

English

Playscripts

Analyse and evaluate playscripts, identifying their language, structure and presentation.

Plan and write our own plays based on a model.

Explore and identify main and subordinate clauses in a sentence.

Non-chronological reports

Identify the features of non-fiction texts.

Discuss the purpose of paragraphs and identify the key idea in each.

Maths

To use mathematical vocabulary to describe position, direction and movement.

To know the facts from the 4 and 8 times table and derive unknown facts from known facts.

To interpret information provided on a bar chart.

To add and subtract, multiply and divide more efficiently and solve money and measurement problems related to those numbers.

To identify properties of 2D and 3D shapes, including parallel and perpendic-

Geography

The Lake District.

To study the human and physical geography of the Lake District.

History

To understand what life was like in Britain before the Romans invaded and settled.

To use evidence to understand what everyday life was like for the Celts.

To identify why the Romans came to Britain.

To research Boudicca and understand her significance in history.

This term's topic is

What the Romans did for us!!

Homework goes out on Thursday and is due back to school the following Tuesday.

Spelling tests on Monday.

Times table test on the last

ICT

To understand how we can use e-mail to communicate over the internet. To create a powerpoint about the Romans.

French

To learn the French names for colours and

Art

To explore Roman artists by studying frescoes and mosaics.

PE

Invasion games. To take part in a variety of team games. To pass a ball with increasing accuracy, confidence and control. To use a range of tactics to keep possession of a ball