## A red and white logo  Description automatically generated Year 1 - Long Term Curriculum Plans

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|  | **Autumn 1** | **Autumn 2** | **Spring1** | **Spring2** | **Summer 1** | **Summer 2** |
| English | **Happy Mouse – Bridge unite** **Non-chronological reports****Poems on a theme** | **Stories with repetitive patterns****Poems on a theme****Information texts** | **Classic stories****Instructions****Traditional rhymes** | **Traditional tales****Recounts** | **Stories with familiar settings****Information Booklets****Traditional rhymes** | **Fantasy stories****Recounts****Poems for learning by heart** |
| Key Texts | **The Happy Mouse****WANTED: the Perfect Pet****Lost and Found** | **The Princess and the Dragon** | **Peter Rabbit****The Owl and the Pussycat** | **Red Riding Hood****The Little Mermaid****Hop-Toads and Pearls** | **Boris goes camping****Maisie goes camping****Owl and the Pussy Cat** | **NO-BOT****Little Robot** |
| Mathematics | Unit 1 - Place valueUnit 2 - Length and massUnit 3 -Addition and subtractionUnit 4 -2D and 3D shape | **Unit 5 – Sequencing and sorting****Unit 6 – Fractions****Unit 7 –Capacity and Volume****Unit 8 –Money****Unit 9-Time** | **Unit 10 –Place value****Unit 11-Mass****Unit 12 -2D and 3D shape****Unit 13-Counting and money****Unit 14-Multiplication****Unit 15-Division**  | **Unit 16 – Length and Mass****Unit 17 –Addition and subtraction****Unit 18-Fractions****Unit 19-Position and direction****Unit 20-Time** | **Unit 21 – Place value****Unit 22 –Addition and subtraction****Unit 23-Capacity and volume****Unit 24- Fractions****Unit 25 –Position, direction and time****Unit 26-2D and 3D shape** | **Unit 27- Time****Unit 28 –Multiplication and division****Unit 29-Statisitcs and calculation** **Unit 30-Measurement****Unit 31-Sequencing and sorting** |
| Science | **Animal families -****Carnivores, herbivores and omnivores** | **Introduction to the Seasons –****Autumn** | **Winter -** **Plant structure****Evergreen and deciduous trees** | **Spring -****Seeds****Blossom****Animals** | **Materials -****Identifying common materials** | **Summer -****Humans****Body parts/ Senses****Differences** |
| History |  | **The Great Fire of London****London in 1666****Samuel Pepys diary** |  | **My timeline****Toys in the past** |  |
| Geography | **Hot and cold areas of the world****The Continents****Norway and Mexico** |  | **The countries of the UK-Characteristics of each country – patron saints, symbols, flags.** |  | **Around our school** **grounds****Fieldwork****Mapping** |
| Computing | **Online safety (Unit 1.1)****Grouping and sorting (Unit 1.2)** | **Pictograms (Unit 1.3)****Lego Builders (Unit 1.4)** | **Maze Explorers (Unit 1.5)** | **Animated Stories (Unit1.6)** | **Coding (Unit 1.7)** | **Spreadsheets** **Technology** |
| Art | **Drawing penguins – oil pastels****Clay penguins****Painting – primary colours** | **Drawing –** **Exploring the style of Tudor houses. Drawing in charcoal.** | **Drawing - daffodils and holly leaves using chalk.****Press printing- flower designs using one colour** | **Modigliani - Self- portraits using paint.****Use digital media to draw a face.** | **Monet - Exploring the work of Monet e.g lily pads****Draw the school garden in the style of Monet from photographs taken with ipads.** |  |
| D&T |  | **Moving pictures****Sliders and spinners****Design and make a moving card** | **Fruit kebabs****Design and make****Food hygiene****Safe cutting skills** |  | **Playground equipment****Swings, see-saws and slides** |  |
| Music | **Hey You!****Hip hop theme****Pitch, rhythm and pulse** | **Rhythm in the way we walk****The Banana Rap****Reggae and hip hop theme** | **In the Groove****Blues, Latin. Baroque, Folk and funk theme** | **Round and round****Latin style** | **Your imagination****Music from Mary Poppins, Willy Wonky** | **Reflect, rewind and replay****Revision of Year 1** |
| PE | **FMS – Baseline Unit – Lost and Found****Y1 FMS -rolling a ball** | **Y1 dance – Fire fire****Y1 FMS - Zog** | **Y1 gymnastics 1****Y1 FMS -underarm throw** | **Y1 FMS - overarm throw****FMS and gym – Jack and the beanstalk** | **Y1 – FMS catching and bouncing a ball****Y1 - gymnastics 2** | **Y1 athletics****Y1 dance – Robots** |
| RE | **Christianity (God)**Why do Christians say that God is a ‘Father’?* God the Father
* Prayer
 | **Christianity (Jesus)**Why is Jesus special to Christians? * The nativity story
* Beliefs about Jesus as God incarnate
* Christmas
 | **Islam**How might people’s beliefs about creation affect the way people treat the world?* God as creator
* Care for the planet
 | **Judaism**Why might some people put their trust in God?* God’s promise
* Noah
* Abraham
* Trusting in God
 | **Hindu Dharma**What do Hindus believe about God?* One God in many forms
* God in all things
* Expressing ideas about God
 | **Christianity (Church)**How might some people show that they ‘belong’ to God?* Baptism
* Belonging
 |
| PSHE | What helps us stay healthy?  | **How do we treat people the right way?** | **Who is special to us? What is different and the same about us?** | **What can we do with money?** | **Who helps keep us safe?** | **How can we look after each other and the world?****Road Safety** |
| Visits/Visitors(subject to change) | **Vet’s visit****Blackpool Zoo** | **Fire Station visit****Forest School – one week focusing on The Fire of London.** | **Woods walk** | **Family visitors****Forest School** | **Playground visit.** | **Methodist Church, Kirkham****Road Safety**  |