## A red and white logo  Description automatically generated Year 3 - Long Term Curriculum Plans

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|  | **Autumn** | **Spring** | **Summer** |
| English | **Traditional Tales with a Twist****Instructions** | **Stories with Familiar Settings** **Non-chronological Reports** **Poems on a Theme** | **Stories by the Same Author** **Non-chronological Reports** | **Stories with Familiar Settings****Persuasion****Riddles**  | **Animal Adventure Stories****Recount – Letters****Classic Poems** | **Story as a Theme****Explanations****Poems on a Theme** |
| Key Texts | **The True Story of the Three Little Pigs****Prince Cinders****Jack and the Baked Beanstalk** | **Katie Morag****The Pirates Next Door**  | **Bob: Man on the Moon** **Dougal the Deep Sea Diver**  | **Mudpuddle Farm**  | **The Wind in the Willows****The Owl and the Pussycat** **Duck’s Ditty** | **The Lighthouse Keeper Stories**  |
| Mathematics | **Number:** Place Value **Measurement:** Length and Mass **Number:** Addition and Subtraction**Geometry:** Shape  | **Number: Counting, Multiplication and Sorting****Number: Statistics** **Number: Fractions****Measurement: Capacity and Volume; Money and Time.** | **Number: Place value** **Measurement: Mass and Volume and Capacity** **Number: Addition and subtraction** **Measurement: Money****Number: Multiplication and Division** | **Measurement: Length****Number: Addition and Subtraction** **Geometry: Shape and Position and Direction** **Number: Fractions****Measurement: Time** | **Number: Place value** **Number: statistics****Measurement: Capacity, volume, temperature and time** **Number: Fractions**  |  **Number: Addition and Subtraction** **Number: Multiplication and Division** **Number: Statistics and Calculation** **Measurement: Measurement** |
| Science | HUMAN HEALTH inc survival needs, growth and keeping healthy-To find out about and describe the basic needs of humans (water, food, air)-To describe the importance for humans to *exercise,* eat the right amount of different types of *food* and *hygiene.* | SEASONS- migration, adaptation and hibernation.-describe the features of Autumn. -identify animals that hibernate and why they do this.-identify animals / birds that migrate and why they do this.-identify animals that adapt and why they do this. | USES OF EVERYDAY MATERIALS- Can distinguish between an object and the material.-Understand that an object can be made of different materials.-A material can be suitable for different purposes eg wood, plastic, glass (Can name an object, say what material it is made from, identify its properties and make a link between the properties and a particular use.)-To find out how the shape of solid objects made from some materials can be changed by squashing, bending, twisting and stretching. | PLANTS – growth and habitats-To observe and describe how bulbs grow and mature into plants.-To observe and describe how seeds grow and mature into plants.-To find out and describe how plants need water, light and a suitable temperature to grow and stay healthy. Understand the impact of changing these.- identify and name plants in their habitat inc micro-habitats- understand that habitats provide the basic needs for plants (shelter, food, water) | LIVING THINGS AND THEIR HABITATS-To explore and investigate the differences between things that are living, dead and have never been alive.-To identify and name a variety of animals in their habitats, inc microhabitats.- understand that habitats provide the basic needs for animals.-To describe how animals obtain their food from plants and other animals using the idea of a simple food chain. | ANIMAL SURVIVAL AND GROWTH-to recognise growth.- Animals, inc humans, have offspring which grow into adults. In humans and some animals, these offspring will be *young*, such as babies or kittens which grow into adults. In other animals, such as chickens or insects, there may be *eggs* laid that hatch to young or other stages which then grow to adults. *The young of some animals do not look like their parents* eg tadpoles.-simple life cycles |
| History |  | Local history – the history of our school, compare old and new housing (bath-time/ cooking) | **Significant People: Neil Armstrong, Christopher Columbus and other explorers/space pioneers.**  |  |  | Seaside today and in the past |
| Geography | The Place Where I live – locality of Kirkham |  |  | **Exploring a small area in a contrasting non-European country –** Malindi, Kenya | **Wind, Rain or Shine: seasonal and daily weather.**  |  |
| Computing | **Online Safety and Effective Searching: Staying safe online, searching, sharing and communicating. (Unit 2.2 & 2.5)** | **Coding: Creating and using simple algorithms. (Unit 2.1)** | **Spreadsheets: Enter data into a table and create a chart. (Unit 2.3)** | **Questioning: Using and creating databases. (Unit 2.4)** | **Multimedia: Creating pictures, making music. (Unit 2.6 & 2.7)** | **Presenting Ideas: Researching and presenting in different ways. (Unit 2.8)** |
| Art | **Fighting Fit** Figure drawing with proportions using wooden figures developed into a newspaper/foil creation. Look at the work of Keith Haring. | **The Place Where I Live**Drawings and painting of local area developed into printmaking |  |  |  | **Buckets and Spades** Collage using papers, fabric materials, drift wood.Make small individual collages and a large group one. Study work of Serena Hall. |
| D&T |  |  | Focus: Mechanisms- wheels and axlesProduct: To design and make a moon buggy.Skills- measuring, sawing, gluing, fixing 3D materials Evaluation of existing product (EEP):Do different materials make better/stronger/more reliable systems. | Focus: Food: Eatwell PlateProduct: To design and make a rainbow salad. Skills- joining and combining ingredients (including more unusual ingredients) Evaluation of existing product (EEP):Which combination of ingredients worked well and looked appealing? | Focus: TextilesProduct: To design and make a bag with a Wind in the Willows theme.Skills- use a pattern to create the bag and attach with running stitch. Investigate ways to design the exterior of the bag so it looks appealing. Evaluation of existing product (EEP):How can we improve how the bag is made? Is it fit for purpose? |  |
| Music | **Hands, Feet, Heart**(Afropop, South African)South African music | **Ho, Ho, Ho**(A song with rapping and improvising)Festivals and Christmas | **I Wanna Play in a Band**(Rock)Playing together in a band | **Zootime**(Reggae)Reggae and animals | **Friendship song**(Pop)A song about being friends | **Reflect, Rewind & Replay**(Classical)The history of music, look back and consolidate your learning, learn some of the language of music |
| PE | KS1 – Y2 FMS Bounce BallY2 Dance Moving Along | KS1 – Y2 FMSPlayground Games inthe 20th CenturyY2 Gymnastics Activities 1 | KS1 – Y2 Dance ExplorersY2 GamesNet and Wall | Y2 GamesPiggy in the MiddleY2 GamesStriking and Fielding | KS1 – Y2 DanceWind in the WillowsKS1 – Y2 Athletics | Y2 FMSEnd of KS1 AssessmentY2 OAAThe Great Outdoors |
| RE | **Christianity (God)** Does how we treat the world matter?  * Creation
* Care for the planet
* Harvest
 | **Christianity (Jesus)** Why do Christians say that Jesus is the ‘light of the world’? * Jesus as the light of the world
* Symbolism of light
* Advent and Christmas
 | **Hindu Dharma** How might people show their devotion?  * Devotion
* Worship at home and temple
 | **Islam** Why do Muslims believe it is important to obey God? * Submission and gratitude
* Prayer

  | **Christianity (Church)** What unites Christian Communities?  * Worship
* The church
* Use of symbols

  | **Judaism** What aspects of life really matter? * Moses
* Ten Commandments
* The Sabbath
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| PSHE | **How do we look after our bodies?** | What makes a good friend? | **What jobs do people do?** | What special relationships do we have? | **How do we keep safe?** | **Our Amazing Bodies**  |
| Visits/Visitors(subject to change) | **Local Walk - Geography** **Fire Brigade Visit – PSHE****Forest School**  | **Judges’ Lodgings and Cottage Museum – History** **Visit Methodist Church, Kirkham** |  |  | **St Michael’s Church, Kirkham****Road Safety - PSHE** | **Seaside – History and PSHE - RNLI Blackpool, beach and Showtown Museum** |