

Institute of Education Prevent Policy Addendum

Introduction

This policy addendum is to be read in conjunction with the Shaw Education Trust's Prevent Policy.

Our core mission of diversity permeates all we do. We place a strong emphasis on the common values that all communities share such as self-respect, tolerance and the sanctity of life. We work hard to broaden our learners' experiences, to prepare them for life and work in contemporary Britain. We teach them to respect and value the diversity around them as well as understanding how to make safe, well-considered decisions.

The fundamental British values of democracy, rule of law, individual liberty, mutual respect and tolerance for those with different faiths and beliefs are embedded in all that we do and shared explicitly with our learner during their sessions.

Aims and objectives

- To ensure staff and trainees are aware of the Prevent Strategy
- To enable staff and trainees to protect children and young people who are vulnerable or at risk of being radicalised
- To enable staff to protect trainees who are vulnerable or at risk of being radicalised
- To consider how the threat of radicalisation through the internet and social media is being addressed

Personnel

Name	Role	Contact details
Mrs R. Argyle	KNSTE Director and Designated Safeguarding Lead (DSL)	Ruth.Argyle@knste.set.org
Mr Wesley Weston	Apprenticeships and workforce Development Manager and Designated Safeguarding Lead (DSL)	Wesley.Weston@shaw-education.org.uk
Mr Brian Duffy	MAT link for Safeguarding and Prevent	Brian.Duffy@shaw-education.org.uk

The table below documents some differences in terminology and practice between our work in the IOE (both apprenticeships and initial teacher training) and SET policy in relation to Prevent policies and procedures.

SET Policy	IOE procedures
The policy refers to Headteacher throughout	KNSTE have a Director who will fulfil the same roles as those stated for the Headteacher. Apprenticeships have a Manager who will fulfil the same roles as those stated for the Headteacher.
The policy refers to Academy council throughout	KNSTE have a Strategic Board who will fulfil the same roles as those stated for the Academy Council. Apprenticeships have a Governance Board who will fulfil the same roles as those stated for the Academy Council
The policy refers to school and college staff throughout	All KNSTE and Apprenticeships staff will be considered under the same description and held to the same expectations regarding the Prevent duty.
Section 5 of the policy refers to Prevent duty for schools	Both KNSTE and Apprenticeships work within the Prevent duty for FE and HE as appropriate depending on the age of the learners. The risk assessments carried out will be in relation to their learners who are all adults working with children.