## A red and white logo Description automatically generated Year 1 - Long Term Curriculum Plans

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|  | **Autumn 1** | **Autumn 2** | **Spring1** | | **Spring2** | **Summer 1** | **Summer 2** | |
| English | **Happy Mouse – Bridge unite**  **Non-chronological reports**  **Poems on a theme** | **Stories with repetitive patterns**  **Poems on a theme**  **Information texts** | **Classic stories**  **Instructions**  **Traditional rhymes** | | **Traditional tales**  **Recounts** | **Stories with familiar settings**  **Information Booklets**  **Traditional rhymes** | **Fantasy stories**  **Recounts**  **Poems for learning by heart** | |
| Key Texts | **The Happy Mouse**  **WANTED: the Perfect Pet**  **Lost and Found** | **The Princess and the Dragon** | **Peter Rabbit**  **The Owl and the Pussycat** | | **Red Riding Hood**  **The Little Mermaid**  **Hop-Toads and Pearls** | **Boris goes camping**  **Maisie goes camping**  **Owl and the Pussy Cat** | **NO-BOT**  **Little Robot** | |
| Mathematics | Unit 1 - Place value  Unit 2 - Length and mass  Unit 3 -Addition and subtraction  Unit 4 -2D and 3D shape | **Unit 5 – Sequencing and sorting**  **Unit 6 – Fractions**  **Unit 7 –Capacity and Volume**  **Unit 8 –Money**  **Unit 9-Time** | **Unit 10 –Place value**  **Unit 11-Mass**  **Unit 12 -2D and 3D shape**  **Unit 13-Counting and money**  **Unit 14-Multiplication**  **Unit 15-Division** | | **Unit 16 – Length and Mass**  **Unit 17 –Addition and subtraction**  **Unit 18-Fractions**  **Unit 19-Position and direction**  **Unit 20-Time** | **Unit 21 – Place value**  **Unit 22 –Addition and subtraction**  **Unit 23-Capacity and volume**  **Unit 24- Fractions**  **Unit 25 –Position, direction and time**  **Unit 26-2D and 3D shape** | **Unit 27- Time**  **Unit 28 –Multiplication and division**  **Unit 29-Statisitcs and calculation**  **Unit 30-Measurement**  **Unit 31-Sequencing and sorting** | |
| Science | **Animal families -**  **Carnivores, herbivores and omnivores** | **Introduction to the Seasons –**  **Autumn** | **Winter -**  **Plant structure**  **Evergreen and deciduous trees** | | **Spring -**  **Seeds**  **Blossom**  **Animals** | **Materials -**  **Identifying common materials** | **Summer -**  **Humans**  **Body parts/ Senses**  **Differences** | |
| History |  | **The Great Fire of London**  **London in 1666**  **Samuel Pepys diary** |  | | **My timeline**  **Toys in the past** | |  | |
| Geography | **Hot and cold areas of the world**  **The Continents**  **Norway and Mexico** |  | **The countries of the UK-Characteristics of each country – patron saints, symbols, flags.** | |  | | **Around our school**  **grounds**  **Fieldwork**  **Mapping** | |
| Computing | **Online safety (Unit 1.1)**  **Grouping and sorting (Unit 1.2)** | **Pictograms (Unit 1.3)**  **Lego Builders (Unit 1.4)** | **Maze Explorers (Unit 1.5)** | **Animated Stories (Unit1.6)** | | **Coding (Unit 1.7)** | | **Spreadsheets**  **Technology** |
| Art | **Drawing penguins – oil pastels**  **Clay penguins**  **Painting – primary colours** | **Drawing –**  **Exploring the style of Tudor houses. Drawing in charcoal.** | **Drawing - daffodils and holly leaves using chalk.**  **Press printing- flower designs using one colour** | **Modigliani - Self- portraits using paint.**  **Use digital media to draw a face.** | | **Monet - Exploring the work of Monet e.g lily pads**  **Draw the school garden in the style of Monet from photographs taken with ipads.** | |  |
| D&T |  | **Moving pictures**  **Sliders and spinners**  **Design and make a moving card** | **Fruit kebabs**  **Design and make**  **Food hygiene**  **Safe cutting skills** |  | | **Playground equipment**  **Swings, see-saws and slides** | |  |
| Music | **Hey You!**  **Hip hop theme**  **Pitch, rhythm and pulse** | **Rhythm in the way we walk**  **The Banana Rap**  **Reggae and hip hop theme** | **In the Groove**  **Blues, Latin. Baroque, Folk and funk theme** | **Round and round**  **Latin style** | | **Your imagination**  **Music from Mary Poppins, Willy Wonky** | | **Reflect, rewind and replay**  **Revision of Year 1** |
| PE | **FMS – Baseline Unit – Lost and Found**  **Y1 FMS -rolling a ball** | **Y1 dance – Fire fire**  **Y1 FMS - Zog** | **Y1 gymnastics 1**  **Y1 FMS -underarm throw** | **Y1 FMS - overarm throw**  **FMS and gym – Jack and the beanstalk** | | **Y1 – FMS catching and bouncing a ball**  **Y1 - gymnastics 2** | | **Y1 athletics**  **Y1 dance – Robots** |
| RE | **Christianity (God)**  Why do Christians say that God is a ‘Father’?   * God the Father * Prayer | **Christianity (Jesus)**  Why is Jesus special to Christians?   * The nativity story * Beliefs about Jesus as God incarnate * Christmas | **Islam**  How might people’s beliefs about creation affect the way people treat the world?   * God as creator * Care for the planet | **Judaism**  Why might some people put their trust in God?   * God’s promise * Noah * Abraham * Trusting in God | | **Hindu Dharma**  What do Hindus believe about God?   * One God in many forms * God in all things * Expressing ideas about God | | **Christianity (Church)**  How might some people show that they ‘belong’ to God?   * Baptism * Belonging |
| PSHE | What helps us stay healthy? | **How do we treat people the right way?** | **Who is special to us? What is different and the same about us?** | **What can we do with money?** | | **Who helps keep us safe?** | | **How can we look after each other and the world?**  **Road Safety** |
| Visits/Visitors  (subject to change) | **Vet’s visit**  **Blackpool Zoo** | **Fire Station visit**  **Forest School – one week focusing on The Fire of London.** | **Woods walk** | **Family visitors**  **Forest School** | | **Playground visit.** | | **Methodist Church, Kirkham**  **Road Safety** |