

PSHE

•

•

ICT:

•

Compare and

charts and

graphs

present different

Create Branch-

ing database

This term's

topic is

The Great Plague

Anti-bullying

Autumn (2nd half)

Maths: NUMBER, MULTIPLICATION AND DIVISION, LENGTH, STATISTICS

- Using place value, known facts and derived facts to multiply and divide mentally
- Halving, doubling, partitioning, factor pairs, commutative law
- Formal written methods for multiplication
- Length, perimeter, conversion between units of measure, accurate measuring
- Discrete and continuous data
- Problem solving incorporating all of the above

History

- Chronology and where The Great Plague fits in time
- London and lifestyle in that period, contrast and trends
- Using evidence to question and find out about the past
- Research through different representations of the past
- Looking at journals, art, museum collections of that period
- The effect of the plague on the wider world

Geography:

- Countries and cities of the UK
- Human geography in the UK
- Using maps of different scales
- 4 digit co-ordinates
- Human and physical geography in the local area
- Landfill and waste disposal
- Waste reduction

 RE

 • Christianity

 • Symbolism

- Symbolism of light
- Swimming
 - Water safety
 - Gymnastic

sequences

- English: FAIRY TALES
- Reading, analysing and writing Fairy Tales
- Inference of characters thoughts, feelings and motives
- Incorporating dialogue into a story
- Adverbial phrases

NEWSPAPERS

- The language and structure of
 newspaper reports
- Using pronouns and noun phrases in written reports

POETRY

•

•

- Learn a poem and perform it
- Explore the language of poetry
- Create a poem with noun phrases

Art and Design:

- Texture, dimension and tone using different media
- Printing

.

Exploring the image of the skull in art