teacher	Ongoing	N/A	Children have settled back into bubbles and routines.
Ensure consistent high quality teaching across school. Teaching addresses gaps in key areas.	<p>Classteachers to complete assessment to identify gaps in their children`s learning.</p> <p>English and Maths subject leaders to attend termly meetings and feedback to staff on catch-up strategies discussed</p> <p>Staff to attend learning loss courses in maths provided by county</p>	All Staff	Ongoing	£850	<p>All children to have access to high quality teaching and a broad and balanced curriculum</p> <p>Individual progress of pupils closely monitored.</p> <p>Gaps in pupils` learning reduced</p>
Pupils who have the greatest gaps in learning are identified and catch up programs in place to reduce these gaps.	All TAs to be trained by LEA consultant in catch up reading program – Lancashire Reading Partners	All TAs	January INSET	£800	TAs confident to implement Lancashire Reading Partners.
	All year groups to identify pupils` in need of additional support in reading and provide this using class Tas and Lancashire Reading Partners	All non-teaching staff	Summer term	£400	Accelerated progress made in reading by identified pupils
	Provide high quality additional intervention from qualified and experienced teacher for identified pupils in Y6 and Y4.	IK MB RL	October	£10,200	Gaps are reduced and progress evident in assessment completed before and after intervention
	Provide high quality additional intervention particularly in phonics from an experienced TA for identified pupils in Rec, Y1 and Y2	NR AC/JC SC DH/JN	ongoing	£2,450 additional to amount already budgeted	Progress of individuals closely monitored.

Ensure all children have an increase in physical exercise:	<ul style="list-style-type: none">• 2 outdoor PE lesson each week• Basket of resources for outdoor playtimes to encourage games	All class teachers JE	Ongoing	Funded through sports premium	All children have improved levels of fitness
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