

English

- **Phonics:** We will have a daily phonics sessions, focusing on Phase 6 words, reading and writing suffixes and long words.
- **Reading:** We will have a guided reading session each day. Sessions will include reading related activities with each child reading to an adult at least twice a week.
- **Story as a Theme:** We will read and retell a variety of stories, traditional and fairy tales before writing our own set at the seaside.
- **Poems on a Theme:** We will read and recite a variety of poems about the seaside. We will then work towards writing our own seaside poem.
- **Explanations:** We will read and learn about the structure and features of explanation texts before writing our own.
- **Handwriting:** Continuing to learn handwriting joins.

Maths

- **Time**—Tell the time to 5 minutes; know the number of minutes in an hour and hours in a day; compare and sequence intervals of time.
- **Multiplication and Division**—Show multiplication can be done in any order; recall and use multiplication and division facts for 2x, 5x and 10x tables; solve problems
- **Statistics**—Interpret and construct simple pictograms, tally charts, block diagrams and tables; ask and answer questions about totalling and comparing categorical data
- **Measurement**—Estimate and measure mass (g/kg); measure length and height (cm/m); compare and order measurements.
- **Sorting**—Compare and sort common 2D and 3D shapes and everyday objects; compare and sort numbers according to their properties.

Science

- Identify the properties of materials
- Identify and compare the suitability of materials through conducting experiment
- Find out how solid shapes made from some materials can be changed by squashing, bending, twisting and stretching
- Learn that some materials are found naturally ; others have to be made
- Record predictions, observations and findings of experiments.

History

- Recognise the distinction between past and present in their own and other people's lives
- Identify differences and similarities between the seaside now and in Victorian times
- Explore artefacts from Victorian times
- Show that they understand about the past in different ways, e.g. speaking, role play, writing

This term's topic is Buckets and Spades

Art and Design

- Explore seaside inspired artwork created in a range of mediums

PE (on Monday and Wednesday)

- Fielding and Striking

RE — To think about celebrations and the church custom of Pentecost.

PSHE—Me, myself and others. Personal growth and changes.

ICT— We are painters

- Use the internet safely to find ideas for an illustration
- Understand how ICT differs from paper and pencil
- Select and use appropriate painting tools to create and change images on the computer

At home

- Please hear your child read on a daily basis and discuss story and characters. Please sign Home/School reading record.
- **Homework**—This term we are moving onto mental arithmetic workbooks. Children should complete the required sections in their book. We will also continue with Grammar Tasks in the red folder.
- **Spelling**—This term children will take home spelling words on a Thursday and will be tested on them the following Tuesday.
- **Library books** to be returned for changing every Wednesday