

# YEAR 4 LONG TERM CURRICULUM PLANS

	AUTUMN:		SPRING:		SUMMER:	
	Sparks Might Fly	Our World	The Art of Food	Passport to Europe	Water Water Everywhere	Hunted
<b>ENGLISH</b>	<p><b>Non Fiction - Explanation Texts</b> Can we explain how the Teacher Pleaser Machine works?</p> <p><b>Narrative - Fantasy</b> Can I write a story using fantasy elements?</p> <p><b>Film and Play Scripts</b> Can I write and perform my own play script?</p>	<p><b>Fairy Tales</b> Can I retell and write my own version of a traditional tale?</p> <p><b>Classic Narrative Poetry</b> Can I learn and perform a poem by heart?</p> <p><b>Newspaper Reports</b> Can I write a report about an exciting event?</p>	<p><b>Story with an Issue or Dilemma</b> Can I write a story where the main character faces a tricky problem?</p> <p><b>Persuasive Advert</b> Can I write a persuasive campaign to help save the snow leopards?</p>	<p><b>Novel as a Theme</b> Can I write a story in the style of Gulliver's Travels?</p> <p><b>Non-Chronological Reports</b> Can I write a non-chronological report using key facts and information about my chosen animal?</p>	<p><b>Narrative with a Theme</b> Can I write a story about river pollution through the industrial revolution?</p> <p><b>Shape Poems</b> Can I write a poem on the theme of water?</p> <p><b>Information Booklets</b> Can I produce a booklet about the water cycle?</p>	<p><b>Traditional Folk Tales</b> Can I write a folk tale in the style of Brer Rabbit?</p> <p><b>Formal Debate</b> Can I produce a balanced debate relating to fox hunting?</p> <p><b>Poem based on Theme</b> Can I create and perform an emotive poem?</p>
<b>KEY TEXTS</b>	The Firework Maker's Daughter – Phillip Pullman How to Train your Dragon – Cressida Cowell	A Range of Traditional Tales including The Pied Piper and Puss in Boots – Phillip Pullman	Bill's New Frock – Anne Fine	Gulliver's Travels – Jonathan Swift	A River Ran Wild – Lynn Cherry	The Classic Tales of Brer Rabbit – Joel Harris
<b>MATHEMATICS</b>	Place Value Addition & Subtraction	Multiplication Division Time	Place Value Multiplication Division	Addition & Subtraction Money	Place Value Addition & Subtraction	Fractions 2D & 3D Shape Statistics

	Length and Perimeter Statistics	3D Shape	Addition & Subtraction Fractions	2D Shapes Position & Direction Area Statistics Measures	Multiplication & Division	Place Value
<b>SCIENCE</b>	<b>Electricity</b> Can I conduct a circuit and name its components? Can I explain the dangers of electricity?	<b>Global Warming</b> Can I explain the problems that global warming is placing on our planet?	<b>Teeth &amp; Digestion</b> Can I take care of my body and teeth? Can I name types of teeth and their uses? Can I explain the process of our digestive system?	<b>Sound</b> Do I understand how sound is made? Can I explain how my ears hear sound?	<b>States of Matter</b> What are solids, liquids, and gases? Can I relate this to the water cycle?	<b>Living things and their habitats</b> Can I group and classify animals according to food chains?
<b>HISTORY</b>	<b>Anglo-Saxons and Scots – Invasion and Settlement.</b> What happened to Britain when the Romans left?		<b>Viking and Anglo-Saxon Struggle to 1066.</b> Was life better in Anglo-Saxon or Viking Britain?			<b>Ancient Civilisations</b> What is an ancient civilisation? What was life like for the Ancient Egyptians?
<b>GEOGRAPHY</b>		<b>Rubbish &amp; Recycling</b> Do I understand the importance of recycling? Who is Isatou Ceesay and how did she help Gambia's recycling problem? What is renewable energy?		<b>Region of a European Country</b> Where is the Paris Basin? What attracts tourists to this region? <b>Human and Physical Geography</b>	<b>Key Aspects of Rivers</b> Can I name the key parts of a river? Can I explain the processes of decomposition and erosion? Flooding and its consequences	
<b>COMPUTING</b>	<b>E-Safety and Digital Research</b> Do I understand how to stay safe online?  Can I refine my searches when using search engines to	<b>Information Technology and Data Handling</b> Can I create a recycling presentation and present to my class?	<b>Coding</b> Can I change variables, use inputs and outputs, make predictions and debug programs?	<b>Information Technology &amp; Sound and Multimedia</b> Can I film and edit a persuasive advertisement?	<b>Digital Literacy &amp; Digital research</b> Can I find reliable information online? Can I create an information booklet using Publisher?	<b>Computer Science</b> Can I use and create flow charts to group and classify animals?

	give me more specific results?	Can I create a graph to represent data?				
ART		<b>Sketching with Tone</b> Using different grades of charcoal, pencil, crayon, chalk pastels, pens to show variation in tone.  <b>3D Anglo-Saxon Jewellery</b> Using Papier Mache to create 3-dimensional Anglo-Saxon style brooches.	<b>Still Life and Sculpture</b> Drawing and modelling plants and fruit.  <b>Focusing on the artist Paul Cezanne</b>		<b>Collage</b> Creating abstract collage and paintings of rivers and oceans.  <b>Focusing on the artist Constable</b>	
D&T	<b>Creating Circuits &amp; Crumble Project</b> Can I create a complete circuit? Can I use a programmable controller?			<b>Textiles</b> Can I create a passport holder / money container using sewing techniques and fasteners?		<b>Food</b> Can I design and make a healthy plate of food? Develop sensory vocabulary (smell, taste, texture) Do I understand where my food comes from?
FRENCH	<b>Where I live</b> <i>(Où habites-tu?)</i>	<b>Time</b> <i>(Quelle heure est-il?)</i>  <b>Numbers 13-31</b>	<b>Months</b> <i>(Les mois de l'année)</i>	<b>Birthday and dates</b> <i>(Quelle est la date de ton anniversaire? Quelle est la date aujourd'hui?)</i>	<b>Sports</b> <i>(Les passe-temps)</i>	<b>Food - ice creams</b> <i>(Les glaces)</i>
MUSIC	<b>Mamma Mia (Pop)</b>  ABBA's Music	<b>Glockenspiels (Mixed Style)</b>  Exploring and developing skills	<b>Stop!</b>  Writing lyrics linked to a theme	<b>Lean on me (Glockenspiels)</b>  Soul music, helping one another	<b>Blackbird (The Beatles)</b>  Equality and Civil Rights	<b>Reflect, rewind &amp; replay</b>  The history of music

PE	<b>Invasion Games</b> Basketball	<b>Dance</b> Sparks will Fly	<b>Striking &amp; Fielding</b> Cricket	<b>Gymnastics</b>	<b>Target Games</b> Boccia / Dodgeball	<b>Athletics</b>
	<b>Swimming</b>	<b>Swimming</b>	<b>Swimming</b>	<b>Swimming</b>	<b>Swimming</b>	<b>Target Games</b> Football
RE	<b>Judaism</b> The Synagogue	<b>Christianity and God</b> How and why might Christians use the bible?	<b>Islam</b> What are the five pillars of Islam?	<b>Christianity and Jesus</b> Lent and Sacrifice	<b>Hinduism</b> 5 Daily Duties 3 Debts	<b>Christianity and The Church</b> What does 'Love thy Neighbour' really mean?
PSHE	<b>Rights and Responsibilities, Being my Best E-Safety</b> What are our school rules? Can I make informed choices? Can I reflect on and celebrate my achievements, whilst identifying my strengths and improvements?	<b>Feelings &amp; Emotions, Valuing Difference, Bullying</b> Can I recognise and identify my emotions? Can I respond appropriately to feelings in others? What is bullying and what are the consequences?	<b>Valuing Difference</b> Can I consider the lives of people living in other places, and people with different values and customs?	<b>Being my Best &amp; Relationships</b> What makes a healthy relationship? How can I be a good friend to others?  Can I recognise respectful and supportive relationships?	<b>Keeping myself safe &amp; E-Safety</b> What is appropriate to share online? Who do I talk to if I feel like something is wrong?  What is the media and how can it affect people's beliefs and opinions?	<b>Growing and Changing</b> What will change with my emotions & my body as I get older?  Can I develop strategies to support the transitions and changes in my life?
<b>VISITS/VISITORS</b>  (SUBJECT TO CHANGE)	<b>Health Week</b>	<b>Synagogue Trip</b> Explore Blackpool Synagogue			<b>River Trip</b> Explore aspects of rivers Pond dipping to explore mini-beast habitats	<b>Kingdom Hall Visit</b>