

Pupil Premium Policy

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Lincolnshire Gateway
Academies Trust

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Overarching Principles

At Kirton Academy, all members of staff and Trustees accept responsibility for those pupils recognised as 'disadvantaged' and are committed to meeting their pastoral, social and academic needs.

Every child who is considered to be 'disadvantaged' is valued, respected and entitled to develop to his/her full potential, irrespective of disadvantage.

Background to the Pupil Premium

Introduced in April 2011, the Pupil Premium is a Government initiative that provides additional funding aimed at pupils from deprived backgrounds. Research shows that pupils from deprived backgrounds underachieve compared to their non-deprived peers. The Pupil Premium is provided in order to support these pupils in reaching their potential by accelerating their progress.

The Government has used pupils entitled to Free School Meals, those who were entitled within the last 6 academic years (known as Ever6 pupils) and those who are looked after as an indicator for deprivation. Accordingly, a budget known as Pupil Premium grant is given to schools based on this number of pupils. A premium has also been introduced for children whose parents are currently serving in the armed forces. This service premium is designed to address the emotional and social well-being of these pupils.

Overall Objectives

Our Academy will ensure that the Pupil Premium grant reaches the groups of pupils for whom it was intended and that it makes a significant impact on their academic attainment, education and lives.

The Pupil Premium will be used to provide additional educational support to accelerate the progress and raise the achievement for these pupils.

The funding will be used to narrow and close the gap between the achievement of these pupils and their peers.

The Academy will use the additional funding to address any underlying inequalities between children eligible for Pupil Premium and others.

How we will ensure effective use of the Pupil Premium

The Pupil Premium will be clearly identifiable within the budget.

The Principal and Leadership Group in consultation with the Trustees and staff will decide how the Pupil Premium is spent for the benefit of the entitled pupils. Funding will be allocated following a needs analysis which will identify priority groups or individuals.

In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged or underachieving. We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We therefore reserve the right to allocate the Pupil Premium funding to support any groups of pupils the Academy has legitimately identified as being socially disadvantaged.

The Academy will assess what additional provision should be made for the individual pupils.

The Academy will be accountable for how it has used the additional funding to support the achievement of those pupils covered by the Pupil Premium.

The Academy will explicitly show how Pupil Premium funding is spent / intended to be spent as part of the PP Statement that can be found on the Academy website.

The Principal will report to the Trustee Board and parents on how effective the intervention has been in achieving its aims, including publishing online information about how the Premium has been used.

We will track the impact of the strategies put into place through the funding to ensure that we can show the value that has been added to the education of the entitled children.

We will monitor, evaluate and review the success of the impact of the pupil premium funding as part of the PP Statement that can be found on the Academy website.

Provision

We will regularly seek to assess and improve the quality of all aspects of provision and to further develop strategies and interventions which can improve the progress and attainment of all pupils, especially those deemed to be disadvantaged. Examples of the range of provision we may put in place include:

- High quality teaching, learning and assessment in the classroom and via home learning.
- Enrichment activities.
- Music tuition.
- Support agencies such as Fluent and EWO.
- Membership of PiXL (Partners in Excellence) – strategies and resources to optimise achievement.
- Alternative Provision
- Learning / revision activities both on site and off.
- Learning and Revision resources such as past exam papers and revision guides.
- IT software such as MathsGenie and SISRA Analytics.
- IT hardware such as memory sticks and iPad.
- Literacy and Numeracy catch up programmes such as Lexia and Passport Maths.
- Personalised timetables to support progress of individual pupils
- After hours Study Clubs.
- Staff CPD focused upon high quality teaching, learning and assessment and attachment theories/disorders etc.
- 1:1 tuition / small group interventions.
- Mentoring.

Every teacher will be required to provide additionality when needed to ensure that disadvantaged pupils are supported to maximise their chances of achieving in line with their non-disadvantaged peers.

Reporting support and outcomes

The Pupil Premium strategy and impact statements relating to the provision from previous years, will be reported upon as a public document on the Academy website.

Every Head of Subject and teacher will be required to report to the Leadership Group on the progress of the disadvantaged pupils they teach in all subject standards report and analysis activity.

It will be the responsibility of the Principal to produce a report for the Trustee Board that will include:

- The progress made towards closing the gap between the attainment and progress of disadvantaged pupils and that of their non-disadvantaged peers in relation to key performance indicators.
- An outline of the provision made during the term since the last report.
- An evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared with other forms of support.

The Trustees will ensure that there is an annual statement to parents outlining how the Pupil Premium funding has been used to address the issue of closing the gap for socially disadvantaged pupils.

Appeal

Any appeals against this policy should be through the Complaints Procedure.