

Year 5's Home Learning

Dear Parent/Guardian

As schools have been ordered to close, I have provided the following activities for your child to complete at home to ensure they continue to make progress with their learning. It might be useful to set aside a certain part of each day for these activities so that children remain in some sort of routine and know that is their learning time. Children do not have to complete the activities in the order listed.

I would be grateful if you could sign and date the activity when completed and return all completed work to school with your child on their return.

Many thanks for your support in these exceptional times.

Ms Norris

Daily Activities

2 books on Reading Plus (this should take 20-30 minutes)		
https://student.readingplus.com/seereader/api/sec/login		
Mental maths sheet		
Numbershed https://www.numbershed.co.uk/		
Times table revision (use Maths factor on Carol Vorderman website		
<pre>https://www.themathsfactor.com/ or TTRockstars https://ttrockstars.com/)</pre>		
Spelling work – learn 5 spellings from statutory spelling lists in reading record		
Have a jog around the garden or do some Jump Start Jonny in your living room or bedroom		
https://www.jumpstartjonny.co.uk/home		

Additional work (perhaps choose one of these each day):

	Date	Parent signature
Spelling special focus 1		
Spelling special focus 2		
Book review 1		
Book review 2		
Make an online safety poster		
Make a comic book story		
Research on Amazon animals (make a booklet)		
Write a story (see Pobble 365 website for inspiration) http://www.pobble365.com/		

Other possibilities:

- Purple mash activities https://www.purplemash.com/sch/kawps
- Play board games
- Improve general knowledge by watching Newsround https://www.bbc.co.uk/newsround or learning the capitals of countries around the world
- Find facts about the Amazon Rainforest
- Read at least 2 books to complete book reviews
- Complete art work inspired by an artist of your choice

Please email me at joy.norris@kirkhamwesham.lancs.sch.uk if you have any problems.