

English

- **Phonics:** We will have a daily phonics sessions, focusing on Phase 6 words, reading and writing suffixes and long words.
- **Reading:** We will have a guided reading session each day. Sessions will include reading related activities with each child reading to an adult at least twice a week.
- **Stories with familiar settings:** making inferences from characters and events; expressing opinions and explaining reasons; innovating a story of our own with a farm setting.
- **Persuasion:** reading persuasive leaflets and posters and writing one of our own.
- **Riddles:** writing simple riddles based on a model, about items on sale in a farm shop.
- **Handwriting:** Continuing to learn handwriting joins.

Art

- Observational drawing and printing
- Creating repetitive patterns

Science

- Observe and describe how seeds and bulbs grow into mature plants
- Find out that plants need water, light and a suitable temperature to grow and stay healthy
- Find out about the importance for humans of eating the right amounts of different types of food.

Music

- Use voices expressively to sing songs and speak chants and rhymes.
- Identify high and low sounds
- Rehearse and perform with others

RE - To think about special powers people may have and to learn about the Jesus' miracles.

PSHE—Different family situations. Making a positive contribution—the groups we belong to.

ICT— We are Treasure Hunters

- Understanding that a programmable toy can be controlled by inputting a sequence of instructions
- Develop, record, predict, program and debug sequences and algorithms

PE (on Monday and Wednesday)

- Dance: We will take inspiration from the story the Lancashire Giant.
- Dance work involves travelling actions linking movements.

Maths

- **Measurement** –length, height and mass/weight. Choose and use appropriate standard units to estimate and measure mass. Kg and g. Compare and order mass and record using < > and = signs.
- **Addition and Subtraction**— Show that addition can be done in any order and subtraction of one number from another. Recall facts to 20 fluently and derive and use related facts to 100. Add and subtract TU and U; TU and TU and 3 unit numbers. Solve simple problems
- **Fractions**—Understand the term numerator and denominator. Understand a fraction is part of a set. Recognise, find, name and write the fractions $\frac{1}{2}$, $\frac{1}{3}$, $\frac{1}{4}$, $\frac{3}{4}$ and $\frac{2}{4}$. Count on and back in $\frac{1}{2}$ and $\frac{1}{4}$. Find simple fractions of amounts.
- **Position and Direction**—Identify and create sequences and patterns. Use vocabulary to describe position, direction and movement in a straight line. Distinguish rotation as a turn and in terms of right angles for quarter, half and three quarter turns.
- **Measurement (Time)**—T ell and write the time to five minutes, including quarter past/to. Draw hands on the clock face to show times. Know the number of minutes in an hour and hours in a day. Explore time durations.

This term's topic is
The Farm Shop

Design & Technology

- Explore salad ingredients.
- To plan, design and make a healthy salad .
- To evaluate the success of their salad.

At home

- Please hear your child read on a daily basis and discuss story and characters. Please sign Home/School reading record.
- Homework—This term we are moving onto mental arithmetic workbooks. Children should complete the required sections in their book. We will also continue with Grammar Task in the red folder.
- Spelling—This term children will take home spelling words on a Thursday and will be tested on them the following Tuesday.
- Library books to be returned for changing every Wednesday