

# YEAR 3 LONG TERM CURRICULUM PLANS

	AUTUMN:		SPRING:		SUMMER:	
	There's No Place Like Home	Healthy Humans	Rock n Roll	The Iron Man	What the Romans Did For Us	How Does Your Garden Grow?
ENGLISH	Folk Tales  Biographies (L.S. Lowry)	Fables  Poems with a Structure  Persuasion - letters	Story as a theme  Poems on a theme  Discussion	Novel as a theme  Recounts - diaries	Playscripts  Non-chronological Reports	Classic Poetry  Mystery/Adventure/ Fantasy Story  Explanations
KEY TEXTS	The Lancashire Giant  The Three Wishes.  The Old Lady who lived in a Vinegar Bottle.  The Tin Forest	Aesop's Fables  Dear Greenpeace  Dear Teacher	Stig of the Dump by Clive King  The Old Dry Stone Wall poem	The Iron Man – Ted Hughes	Stupid Trousers  Play Time by Julia Donaldson  Romans on the Rampage – Jeremy Strong	The Spider and the Fly by Mary Howitt  The Enchanted Wood by Enid Blyton
MATHEMATICS	Place Value, addition and subtraction Length and perimeter Statistics Addition and Subtraction	Multiplication Tables (3x and 4x) Multiplication Division Time 3D shape	Place Value, addition and subtraction Multiplication Fractions Division Volume, capacity and mass	2D shape Addition, subtraction and statistics Fractions Position and direction Time	Addition and subtraction Multiplication and division 2D shape Decimal place value 3D shape	Place value Calculation Fractions Statistics Time
SCIENCE	Skeletons	Keeping Healthy	Rocks	Forces and Magnets	Light and Shadows	Plants and seed dispersal

HISTORY	Black History month - October	Black History month - October	Stone Age to Iron Age		Celtic and Roman Britain	
GEOGRAPHY	My Region in the UK - Lancashire and map reading			Volcanoes and Earthquakes		Another Region in the UK - Lake District
COMPUTING	Coding/Programming – create a Scratch animation (Background, move sprite, sprite say/think)	Debugging – edit a Scratch animation (dancing sprite also)	Search engines and safe websites (Research on rock formations.)	i movie (link to Science, forces and magnets)	Email in role as Boudicca or Roman soldier  Create mosaics using Paint	Surveys/polls/graphs (linked to Lake District Geography topic)
ART	L.S. Lowry	Renoir's Onions – drawing, painting and 3D making (clay); stitched Christmas/winter card	Fossils (observational drawing developed into printing) Edward Lear		Mosaics – weaving and paste resist (linked to Roman art)	Georgia O'Keefe - flowers
D&T		Healthy Eating – simple savoury dish		Pop-up Books		Structures and Strengthening – plant pots
FRENCH	<b>Greetings.</b> Saying my name is.	Numbers 1-12. Saying how old you are.	<i>Pets.</i>	<i>Days of the week.</i>	Colours.	<i>Ice-cream.</i>
MUSIC	Singing - Matchstalk Men and Matchstalk Cats and Dogs – Brian and Michael	Glockenspiel Stage 1 (exploring and developing playing skills)	Three little birds (reggae and animals)	The Dragon Song (A Pop song that tells a story) Music from around the world, celebrating our differences and	Bringing Us Together - Disco (friendship, hope and unity)  Recorders	Reflect, Rewind & Replay (Classical) The history of music, look back and consolidate your learning, learn some

	Let your spirit fly – RnB and other styles			being kind to one another		of the language of music  Recorders
PE	Invasion Games – netball  Gymnastics  Outdoor/adventurous activities (orienteering Beacon Fell)	Target games – handball  Gymnastics	Net and wall – tennis  Dance – rock n roll	Invasion games – rugby  Dance – The Iron Man	Athletics  Creative games – tag, target	Striking and fielding games – rounders  Swimming (subject to change)  Outdoor/adventurous activities - orienteering
RE	<b>Judaism</b> Who inspires you?	<b>Christianity</b> How and why have some people served God?	<b>Hinduism</b> Why is family an important part of Hindu life?	<b>Christianity</b> What does it mean to be a disciple of Jesus?	<b>Islam</b> Why is the prophet Muhammad (pbuh) an example for Muslims?	<b>Christianity</b> What do Christians mean by the ‘Holy Spirit’?
PSHE	<b>Healthy Lifestyles</b> <ul style="list-style-type: none"> <li>• Healthy lifestyles including mental and physical health, sleep, self-care and the time spent online</li> <li>• Making informed choices</li> <li>• The spread of virus and bacteria</li> <li>• People who help them stay safe and healthy</li> <li>• Rules and the Law</li> </ul>	<b>Antibullying &amp; Valuing Differences</b> <ul style="list-style-type: none"> <li>• Good and not so good feelings</li> <li>• Emotions</li> <li>• Changing habits</li> <li>• The effect of their actions</li> <li>• Differences and similarities between people (Protected Characteristics)</li> <li>• The nature and consequences of discrimination</li> </ul>	<b>Keeping Myself Safe &amp; Online Safety</b> <ul style="list-style-type: none"> <li>• Images and images presented in the media and on social media</li> <li>• Increasing independence</li> <li>• Asking for help</li> <li>• Keeping safe online</li> <li>• Sharing images online</li> </ul>	<b>Relationships</b> <ul style="list-style-type: none"> <li>• Maintaining relationships</li> <li>• Recognising unhealthy relationships</li> <li>• Being respectful to others</li> <li>• Resolving differences</li> <li>• Debating issues</li> </ul>	<b>Rights &amp; Responsibilities</b> <ul style="list-style-type: none"> <li>• Working on shared goals</li> <li>• Identify and respect personal boundaries</li> <li>• Understand their responsibilities</li> </ul>	<b>Growing &amp; Changing</b> <ul style="list-style-type: none"> <li>• Celebrate achievements and set goals</li> <li>• Take care of their body and recognise inappropriate or unwanted contact</li> <li>• Identify when physical contact is acceptable</li> </ul>
VISITS/VISITORS  (SUBJECT TO CHANGE)	Whole-school Themed Week (e.g. Health and Safety; STEM etc.)  Beacon Fell – map reading and Orienteering		Forest school – how they lived in the Stone Age  Hindu Temple visit			Brockholes, Preston or Samlesbury Hall and Ribchester Roman Museum

