Assessment Only: Data for KNSTE compared to the National Data

Annex B: Experimental statistics about candidates undertaking Assessment Only (AO)

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- There were 1,271 candidates reported as undertaking AO in the academic year 2017/18, up from 1,029 candidates in 2016/17.
- There have been year on year increases in the number of candidates recorded as undertaking AO with the number in the latest academic year more than double that in the academic year 2014/15 when the collection first became mandatory.
- Some of this increase could be a result of more complete reporting.

KNSTE: Candidates undertaking and completing AO

Academic Year	Number completing AO	Percentage increase on previous year
2015-2016	2	-
2016-2017	5	150%
2017-2018	5	0%
2018-2019	7	40%

Over 99% of Assessment Only candidates in 2017/18 achieved Qualified Teacher Status

KNSTE: 100% achieved QTS

AO candidates' previous qualifications

Compared to mainstream trainees, AO candidates are less likely to have obtained a first or upper second class in their first degree.

Figure 9 shows that for their previous qualifications, first class and upper second degrees are reported for more than half of AO candidates (compared to 74% of new entrants on mainstream postgraduate programmes in the 2017/18 ITT Census).

Figure 9: Class of first degree reported for AO candidates from academic years 2014/15 until 2017/18

	2014/15	2015/16	2016/17	2017/18 ²³
First Class ²⁴	11%	14%	13%	13%
Upper Second Class ²⁵	40%	40%	43%	40%
Lower Second Class	32%	29%	26%	27%
Other Degree Class ²⁶	17%	17%	18%	20%

KNSTE (full data not available using VLE information i.e. one Open University degree, one Masters degree identified and two expressions of Interest not present)

Data for 15 candidates who completed the AO route to gain QTS

First class	Upper second Class	Lower Second class	3 rd Class
13% (2)	47% (7)	33% (5)	7% (1)

Data for all 25 candidates i.e. those who have completed the AO route and those who are 'in the system' i.e. Stage 1 or beyond

First class	Upper second Class	Lower Second class	3 rd Class
16% (4)	48% (12)	32% (8))	4% (1)