## 

## Year 5 Long Term Curriculum Plans

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **Autumn:** | | **Spring:** | | **Summer:** | |
| **A Kingdom United** | **Food, glorious food** | **Space** | **Amazon Rainforest** | **Inventions** | **Ancient Greece** |
| English | **Legends**  **Persuasion** | **Stories with historical settings**  **Play scripts**  **Classic narrative poetry** | **Science fiction stories**  **Information booklets**  **Poems with a structure** | **Stories from other cultures**  **Debate** | **Novel as a theme**  **Information texts** | **Myths**  **Reports**  **Poems with figurative language** |
| Key Texts | **Bewoulf**  **Michael Morpurgo** | **Oliver Twist**  **Charles Dickens**  **(abridged version)** | **Time Spinner**  **Roy App** | **A Journey to the River Sea**  **Eva Ibbotson** | **Hugo Cabret**  **Brian Selznick** | **Greek myths and legends** |
| Mathematics | Place Value(decimals)  Addition/subtraction  Angles  Perimeter  Statistics | **Multiplication**  **Division**  **Fractions**  **Area**  **Time** | **Negative numbers**  **Roman numerals**  **Addition/subtraction**  **Reflection/Translation**  **Measures**  **Multiplication** | **Written division**  **2D and 3D shape**  **Area and volume**  **Statistics**  **Measures calculation**  **Calculating fractions** | **Decimals**  **Geometry**  **Time and statistics**  **Addition/subtraction**  **Multiplication/Division**  **Fractions/percentages** | **Place value**  **Written calculations**  **Area and volume of shapes**  **Mass, volume and capacity** |
| Science | **Thermal insulation** | **Materials/changes** | **Earth and space** | **Plants/life cycles** | **Forces** | **Animals (humans)** |
| History |  |  |  |  | **Early civilisation –**  **Mayans** | **Ancient Greece** |
| Geography | **UK cities and counties – A Kingdom United** | **Victorians** | **Food around the world – Food, glorious food** | Amazon Adventure -  Regional study of the Amazon Basin |  |  |
| Computing | **Internet safety**  **Data Handling** | **Scratch** | **Research:**  **Planet surfaces**  **Spreadsheets** | **Powerpoint**  **on global warming** | **Podcasts** | **QR codes** |
| Art | **Turner**  Tate kids  Paint like Turner  Record more complex shapes and lines from observation. Show where objects overlap and create a sense of perspective. Develop a painting from a drawing. Try out diff media and materials and mixing appropriate colours.mix and match colours to create atmosphere and light effects. | **William Morris**  Drawing flowers using viewfinder, using seasonal colours (calendar) | Drawing/painting  **Jackson Pollock**  Drawing planets (using pastels) and painting developed into abstract textured paintings (building up layers)  Use scale and shading to show perspective. Show a broad range of tones including shadows. Record details and show different textures | Painting/printmaking  Digital  **Ruth Daniels**  Painting and printing leaves, developed into printmaking using 3 colour overlay.  Using the digital camera to collect and store information |  | Figure drawing (sketching) developed into 3D sculpture, using wire.  **Giacometti** |
| D&T |  | **Food from another culture, variety of cooking techniques** |  |  | **Mechanical systems – making buggies using pulleys and gears** | **3D Textiles – making a cushion (backstitch, blanket stitch)** |
| French | **Body**  **Illnesses**  *(Le corps)* | **Clothes**  (*Qu’est-ce tu portes?)* | **School**  (*L’école)* | **Classroom**  *(Les objets de la classe)* | **Instruments**  (*Qu’est-ce tu joues?)* | **Food**  (*Bon appétit!)* |
| Music | **Ukulele Lessons**  **Listen with attention to detail and recall sounds with increasing aural memory.** | **Ukulele Lessons**  **Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression.** | **Ukulele Lessons**  **Develop an understanding of the history of music** | **Ukulele Lessons**  **Appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians.** | **Ukulele Lessons Improvise and compose music for a range of purposes using the inter-related dimensions of music.** | **Ukulele Lessons**  **Improvise and compose music for a range of purposes using the inter-related dimensions of music (continued).** |
| PE | **Invasion games - netball**  **Swimming** | **Gymnastics**  **Swimming** | **Dance**  **Swimming** | **Net and wall - badminton**  **Swimming** | **Striking and fielding - cricket**  **Swimming** | **Athletics**  **OAA orienteering** |
| RE | **Islam**  **Focus on Qu’ran** | **Christianity**  **Why is sometimes difficult to do the right thing?** | **Judaism**  **Focus on Torah** | **Christianity**  **What do we mean by a miracle?** | **Sikhism**  **Focus on Guru Granth Sahib** | **Christianity**  **The Trinity** |
| PSHE | **Healthy lifestyles** | **Anti-bullying** | **On-line Safety** | **Wider responsibilities** | **Families** | **Growing and changing** |
| Visits/Visitors  (SUBJECT TO CHANGE) |  | **Science and Industry Museum Manchester** | **Virtual Space Workshop** |  |  | **Church – The Willows** |