

## **Remote education provision: information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### **The remote curriculum: what is taught to pupils at home**

A pupil's first morning or day of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### **What should my child expect from immediate remote education in the morning of pupils being sent home?**

The children will be expected to complete Bug club (Rec – Y3) or Reading plus (Y 5 and 6, Sumdog all years and TTS rockstars (Y3-Y6) and Hit the Button Rec- Y2. The pupils are all familiar with these 3 packages.

### **Following the morning of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

- In the majority of subjects we aim to teach the same curriculum remotely as we do in school wherever possible and appropriate. However, there may be some modifications required to the activity to enable the children to be able to complete it remotely.
- The curriculum may need to be adapted in PE and Art dependent on the focus for that half-term.

## Remote teaching and study time each day

### How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Reception and Key Stage 1	3 hours
Key Stage 2	4 hours

## Accessing remote education

### How will my child access any online remote education you are providing?

The children will access their remote learning on class dojo via class story and portfolio. To develop their familiarity with using this we will be setting homework on Class Dojo during the Autumn term. This will also give parents the opportunity to get to know Class Dojo

### If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We will send out a questionnaire to ascertain families who do not have access to devices or the internet.
- We will also mention in all correspondence with parents that they should either ring school 01772 682866 or email [bursar@kirkhamwesham.lancs.sch.uk](mailto:bursar@kirkhamwesham.lancs.sch.uk) or [head@kirkhamwesham.lancs.sch.uk](mailto:head@kirkhamwesham.lancs.sch.uk) to request a device. It is important that there is one device per child in the family.
- If pupils do not have access to devices we will loan mini-ipads or laptops. Parents will be asked to sign a loan agreement for all devices that are borrowed from school.
- We will access subsidies for data phone top ups or dongles through DFE as required. Again, parents will be signposted to the above contacts to access these.
- Pupils will be provided with a printed copy of the worksheets on a weekly basis if they do not have online access. These can be collected from school
- The completed sheets should be returned to school the following week when the new pack is collected.

## **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

A weekly timetable will be followed – a reflection of the typical teaching day in school and the children will be taught using:

- Video recordings made by the classteacher
- recorded teaching from other sources (e.g. Oak National Academy lessons),
- online activities related to the teaching, these will be set and completed on Class Dojo
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

## **Engagement and feedback**

**What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

- We expect the children to engage with the remote education by accessing Class Dojo from 9.00am each day.
- The children should be able to complete the activities with increasing independence but it is important that parents set clear routines eg discussing the timetable and ensuring that their child is ready to start learning each morning.
- Parents should inform the classteacher if their child is poorly and unable to complete home learning that day.
- Parents should get in touch with the classteacher via ClassDojo if they have any questions about the home learning.

## **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

- Class teachers will be monitoring pupils' engagement throughout the day through the work being submitted via portfolio
- Class teachers will initially message parents via ClassDojo where engagement is a concern to see if there is any support that we can offer
- If there is still a concern about lack of engagement, the Headteacher will make contact with the parents.

## **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- All work submitted by the children will be approved by the classteachers or returned for improvement.
- Teachers will assess the children's submitted work daily and will feedback as appropriate when approving the work or returning it to the children.
- Teachers will address misconceptions on an individual basis through comments on returned work or by adapting the next lesson to address these misconceptions.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- We will ensure that all children with SEND either continue to attend school or have access to appropriate technology to enable them to access learning
- Class teachers will set work at the appropriate levels and monitor the children's work closely
- Differentiated work will be provided through Class Dojo
- Meetings with parents and SEND professionals (e.g. Educational Psychologists, physiotherapists, school nurse) will continue through Zoom, where appropriate.
- The school Learning Mentor is available to support families with SEND pupils and, where appropriate, will provide coping mechanisms and learning strategies to support children to progress well.
- We will encourage parents to contact school, specifically the Learning Mentor, if they need support.

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

- We will continue to provide the activities/worksheets through Class Dojo.
- We are unlikely to be able to produce detailed videos recorded by the class teacher. Therefore we will make greater use of national academy and bbc bitesize for relevant teaching videos.