

# Year 6

# **SPRING**

# English

- Continue to read Michael Morpurgo's 'Kensuke's Kingdom' and complete comprehension and punctuation exercises related to this. Write a diary extract, nonchronological report and our own survival adventure stories.
- Older Literature—explore the theme of 'Heroes and Villains' through the works of Shakespeare. Write a scene for a Shakespearean story.
- In formation Text Hybrid—read a range of non-fiction texts and analyse the conventions of different types of writing; explore fact and opinion; participate in debates; write an information text containing a mixture of non-fiction text types and forms.
- SATS revision.
- Spelling—have secure knowledge of spellings listed on Y3/4 and Y5/6 word lists.
  Spelling test every Friday.
- Punctuation and Grammar homework to be completed every week and returned by Tuesday.

### Maths

- Continue to revise written and mental calculations involving all four operations in different contexts.
- Calculate area and perimeter of shapes and know that shapes can have the same area but different perimeters and vice versa.
- Describe, extend and generate number sequences.
- Describe positions in all four quadrants of the coordinate grid.
- Add, subtract, multiply and divide fractions.
- Calculate the mean of a set of numbers.
- Use negative numbers in context.
- SATs revision.
- Maths homework to be completed by Tuesday every week.

### **History:**

- Investigate events from 400AD to 1067AD, including researching life in Anglo-Saxon, Viking and Norman times.
- Learn about the Battle of Hastings and the Bayeux Tapestry.

## RE: Islam(1st half) Christianity (Jesus) (2nd half)

- Examine Islamic guidance and behaviour and make links with relationships and decision making in their own lives.
- Explore the themes of reconciliation and forgiveness in the New Testament of the Bible. Consider how this links to their own experiences, beliefs and values.

**SiC:**vestigate the plotline and charact

# Science:

- Identify and name the main parts of the human circulatory system and investigate their functions.
- Describe how nutrients and water are transported within animals, including humans.
- Consider the effects of exercise on our bodies.

## PE: Games

- Play a range of indoor games such as dodgeball and benchball, to develop throwing, catching attacking and defending skills.
- Consider effects of exercise on our bodies (Science link.)

### Art

- Look at the work of Andy Warhol and create a piece of Pop Art.
- Use a range of media to create a collage.

### Music:

Investigate the plotline and characters in the musical Wicked.

This term's

topics are

'Heroes and

**'Super** 

Sleuth!'

Villains' and

### DT:

• Design a healthy menu using the 'Eatwell plate.'

**At home** We appreciate your support with:

- Daily reading and/or discussion of books.
- Homework and spellings (Friday to Friday).
- Numbershed and Bugclub.
- Library books (changed on Monday).
- Ensuring your child has indoor PE kit in school.