

# YEAR 2 LONG TERM CURRICULUM PLANS

	AUTUMN		SPRING		SUMMER	
	Fighting Fit	The Place Where I Live	Explorers	The Farm Shop	Wind in the Willows	Buckets and Spades
<b>ENGLISH</b>	Traditional Tales with a Twist  Instructions	Stories with Familiar Settings  Non-chronological Reports  Poems on a Theme	Stories by the Same Author  Non-chronological Reports	Stories with Familiar Settings  Persuasion  Riddles	Animal Adventure Stories  Recount – Letters  Classic Poems	Story as a Theme  Explanations  Poems on a Theme
<b>KEY TEXTS</b>	The True Story of the Three Little Pigs Prince Cinders Jack and the Baked Beanstalk	Katie Morag The Pirates Next Door	Bob: Man on the Moon Dougal the Deep Sea Diver	Mudpuddle Farm	The Wind in the Willows The Owl and the Pussycat Duck's Ditty	The Lighthouse Keeper Stories
<b>MATHEMATICS</b>	<b>Number:</b> Place Value <b>Measurement:</b> Length and Mass <b>Number:</b> Addition and Subtraction <b>Geometry:</b> Shape	<b>Number:</b> Counting, Multiplication and Sorting <b>Number:</b> Statistics <b>Number:</b> Fractions <b>Measurement:</b> Capacity and Volume; Money and Time.	<b>Number:</b> Place value <b>Measurement:</b> Mass and Volume and Capacity <b>Number:</b> Addition and subtraction <b>Measurement:</b> Money <b>Number:</b> Multiplication and Division	<b>Measurement:</b> Length <b>Number:</b> Addition and Subtraction <b>Geometry:</b> Shape and Position and Direction <b>Number:</b> Fractions <b>Measurement:</b> Time	<b>Number:</b> Place value <b>Number:</b> statistics <b>Measurement:</b> Capacity, volume, temperature and time <b>Number:</b> Fractions	<b>Number:</b> Addition and Subtraction <b>Number:</b> Multiplication and Division <b>Number:</b> Statistics and Calculation <b>Measurement:</b> Measurement
<b>SCIENCE</b>	ANIMALS inc humans  -To notice that animals, inc humans, have offspring which grows into adults.	SEASONS- migration, adaption and hibernation	SEASONS- nesting and emerging from hibernation	PLANTS  -To observe how bulbs grow and mature into plants. -To find out and describe how plants	LIVING THINGS AND THEIR HABITATS  -To explore and investigate the differences between things that are living,	USES OF EVERYDAY MATERIALS  -To identify and compare the suitability of a variety of everyday materials, inc wood,

	<p>-To find out about and describe the basic needs of animals, inc humans, for survival</p> <p>-To describe the importance for humans to exercise, eat the right amount of different types of food and food hygiene.</p> <p>STEM Week</p>			<p>need water, light and a suitable temperature to grow and stay healthy.</p>	<p>dead and have never been alive.</p> <p>-To identify that most things live in a habitat to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants and how they depend on each other.</p> <p>-To identify and name a variety of plants and animals in their habitats, inc microhabitats.</p> <p>-To describe how animals obtain their food using the idea of a simple food chain, and identify and name different sources of food.</p>	<p>plastic, brick, paper and cardboard.</p> <p>-To find out how the shape of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.</p>
HISTORY		<p>Local history – the history of our school, compare old and new housing (bath-time/ cooking)</p>	<p>Significant People: Neil Armstrong, Christopher Columbus and other explorers.</p>			<p>Seaside today and in the past</p>
GEOGRAPHY	<p>The Place Where I live – locality of Kirkham</p>			<p>Exploring a small area in a contrasting non-European country – Malindi, Kenya</p>	<p>Wind, Rain or Shine: seasonal and daily weather.</p>	
COMPUTING	<p><b>Online Safety:</b> Staying safe online, searching, sharing and communicating.</p>	<p><b>Coding:</b> Creating and using simple algorithms.</p>	<p><b>Data handling:</b> using and creating graphs.</p>	<p><b>Questioning:</b> Using and creating databases.</p>	<p><b>Multimedia:</b> Creating pictures.</p>	<p><b>Presenting Ideas:</b> Researching and presenting in different ways.</p>

<b>ART</b>	<b>Fighting Fit</b>  Figure drawing with proportions using wooden figures developed into a newspaper/foil creation. Look at the work of Keith Haring.	<b>The Place Where I Live</b>  Drawings and painting of local area developed into printmaking				<b>Buckets and Spades</b>  Collage using papers, fabric materials, drift wood. Make small individual collages and a large group one. Study work of Serena Hall.
<b>D&amp;T</b>			Focus: Mechanisms- wheels and axles  Product: To design and make a vehicle found in our community.  Skills- measuring, sawing, gluing, fixing 3D materials Evaluation of existing product (EEP): Do different materials make better/stronger/more reliable systems.	Focus: Food: Eatwell Plate  Product: To design and make sandwiches for a salad.  Skills- joining and combining ingredients (including more unusual sandwich fillings) Evaluation of existing product (EEP): Which combination of ingredients worked well and looked appealing?	Focus: Textiles  Product: To design and make a bag with a Wind in the Willows theme.  Skills- use a pattern to create the bag and attach with running stitch. Investigate ways to design the exterior of the bag so it looks appealing.  Evaluation of existing product (EEP): How can we improve how the bag is made? Is it fit for purpose?	
<b>MUSIC</b>	<b>Hands, Feet, Heart</b> (Afropop, South African)  South African music	<b>Ho, Ho, Ho</b> (A song with rapping and improvising)  Festivals and Christmas	<b>I Wanna Play in a Band</b> (Rock)  Playing together in a band	<b>Zootime</b> (Reggae)  Reggae and animals	<b>Friendship song</b> (Pop)  A song about being friends	<b>Reflect, Rewind &amp; Replay</b> (Classical) The history of music, look back and consolidate your

						learning, learn some of the language of music
<b>PE</b>	KS1 – Y2 FMS Bounce Ball  Y2 Dance Moving Along	KS1 – Y2 FMS Playground Games in the 20 <sup>th</sup> Century  Y2 Gymnastics Activities 1	KS1 – Y2 Dance Explorers  Y2 Games Net and Wall	Y2 Games Piggy in the Middle  Y2 Games Striking and Fielding	KS1 – Y2 Dance Wind in the Willows  KS1 – Y2 Athletics	Y2 FMS End of KS1 Assessment  Y2 OAA The Great Outdoors
<b>RE</b>	<b>Judaism</b> What aspects of life really matter?  Rosh Hashanah (Jewish new year)	<b>Christianity</b> Why do Christians say that Jesus is the ‘light of the world’?	<b>Islam</b> Why do Muslims believe it is important to obey God?	<b>Christianity</b> Does how we treat the world matter?	<b>Hinduism</b> How might people show their devotion?	<b>Christianity</b> What unites Christian Communities?
<b>PSHE</b>	<b>Healthy Lifestyles:</b> <ul style="list-style-type: none"> <li>• Healthy lifestyles including mental and physical health, dental health and healthy diet</li> <li>• Personal hygiene and diseases</li> <li>• Medicines and harmful products</li> <li>• Emotion and physical safety</li> <li>• Contributing to school and class life</li> </ul>	<b>Anti-Bullying:</b> <ul style="list-style-type: none"> <li>• Healthy lifestyles and the impact of being online</li> <li>• Keeping themselves and others safe</li> <li>• Privacy and keeping things private</li> <li>• Teasing and bullying</li> </ul>	<b>Feelings:</b> <ul style="list-style-type: none"> <li>• Recognise strengths and set goals</li> <li>• Communicate feelings</li> <li>• Know their behaviour affects others</li> <li>• Share opinions and express views</li> <li>• Offer constructive support and feedbacks</li> </ul>	<b>Relationships:</b> <ul style="list-style-type: none"> <li>• Identify Special people in their lives and the community</li> <li>• Listen and work cooperatively</li> <li>• Know how to help people and seek support</li> </ul>	<b>Road Safety &amp; Growing Up:</b> <ul style="list-style-type: none"> <li>• Sun safety</li> <li>• Feelings associated with change and loss</li> <li>• Growing up and becoming more responsible</li> <li>• Secrets and surprises</li> <li>• Differences and similarities in people</li> <li>• Keeping safe</li> </ul>	<b>Wider Society &amp; Responsibilities:</b> <ul style="list-style-type: none"> <li>• The rights of people and living things</li> <li>• Improving and harming the local environment</li> <li>• Saving, spending and keeping money safe</li> </ul>
<b>VISITS/ VISITORS</b>  (SUBJECT TO CHANGE)	Local Walk - Geography	Judges’ Lodgings – History				St Michael’s Church Seaside – St Annes