

YEAR 2 LONG TERM CURRICULUM PLANS

	AUTUMN		SPRING		SUMMER	
	Fighting Fit	The Place Where I Live	Explorers	The Farm Shop	Wind in the Willows	Buckets and Spades
ENGLISH	Traditional Tales with a Twist Instructions	Stories with Familiar Settings Non-chronological Reports Poems on a Theme	Stories by the Same Author Non-chronological Reports	Stories with Familiar Settings Persuasion Riddles	Animal Adventure Stories Recount – Letters Classic Poems	Story as a Theme Explanations Poems on a Theme
KEY TEXTS	The True Story of the Three Little Pigs Prince Cinders Jack and the Baked Beanstalk	Katie Morag The Pirates Next Door	Bob: Man on the Moon Dougal the Deep Sea Diver	Mudpuddle Farm	The Wind in the Willows The Owl and the Pussycat Duck's Ditty	The Lighthouse Keeper Stories
MATHEMATICS	Number: Place Value Measurement: Length and Mass Number: Addition and Subtraction Geometry: Shape	Number: Counting, Multiplication and Sorting Number: Statistics Number: Fractions Measurement: Capacity and Volume; Money and Time.	Number: Place value Measurement: Mass and Volume and Capacity Number: Addition and subtraction Measurement: Money Number: Multiplication and Division	Measurement: Length Number: Addition and Subtraction Geometry: Shape and Position and Direction Number: Fractions Measurement: Time	Number: Place value Number: statistics Measurement: Capacity, volume, temperature and time Number: Fractions	Number: Addition and Subtraction Number: Multiplication and Division Number: Statistics and Calculation Measurement: Measurement
SCIENCE	ANIMALS inc humans -To notice that animals, inc humans, have offspring which grows into adults.	SEASONS- migration adaption and hibernation	SEASONS- nesting and emerging from hibernation	PLANTS -To observe how bulbs grow and mature into plants. -To find out and describe how plants	LIVING THINGS AND THEIR HABITATS -To explore and investigate the differences between things that are living,	USES OF EVERYDAY MATERIALS -To identify and compare the suitability of a variety of everyday materials, inc wood,

	<p>-To find out about and describe the basic needs of animals, inc humans, for survival</p> <p>-To describe the importance for humans to exercise, eat the right amount of different types of food and food hygiene.</p>			<p>need water, light and a suitable temperature to grow and stay healthy.</p>	<p>dead and have never been alive.</p> <p>-To identify that most things live in a habitat to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants and how they depend on each other.</p> <p>-To identify and name a variety of plants and animals in their habitats, inc microhabitats.</p> <p>-To describe how animals obtain their food using the idea of a simple food chain, and identify and name different sources of food.</p>	<p>plastic, brick, paper and cardboard.</p> <p>-To find out how the shape of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.</p>
HISTORY		<p>Local history – the history of our school, compare old and new housing (bath-time/ cooking)</p>	<p>Significant People: Neil Armstrong, Christopher Columbus and other explorers.</p>			<p>Seaside today and in the past</p>
GEOGRAPHY	<p>The Place Where I live – locality of Kirkham</p>			<p>Exploring a small area in a contrasting non-European country – Malindi, Kenya</p>	<p>Wind, Rain or Shine: seasonal and daily weather.</p>	
COMPUTING	<p>Online Safety: Staying safe online, searching, sharing and communicating.</p>	<p>Coding: Creating and using simple algorithms.</p>	<p>Data handling: using and creating graphs.</p>	<p>Questioning: Using and creating databases.</p>	<p>Multimedia: Creating pictures.</p>	<p>Presenting Ideas: Researching and presenting in different ways.</p>

ART	Fighting Fit Figure drawing with proportions using wooden figures developed into a newspaper/foil creation. Look at the work of Keith Haring.	The Place Where I Live Drawings and painting of local area developed into printmaking				Buckets and Spades Collage using papers, fabric materials, drift wood. Make small individual collages and a large group one. Study work of Serena Hall.
D&T			Focus: Mechanisms- wheels and axles Product: To design and make a vehicle found in our community. Skills- measuring, sawing, gluing, fixing 3D materials Evaluation of existing product (EEP): Do different materials make better/stronger/more reliable systems.	Focus: Food: Eatwell Plate Product: To design and make sandwiches for a salad. Skills- joining and combining ingredients (including more unusual sandwich fillings) Evaluation of existing product (EEP): Which combination of ingredients worked well and looked appealing?	Focus: Textiles Product: To design and make a bag with a Wind in the Willows theme. Skills- use a pattern to create the bag and attach with running stitch. Investigate ways to design the exterior of the bag so it looks appealing. Evaluation of existing product (EEP): How can we improve how the bag is made? Is it fit for purpose?	
MUSIC	Hands, Feet, Heart (Afropop, South African) South African music	Ho, Ho, Ho (A song with rapping and improvising) Festivals and Christmas	I Wanna Play in a Band (Rock) Playing together in a band	Zootime (Reggae) Reggae and animals	Friendship song (Pop) A song about being friends	Reflect, Rewind & Replay (Classical) The history of music, look back and consolidate your

						learning, learn some of the language of music
PE	KS1 – Y2 FMS Bounce Ball Y2 Dance Once Upon a Giant	KS1 – Y2 FMS Playground Games in the 20 th Century Y2 Gymnastics Activities 1	KS1 – Y2 Dance Explorers Y2 Games Net and Wall	Y2 Games Piggy in the Middle Y2 Games Striking and Fielding	KS1 – Y2 Dance Wind in the Willows KS1 – Y2 Athletics	Y2 FMS End of KS1 Assessment Y2 OAA The Great Outdoors
RE	Judaism Rosh Hashanah (Jewish new year)	Christianity Symbolism of light	Islam Prayer	Christianity Why do Christians say God is the Father? (Lord's prayer)	Hinduism Worship in the home and Hindu temple	Christianity The Church (Visit St Michael's)
PSHE	Healthy Lifestyles: Healthy lifestyles and keeping safe. Contributing to school and class life.	Anti-Bullying: Understanding bullying is wrong and how to find help.	Feelings: Understanding and communicating our own and others' feelings. Set personal goals.	Relationships: Understanding the special people in our families and communities.	Wider Society & Responsibilities: Understanding our rights, responsibilities and choices.	Road Safety & Growing up Understanding loss, change and differences. Understanding acceptable physical contact and secrets and surprises. Road Safety
VISITS/ VISITORS (SUBJECT TO CHANGE)	Health week	Local walk				St Michael's Church Seaside – St Annes