

Home Learning

When a child has to self-isolate due to a positive diagnosis, guidance* states schools should support them to learn from home. The remote education provided should be equivalent to the length of core teaching pupils would receive in school.

The families of SEND pupils will be encouraged to work collaboratively with the school to put in reasonable adjustments to enable such pupils to successfully access remote education.

Pupils may borrow laptops or iPads to enable them to access their learning online.

As a school we will follow the following process:

Step 1

On receiving the news of a pupil's positive diagnosis parents will be directed to online learning platforms for the first half day. These include:

- Mini Mash (for Reception)
- PhonicsPlay Website (for Reception to Year 2)
- BBC Cbeebies – Numberblocks and Alphablocks TV programmes and activities (for Reception to Year 2)
- Cosmic Yoga for Kids on YouTube (for Reception to Year 3)
- Bug Club (for Reception to Year 4)
- Reading Plus (for Year 5 & 6)
- Sumdog (for Year 1 to Year 6)
- Times Tables Rock (for Year 2 to Year 6)

Step 2

After the first half day of absence, pupils will be provided with a variety of learning opportunities which includes:

- Maths – A Maths lesson will be provided each day. This will be from the Whiterose learning platform and accompanying resources will be sent electronically.
- English – A English lesson will be provided each day. This will be as closely matched to the class lesson as possible. To enable pupils to follow class texts, pupils will either be directed to audio stories on the internet, YouTube videos or be sent a copy of the text.
- All other curricular areas – Pupils will be directed to Oak Academy lessons; Bitesize lessons or online videos/clips to support their learning, Pupils may also be sent electronic copies of worksheets and resources to assist with their learning.
- Online learning platforms – Pupils will continue to be directed to the online learning platforms suggested on the first half day.

Pupils are not expected to follow their class timetable rigidly, but can complete work in any order as and when they feel fit enough to. Work will be issued to pupils through the Dojo learning platform.