

**LITERACY**

Continue with Phase 3/4 phonics learning vowel digraphs and blending and segmenting simple words  
 Read the following stories: 'Going on a Bear Hunt,' 'Goldilocks and the three bears,' 'This is the bear,' 'Peace at Last,' 'Whatever next?'  
 Write about favourite parts of 'bear' stories  
 Begin to use story language  
 Write about farm visit  
 Practise correct letter formation

**Mathematics**

Count in 1s, 2s, 5s and 10s.  
 Carry out practical addition and subtraction with numbers to 20  
 1 more / 1 less than a number to 20  
 Solve problems including doubling, halving and sharing  
 Read o'clock times  
 Pay and find change in the class shop  
 Use tallies to record favourite porridge toppings and create a pictogram  
 Positional language based on We're Going on a Bear Hunt.  
 Weight and capacity

**Communication and Language**

Talking to class about own teddy bear  
 Role play – Goldilocks and the three bears  
 Talk about the stories that they have listened to.  
 Take Oscar home each week and talk about his activities.  
 Welcome new Reception buddy to school

**Physical Development**

Develop pencil / fine motor control  
 Bikes and scooters  
 Use scissors correctly  
 Adventure land unit – jumping and landing, apparatus, rolling, catching, running fast, underarm and overarm throwing  
 Sports Day races  
 Goldilocks and Bear Hunt dances

**This term's topic is Bears**

**Expressive Arts and Design**

Painting - Kandinsky  
 Tap the pulse  
 Sing Goldilocks song  
 Investigate sound effects to accompany retelling of 'We're going on a Bear Hunt'  
 Draw and paint own teddy bear  
 Goldilocks and Bear Hunt dances

**RE**

**Christianity – The Church**

Belonging to a family.  
 The church as the family of God.  
 Caring for one another.

**PSED**

Confident to choose activities  
 Become independent  
 Interact with peers  
 Identify and talk about feelings  
 Enjoy Teddy Bear's Picnic together.  
 Discuss and prepare for transition to Year 1

**Mini topics / themes**

Farm visit— July

**Understanding the world**

Use digital camera to take a photo of their teddy bear  
 Make porridge and taste, decide on favourite toppings  
 Positional language, create an obstacle course linked to We're Going on a Bear Hunt.  
 Compare similarities and differences between bears