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| **Self -Assessment Tool for Assessment Only Applicants**Please read each question carefully plus the explanatory footnotes. Please attach to your Expression of Interest Form |
| Academic requirements |
| I have achieved a standard equivalent to a grade C / grade 4 in the GCSE examinations in English, Mathematics and a Science subject[[1]](#footnote-1) | Yes/No |
| I have a first degree awarded by a United Kingdom higher education institution (or by an institution recognised as comparable by NARIC). A first degree comprises 300 higher education credit points of which 60 must be at level 6 of the Qualifications and Credit Framework. | Yes/No |
| Personal/professional requirements |
| I will be able to provide appropriate identity documents plus original academic certificates if invited for interview | Yes/No |
| I am able to confirm through two references that I have the appropriate qualities, attitudes, ethics and values required by teachers | Yes/No |
| I am able to confirm that I can provide DBS and criminal records checks.(There will be an additional charge of £65 should a DBS check be required) | Yes/No |
| I have attended Child Protection and Prevent training | Yes/No |
| Teaching experience |
| I have **substantial** teaching experience i.e. I have been responsible for planning and delivering sequences of lessons and assessing student progress.[[2]](#footnote-2) | Yes/No |
| I can demonstrate teaching ability across **two** consecutive age ranges, namelyages 3-5 (Foundation stage), ages 5-7 (school years 1-2), ages 7-9 (school years 3-4), ages 9-11 (school years 5-6)ages 11-16 (school years 7-11) | Yes/No |
| I have already planned, taught and assessed the full range of National Curriculum subjects in each of the two age groups that I wish to be assessed in for a minimum of two years.[[3]](#footnote-3) | Yes/No |
| I have already taught in at least two schools, including responsibility for planning and had my teaching assessed. (A minimum of six weeks teaching experience in a second school required). | Yes/No |
| Supporting evidence |
| Looking over the standards for qualified teacher status [[4]](#footnote-4) I will be able to provide a portfolio of evidence that I meet the standards including copies of records of lesson observations by senior staff [[5]](#footnote-5) | Yes/No |

**Name of Applicant:** **Date:**

1. Teachers educated outside England should have their qualifications verified for equivalency by NARIC

<http://ecctis.co.uk/naric/individuals/Compare%20Qualifications/Statement%20of%20Comparability.aspx> [↑](#footnote-ref-1)
2. The AO route is for experienced teachers not cover supervisors, individual/private tutors, small group learning support tutors, general learning/teaching/educational support assistants, facilitators of before or after school clubs, holiday clubs et [↑](#footnote-ref-2)
3. Assessment may take place in an independent school, a special school, or in a pupil referral unit (PRU). However, teaching in independent schools, special schools or PRUs alone may not always have provided the opportunities necessary for a candidate to meet all the standards for QTS across the full age and ability range of assessment. Thus, experience in a mainstream state school may be required. [↑](#footnote-ref-3)
4. <https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/301107/Teachers__Standards.pdf> [↑](#footnote-ref-4)
5. Lesson observation records are needed for both age ranges. [↑](#footnote-ref-5)