

## English

- **Phonics:** We will have a daily phonics sessions to consolidate the reading/writing of Phase 5 sounds.
- **Reading:** We will have a guided reading session each day. Sessions will include reading related activities with each child reading to an adult at least twice a week.
- **Traditional Tales with a Twist:** listen to and read a variety of tales; make predictions about characters; write simple and compound sentences using *and*, *but* and *or*; use verbs effectively; create their own traditional tale with a twist.
- **Instructions:** read and follow instructions; express their views as part of a class or group discussion; recognise and use the structural features of instructional writing; select appropriate verbs when writing instructional sentences.
- **Handwriting:** Continuing to learn handwriting joins.

## Art

- Study the artwork of Keith Harding and create pictures in a similar style
- Use wooden figures to explore the proportions and length of limbs

## Science

- Find out about and describe the basic needs of humans, for survival (water, food and air)
- Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.
- Know that medicines can be useful when we are ill but can be harmful if not used properly.
- Work scientifically by recording findings, observing, measuring, asking questions and suggesting answers.

**RE**—Our overall theme this year is Worship. This half term we will learn about the Jewish festival of Rosh Hashanah and Sukkot as a way of saying thank you to God

**PSHE**—Healthy Lifestyles; Keeping Safe, Staying Safe, Feeling Safe; Making a positive contribution

## PE (on Monday and Friday)

- Games: throwing and catching; striking; tactics.
- Playground Games

## ICT—We are detectives

- The children solve a mystery by reading, sending and replying to emails
- They will use a fact file sheet to create a table and identify the culprit

This term's topic is **Fighting Fit!**

## Maths

- **Number & Place Value:** read and write numbers to 100 in numerals and words; recognise the place value of digits; identify, represent and estimate numbers on a number line; compare and order numbers using the  $<$ ,  $>$  and  $=$  signs; round numbers to the nearest 10; count forwards and backwards in steps of 2, 5 and 10.; find 1 or 10 more/less than a given number; partition numbers in different ways, e.g.  $23=20+3$  and  $23= 10 +13$
- **Measurement—length and mass:** estimate and measure length/height and mass; compare and order lengths and mass.
- **Addition and Subtraction:** Show that two numbers can be added in any order and subtraction from one number to another cannot. Recall facts to 20 fluently and use related facts to 100. Complete add and subtraction calculations including TU and U, TU and T, TU and TU. Solve add and subtraction problems.
- **Geometry—2D & 3D Shapes:** identify and describe 2D and 3D shapes. Sort shapes into Carroll and Venn diagrams.

## Music

- Listen to and comment on different styles of music.
- Compose their own simple tunes
- Identify the differences between fast and slow tempos
- Identify the difference between wood, metal, skin (drum) and “shaker” sounds
- Explore the different sounds their voice can make

## At home

- Please hear your child read on a daily basis and discuss story and characters. Please sign Home/School reading record.
- Maths & Literacy Homework —given out Thursdays and returned by the following Tuesday.
- Spelling—This term children will take home spelling words on a Thursday and will be tested on them the following Tuesday.
- Library books to be returned for changing every Wednesday