

English

- Complete comprehension tasks and past SATs papers.
- Write a non-chronological report and a newspaper report.
- Read and respond to longer poems, some linked to the seaside.
- Consolidate grammatical terms already learnt and learn to identify the perfect and continuous/progressive forms of verbs.
- Complete past SATs questions on all areas of punctuation. Punctuate passages with missing punctuation.
- Spelling—have secure knowledge of spellings listed on Y3/4 and Y5/6 word lists.
- **Spelling test every Friday.**
- **Punctuation and Grammar homework to be completed every week and returned by Tuesday.**

Maths

- Learn to apply BODMAS to number sentences with different operations.
- All children to learn the shortcut 'formal' method of division and some children to learn the shortcut 'formal' method of multiplication.
- Become more confident with solving problems involving ratio and proportion.
- Learn how to draw and interpret pie charts.
- Practise interpreting graphs, tables and charts.
- Find percentages of numbers and amounts in a variety of contexts.
- SATs revision—past papers.
- **Maths homework to be completed by Tuesday every week.**

History:

- Discuss how holidays have changed from medieval times to present day.
- **Consider how the development of railways in Britain effected Victorian and seaside holidays.**

PE (Tuesday and Friday): Athletics

- Consolidate and improve throwing, catching, jumping and running skills, including balls, javelins, long jump, triple jump, sprint, relay and distance running.

This term's topic is
'Oh I Do Like To Be Beside the Seaside'

RE: Buddhism

- Examine the process of change, including through the children's own lives and that of a Buddhist.
- Explore the Four Noble Truths and the Eightfold Path.

Art/DT

- Seaside inspired art including perspective drawings, paintings, still life and collage. Experiment with fabrics to create 3D textiles to represent the sea.
- Design a structure to support an illumination light display.

Geography:

- Look at land use, businesses and weather patterns in Blackpool.
- Debate topical issues related to Blackpool .

Music:

Using a variety of seaside themed songs and music, children to use listening skills and singing skills to investigate musical elements.
Compose background music to a seaside themed poem.

Science:

- Make and investigate faults in electrical circuits, link to Blackpool Illuminations.

At home We appreciate your support with:

- Daily reading and/or discussion of books.
- Homework and spellings (Friday to Friday).
- Numbershed and Bugclub.
- Library books (changed on Monday).
- Ensuring your child has indoor PE kit in school.