

LITERACY

Myths

- To explore and use punctuation which determines intonation and expression.
- To read and explore a wide variety of myths before writing their own.
- To create and punctuate complex sentences with simile starters.
- To link ideas across paragraphs using adverbials for time, place and numbers

Reports

- To read books and texts that are structures in different ways and for different purposes.
- To distinguish between fact and opinion.
- Summarise ideas contained in a paragraph.
- Plan, organise and write a reports using presentational devices, e.g. headings, diagrams

Poems with Figurative Language

- Study, compose and perform with similes, metaphors and imagery.

Design Technology

- 3D textiles using patterns
- Learn to join seams and combine fabrics
- Review existing products then design their own
- Evaluate their work and think of possible improvements.

MUSIC

- Perform in Year 5 concert, singing and playing instrument

P.E.

- To play cricket and develop batting skills
- To participate in athletics

In Y5 we have literacy and numeracy homework. Homework is handed out on a Thursday and due in on a Tuesday .

We are given spellings to learn at home and we have a test each week.

Our P.E . days are Wednesday and Thursday. Wider Ops is Tuesday.

NUMERACY

- Mental Arithmetic—to know all tables to 12 x 12
- Place Value—Read, write, order and partition numbers to 100000 and with up to 3 decimal places. Interpret negative numbers. Extend number sequences. Round numbers.
- Addition, Subtraction, Multiplication and Division—Add and subtraction more than 4 digits and with up to 2 decimal places. Multiply and divide up to 4 digits by 1
- Fractions—Round 2 decimal place numbers to 1 decimal place or whole numbers. Recognise and understand %.
- Measures—Solve problems involving measures (time, mass, capacity and volume). Convert metric and imperial units of measure. Calculate area and volume.

HISTORY

- To learn when the Ancient Greek period occurs in a historical timeline.
- To know who the Ancient Greeks were and where they settled and their beliefs, myths & legends.
- To study how the Ancient Greeks governed cities.
- To study the conquerors and warriors of Ancient Greece.
- To learn about the history and subsequent importance of the Olympic Games.

SCIENCE

- Describe how animal life cycles differ.
- Explore the gestation periods of different mammals.
- Find out about the work of a naturalist and animal behaviourist.
- Understand the meaning of the key vocabulary related to animal life cycles.

This term's topic is Faster, Higher, Stronger