

# YEAR 5 LONG TERM CURRICULUM PLANS

	AUTUMN:		SPRING:		SUMMER:	
	A Kingdom United	Food, glorious food	Space	Amazon Rainforest	Inventions	Ancient Greece
ENGLISH	Legends Persuasion	Stories with historical settings Play scripts	Science fiction stories Information booklets Poems with a structure	Stories from other Cultures Debate	Novel as a theme Information texts	Myths Reports Poems with figurative language
KEY TEXTS	Beowulf Michael Morpurgo	Oliver Twist Charles Dickens (abridged version)	George's Secret Key to the Universe Stephen and Lucy Hawking	Journey to the River Sea Eva Ibbotson	Hugo Cabret Brian Selznick	Greek myths and legends
MATHEMATICS	Place Value Addition/subtraction Statistics Angles Geometry	Multiplication Division Fractions Area Time	Negative numbers Addition/subtraction Multiplication Measures Geometry	Fractions Geometry Measures (volume) Statistics Problem Solving (bar modelling)	Place Value Measurement and Statistics Geometry Addition/subtraction Multiplication	Division Fractions Percentages Statistics Measurements
SCIENCE	Thermal insulation	Reversible and Irreversible Changes	Earth and space	Plant Life Cycles	Forces	Animals including Humans
HISTORY		Life for Children in Victorian England			Ancient Civilisations - Mayans	Ancient Greece

<b>GEOGRAPHY</b>	UK cities and counties – A Kingdom United		Food, Glorious Food – Food around the world	Amazon Adventure - Regional study of the Amazon Basin		
<b>COMPUTING</b>	Internet safety Data Handling	Presenting Ideas	Research: Planet surfaces Spreadsheets	Coding - Scratch	Podcasts	QR codes
<b>ART</b>	J.M.W. Turner – developing a painting from a drawing		Jackson Pollock – abstract textured paintings	Ruth Daniels – printing with overlays		Giacometti – figure drawing
<b>D&amp;T</b>		Food from another culture, variety of cooking techniques			Mechanical systems – making buggies using pulleys and gears	3D Textiles – making a cushion (backstitch, blanket stitch)
<b>FRENCH</b>	The Body inc. colour  Illnesses	Numbers 31-50 Family inc. their age and name	Clothes and colours.	Months. Dates and birthdays.	Transport.	A French meal.
<b>MUSIC</b>	<b>Ukulele Lessons</b> Listen with attention to detail and recall sounds with increasing aural memory.	<b>Ukulele Lessons</b> Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression.	<b>Ukulele Lessons</b> Develop an understanding of the history of music	<b>Ukulele Lessons</b> Appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians.	<b>Ukulele Lessons</b> Improvise and compose music for a range of purposes using the inter-related dimensions of music.	<b>Ukulele Lessons</b> Improvise and compose music for a range of purposes using the inter-related dimensions of music (continued).
<b>PE</b>	Invasion games - Netball	Gymnastics  Swimming	Dance  Swimming	Net and wall - badminton Swimming	Striking and fielding - cricket Swimming	Athletics  OAA orienteering

<b>RE</b>	<b>Islam</b> Why is the Qur'an important to Muslims?	<b>Christianity</b> Why is sometimes difficult to do the right thing?	<b>Judaism</b> Do people need laws to guide?	<b>Christianity</b> What do we mean by a miracle?	<b>Sikhism</b> Why do people follow sacred books?	<b>Christianity</b> How do people decide what to believe?
<b>PSHE</b>	<b>Healthy lifestyles:</b> <ul style="list-style-type: none"> <li>• Healthy lifestyles including mental and physical health, self-care techniques and rationing time online.</li> <li>• Making informed choices</li> <li>• Understanding habits, dependence and addiction and how to access support</li> <li>• Risks and consequences of illegal substances</li> <li>• Road Safety – Bikeability</li> <li>• National, regional, religious and ethnic identities consider different values and customs</li> </ul>	<b>Anti-bullying:</b> <ul style="list-style-type: none"> <li>• Deepen their understanding of feelings and responds to the feelings of others</li> <li>• Recognise conflicting emotions and listening to and overcoming these</li> <li>• Develop skills to asking for help</li> </ul>	<b>Keeping Myself Safe &amp; On-line Safety:</b> <ul style="list-style-type: none"> <li>• Strategies for keeping safe online</li> <li>• Increasing independence bring increasing responsibility</li> <li>• Identify people responsible for keeping them healthy and safe</li> <li>• Responsible use of mobiles phones</li> </ul>	<b>Wider responsibilities:</b> <ul style="list-style-type: none"> <li>• Rules about healthy and safety, basic emergency first aid and how to get help</li> <li>• Money in their own and others' lives</li> <li>• Understand the concepts of "interest", "loan", "debt" and "tax"</li> <li>• Economic choices can affect individuals, communities and the environment</li> </ul>	<b>Families:</b> <ul style="list-style-type: none"> <li>• Change including transition</li> <li>• Making and keeping happy, healthy and positive relationships</li> <li>• Committed relationships, civil partnerships, and marriage</li> <li>• Differences and similarities between people (Protected Characteristics)</li> <li>• Forced marriage</li> <li>• Their rights, responsibilities and duties at home, school, in the community and towards the environment.</li> </ul>	<b>Growing and changing:</b> <ul style="list-style-type: none"> <li>• Changes to their body and emotions during puberty</li> <li>• Taking care of their body</li> <li>• Making and keeping happy, healthy and positive relationships</li> <li>• Take care of their body and recognise inappropriate or unwanted contact</li> <li>• Identify what physical contact is acceptable</li> </ul>
<b>VISITS/ VISITORS</b>  <b>(SUBJECT TO CHANGE)</b>	Bikeability	Mosque visit			Science and Industry Museum Manchester	Church – The Willows