

English

- Read the opening chapters of Michael Morpurgo's 'Kensuke's Kingdom' and use this as a stimulus for discussion, drama and to plan and write a balanced argument, a ship's log, a descriptive piece and a newspaper article.
- Through reading and analysis the children will learn to identify key features of 'Biography' and then use this knowledge to write one.
- They will read daily in school .
- Spelling—have secure knowledge of spellings listed on Y3/4 and Y5/6 word lists.
Spelling test every Thursday.
- **Punctuation and Grammar homework to be completed every week and returned by Tuesday.**

Maths

- Recognise, describe and draw/build 2D and 3D shapes.
- Learn when it is appropriate to use mental and written methods of calculation for addition, subtraction, multiplication and division.
- Extend their knowledge of the number system to larger numbers and further decimals.
- Complete missing box and balance calculations linked to all four operations and including fractions.
- **Mental Maths booklet to be completed every week and returned by Tuesday.**

Art

- Explore the theme of camouflage through drawings and paintings.
- Use a viewfinder to focus on a small area and create a detailed drawing.

RE: Philosophy of Religion

- Explore religious and scientific creation theories.
- Consider how we develop a sense of morality.
- Discuss well known religious experiences.
- Consider the design argument for God

Science:

- Learn about evolution and inheritance.
- Discover how animals and plants are adapted to suit their environment in different ways.

Computing

- E—safety
- Use Powerpoint to present information about camouflage
- Be able to import an image into Paint and camouflage the image.

PE : RUGBY Thursday/Friday

- Develop the passing and tactical skills required to play tag rugby.

Geography

- Understand and describe key aspects of physical and human geography including climate zones and biomes.

At home: We appreciate your support with:

- Daily reading and/or discussion of books.
- Homework and spellings.
- Numbershad and Bug club
- Library books .
- Ensuring your child has indoor and outdoor (trainers, tracksuit pants) PE kit in school.

This half-term's topic is **Survival!**