##

##  Year 5 Long Term Curriculum Plans

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|  | **Autumn:** | **Spring:** | **Summer:** |
| **A Kingdom United** | **Food, glorious food** | **Space** | **Amazon Rainforest** | **Inventions** | **Ancient Greece** |
| English | **Legends****Persuasion** | **Stories with historical settings****Play scripts****Classic narrative poetry** | **Science fiction stories****Information booklets****Poems with a structure** | **Stories from other cultures****Debate** | **Novel as a theme****Information texts** | **Myths****Reports****Poems with figurative language** |
| Key Texts | **Bewoulf** **Michael Morpurgo** | **Oliver Twist****Charles Dickens****(abridged version)** | **Time Spinner****Roy App** | **A Journey to the River Sea****Eva Ibbotson** | **Hugo Cabret****Brian Selznick** | **Greek myths and legends** |
| Mathematics | Place Value(decimals)Addition/subtraction AnglesPerimeterStatistics | **Multiplication****Division****Fractions****Area****Time** | **Negative numbers****Roman numerals****Addition/subtraction****Reflection/Translation****Measures****Multiplication**  | **Written division****2D and 3D shape****Area and volume****Statistics****Measures calculation****Calculating fractions** | **Decimals****Geometry****Time and statistics****Addition/subtraction****Multiplication/Division****Fractions/percentages** | **Place value****Written calculations****Area and volume of shapes****Mass, volume and capacity** |
| Science | **Thermal insulation** | **Materials/changes** | **Earth and space** | **Plants/life cycles** | **Forces** | **Animals (humans)** |
| History |  |  |  |  | **Early civilisation –** **Mayans** | **Ancient Greece** |
| Geography | **UK cities and counties – A Kingdom United** | **Victorians**  | **Food around the world – Food, glorious food** | Amazon Adventure - Regional study of the Amazon Basin |  |  |
| Computing | **Internet safety****Data Handling** | **Scratch** | **Research:****Planet surfaces****Spreadsheets** | **Powerpoint****on global warming** | **Podcasts** | **QR codes** |
| Art | **Turner**Tate kidsPaint like TurnerRecord more complex shapes and lines from observation. Show where objects overlap and create a sense of perspective. Develop a painting from a drawing. Try out diff media and materials and mixing appropriate colours.mix and match colours to create atmosphere and light effects. | **William Morris**Drawing flowers using viewfinder, using seasonal colours (calendar) | Drawing/painting**Jackson Pollock**Drawing planets (using pastels) and painting developed into abstract textured paintings (building up layers)Use scale and shading to show perspective. Show a broad range of tones including shadows. Record details and show different textures | Painting/printmakingDigital**Ruth Daniels**Painting and printing leaves, developed into printmaking using 3 colour overlay.Using the digital camera to collect and store information |  | Figure drawing (sketching) developed into 3D sculpture, using wire.**Giacometti** |
| D&T |  | **Food from another culture, variety of cooking techniques** |  |  | **Mechanical systems – making buggies using pulleys and gears** | **3D Textiles – making a cushion (backstitch, blanket stitch)** |
| French | **Body****Illnesses***(Le corps)* | **Clothes**(*Qu’est-ce tu portes?)* | **School** (*L’école)* | **Classroom***(Les objets de la classe)* | **Instruments**(*Qu’est-ce tu joues?)* | **Food** (*Bon appétit!)* |
| Music | **Ukulele Lessons****Listen with attention to detail and recall sounds with increasing aural memory.** | **Ukulele Lessons****Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression.** | **Ukulele Lessons****Develop an understanding of the history of music** | **Ukulele Lessons****Appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians.** | **Ukulele Lessons Improvise and compose music for a range of purposes using the inter-related dimensions of music.** | **Ukulele Lessons****Improvise and compose music for a range of purposes using the inter-related dimensions of music (continued).** |
| PE | **Invasion games - netball****Swimming** | **Gymnastics****Swimming** | **Dance****Swimming** | **Net and wall - badminton****Swimming** | **Striking and fielding - cricket****Swimming** | **Athletics****OAA orienteering** |
| RE | **Islam****Focus on Qu’ran** | **Christianity****Why is sometimes difficult to do the right thing?** | **Judaism****Focus on Torah** |  **Christianity****What do we mean by a miracle?** | **Sikhism****Focus on Guru Granth Sahib** | **Christianity****The Trinity** |
| PSHE | **Healthy lifestyles** | **Anti-bullying** | **On-line Safety** | **Wider responsibilities** | **Families** | **Growing and changing** |
| Visits/Visitors (SUBJECT TO CHANGE) |  | **Science and Industry Museum Manchester**  | **Virtual Space Workshop**  |  |  | **Church – The Willows**  |