

English

Folk Tales

To retell, discuss, sequence and identify the key features of folk tales.
To use prepositions and inverted commas for speech.
To write their own version of a folk tale.

Biographies

To research and answer questions on a famous person.
To use time connectives and conjunctions.
To identify the key features of biographies and use these to write their own version.

Charlie and the Chocolate Factory

To read the opening chapters, completing work on the setting and characters, as well as various writing activities including stories and a letter.

Maths

To use place value to determine the value of digits and to partition them in a variety of ways.
To add and subtract numbers efficiently using both mental and written strategies.
To draw 2-D shapes and describe them.
To recognise angles as a property of shape.
To measure, compare, add and subtract: lengths (m/cm/mm).
To understand that perimeter is a measure of distance around the boundary of a shape.
To interpret and present data using bar charts and tables and solve one-step and two-step questions about these.

History

To understand how the land and buildings have changed over time.
To research historical and famous figures from our local area.
To examine maps from different eras and placing them in chronological order.
To discuss similarities and differences between different maps, suggesting possible reasons for them.

Geography

To locate the UK on the world map and identify countries nearby.
To research our local area and significant features within the locality.
To identify where Kirkham is within the UK and name neighbouring counties, cities and features within the North West.
To use ICT to follow routes within our locality and annotate digital maps.
To use OS maps with a variety of scales and recognise some of the symbols.

This term's topic is:

There's no place like home!

Homework/General

Homework goes out on Thursday and is due back to school the following Tuesday.
Spelling tests on Monday.
Library Wednesday.
Times table test last week of every half-term.

ICT

To write programs that move a character in a specific way by using algorithms.
To use sequence and repetition.

French

To say hello, goodbye, our names and ages.
To learn the days of the weeks and colours.
To count to 12.

PE (Tues and Weds) Games

Netball — throwing, catching and team tactics.