

English

- **Phonics:** We will have a daily phonics sessions, focusing on Phase 6 words, reading and writing suffixes and long words.
- **Reading:** We will have a guided reading session each day. Sessions will include reading related activities with each child reading to an adult at least twice a week.
- **Stories by Simon Bartram:** The children will read and take inspiration for their writing from several stories with exploration themes, including undersea adventures and travels to the moon.
- **Non-chronological texts:** We will read non-fiction texts to find out more about explorers and adventurers, and create our information text.
- **Handwriting:** Continuing to learn handwriting joins.

Music

- Explore and play tuned and untuned instruments.
- Learn about pitch and rhythm
- Add percussion to known songs.

Science

- We will continue to monitor and describe changes in nature which are linked to the seasons. These will include the hibernation of mammals, the migration of birds and the growing cycles of different plants. This project continues throughout the year, alongside other science topics.

Geography

- Name and locate the 7 continents and 5 oceans
- Learn about Malindi—a coastal town in Kenya
- Look at human and physical features of Malindi and compare them to Kirkham.

RE—Our theme this half term is 'Prayer'. We will learn about Muslim practices and beliefs linked to prayer and investigate different kinds and purposes of Christian prayer. We will also explore the special powers that Jesus was believed to have.

PSHE—Relationships—Friends, families, sharing, friendships and when things go wrong.

ICT— We are collectors

- Find, use, group, organise and order images.
- Ask and answer binary (yes/no) questions about their image from the web.
- Discuss internet security

PE (on Monday and Wednesday)

- Movement, imagine and dance through the themes of jungle and space

Maths

- **Number and Place Value:** count on and back in steps of 2, 3, 5 and in tens from any numbers; read and write numbers to 100 in numerals and words; recognise the place value of each digit in a 2 digit number; compare and order numbers using $<$, $>$ and $=$; identify, represent and estimate numbers using different representations (including a number line), find 1 or 10 more than a number; round numbers to the nearest 10
- **Mass:** estimate and measure mass (kg/g); compare mass using $<$, $>$ and $=$
- **2D and 3D Shape:** name and identify 2D/3D shape properties. Compare and sort shapes.
- **Counting and Money:** Count in steps of 2, 3 and 5 from 0 and in tens from any number forward and backwards. Combine amounts to make a particular value and find different combinations of coins that equal the same amounts of money. Add and subtract money of the same unit, giving change. Record amounts with £ and p. Solve simple money problems.
- **Multiplication and Division:** Understand multiplication as repeated addition. Show a multiplication can be done in any order. Recall related multiplication and division facts. Understand division as sharing and grouping. Calculate mathematical statements for division and solve problems.

History

- We will be considering what explorer is, and why people might want to find out about new places.
- We will then use a variety of sources to learn about the travels and exploration of Christopher Columbus and Neil Armstrong.

Design Technology

- Design and make a wheeled vehicle

At home

- Please hear your child read on a daily basis and discuss story and characters. Please sign Home/School reading record.
- Homework—This term we are continuing with our mental arithmetic workbooks. Children should only complete the required sections in their book. We will also continue with Grammar Tasks in the red folder.
- Spelling—This term children will take home spelling words on a Thursday and will be tested on them the following Tuesday.
- Library books to be returned for changing every Wednesday

This term's topic is **Explorers**