## Curriculum Area: BTEC NATIONAL DIPLOMA IN SPORT





	Autumn1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Year 12</b> N. Walsh	Unit 1: Skeletal system	Unit 1: Muscular system	Unit 1: Respiratory system	Unit 1: Cardiovascular system	Unit 1: Energy	Unit 7: Practical Sport
	Wk 1: Bones, areas of the skeleton, bone types, VC	Wk 1: Types of muscle, muscle locations	Wk 1: Structure of R/S system	Wk 1: Structure of heart Wk 2: Blood vessels,	Wk 1: ATP/PC & Lactate system	BADMINTON: WK 1 & 2: NGB rules & regs Wk 3: Competition rules
	Wk 2: Bone growth, functions of the skeleton	Wk 2: Muscle functions	Wk 2: Mechanics & control of breathing.	composition of blood Wk 3: Functions of CV	Wk 2: Aerobic system. Energy systems in combo	Wk 4: Unwritten rules,
	Wk 3: Joint types, synovial joints	Wk 3: Antagonistic muscle pairs	Wk 3: Gas exchange. Lung volumes	system	Wk 3: Adaptations of energy systems to exercise	etiquette, sportsmanship Wk 5: Roles and
	Wk 4: Movements at joints	Wk 4: Types of muscle contraction. Muscle fibres	Wk 4: Effects of exercise	Wk 4: Nervous control of cardiac cycle	Wk 4: Additional factors. Revision of energy systems	responsibilities of officials Wk 6: Technical demands
	Wk 5: Effects of exercise	Wk 5: Effects of exercise	Wk 5: Additional factors	Wk 5: Effects of exercise	Wk 5: REVSION FOR EXAM	Practical performance alongside the above
	Wk 6: Additional factors	Wk 6: Additional factors, revision and test	Wk 6: Revision and test.	Wk 6: Additional factors, revision and test	Wk 6: REVISION FOR EXAM	
Final Assessment	Skeletal system test	Muscular system test	R/S system test	CV system test	EXTERNAL EXAM	
	Autumn1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Unit 2: Q3 Nutrition	Unit 2: Q1 interoperate the data	Unit 2: Q2 lifestyle modifications	Unit 2: Q 4 and 5 fitness training	Unit 2: Q6 and exams notes prep.	Unit 25: Rules & Regulations in Sport
Year 12	Wk 1: Intro. "My big fat diet"	Wk 1: How to gather data	Wk 1: Lifestyle modifications & alcohol	Wk 1: Components of fitness and skill	Wk 1: Justify choices	Wk 1: Officials and their historical development
	Wk 2: Key content	Wk 2: Alcohol	Wk 2: Smoking	Wk 2: Training methods	Wk 2: Key content .	Wk 2: History of the devt of
	Wk 3: Benefits of a balanced	Wk 3: Smoking	Mile 2. Stress and Slass	M/L D. Tasiaias transs	Wk 3: Practice of Q6.	officials – dif types of officials in.
Year 12	diet	W/k 4: Stross and Sloop	Wk 3: Stress and Sleep	Wk 3: Training types	W/k 4: Organising over	
Year 12 R. Acton	Wk 4: Strategies to improve diet	Wk 4: Stress and Sleep Wk 5: Physical activity	Wk 4: Physical Activity	Wk 4: HR zones	Wk 4: Organising exam notes	Wk 3: Roles of the officials
	Wk 4: Strategies to improve		Wk 4: Physical Activity Wk 5: Diet	Wk 4: HR zones Wk 5: Periodisation		
	Wk 4: Strategies to improve diet	Wk 5: Physical activity	Wk 4: Physical Activity	Wk 4: HR zones	notes Wk 5: Complete exam	Wk 3: Roles of the officials Wk 4: Responsibilities of the

	Autumn1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Unit 5: Fitness Testing	Unit 5: Fitness Testing	Unit 5: Fitness Testing	Unit 3: Prof Devt	Unit 3: Prof Devt	Unit 3: Prof Devt
<b>Year 12</b> T. Horner	Wk 1: Validity & reliability Wk 2: Practicality and suitability of fitness tests Wk 3: Ethical issues Wk 4 & 7: Fitness tests to assess components of physical fitness (practical)	<ul> <li>Wk 1 - 4: Fitness tests to assess components of skill- related fitness (practical)</li> <li>Wk 5: Produce a fitness profile for a selected sports performer</li> <li>Wk 6: Providing feedback to a selected sports performer (written)</li> </ul>	Wk 1 & 2: Providing feedback to a selected sports performer (written) Wk 3 & 4: Providing feedback to a selected sports performer (practical) Wk 5 & 6: Providing feedback to a selected sports performer (Assessment)	<ul> <li>Wk 1: Scope and provision of the sports industry</li> <li>Wk 2: Careers and jobs in the sports industry (theory)</li> <li>Wk 3: Careers and jobs in the sports industry (practical)</li> <li>Wk 4: Professional training routes, legislation, skills</li> <li>Wk 5: Industry standards, Safeguarding, Qualification &amp; professional bodies</li> <li>Wk 6: Career pathways</li> </ul>	<ul> <li>Wk 1: Personal skills audit for potential careers</li> <li>Wk 2: SWOT (strengths, weaknesses, opportunities, threats) analysis.</li> <li>Wk 3: Planning personal devt towards a career in the sports industry</li> <li>Wk 4 &amp; 5: Professional devt activities – workshops, training, job shadowing, self-reflection (practical)</li> <li>Wk 6: Maintaining a personal portfolio/record of</li> </ul>	Wk 1: Job applications Wk 2 - 4: Interviews and selected career pathway- specific skills (practical) Wk 5: Reflect on the recruitment and selection process and your individual performance Wk 6: Updated SWOT and action plan
Final Assessment:	Fitness Tests & Written Report	Fitness Tests & Written Report	Providing feedback to a performer (written & videoed)	Written Report	achievement & experience Written Report	Video Assessment & Written Report

	Autumn 1 LWR / DMN	Autumn 2 L	WR / DMN	Spring 1 LWR	Spring 2 LWR		Summer 1 LWR	Summer 2 LWR
Year 13	Unit: 22 Investigating business in the sport & active leisure industry	Unit: 22 Investigating business in the sport & active leisure industry		Unit: 23 Skill Acquisition in sport	Unit: Skill Acquisition in sport		Unit: Skill Acquisition in sport	Unit: Skill Acquisition in sport
	Wk 1: Features,organisation of sport businesses.	Wk 1: Job roles and person specifications		Wk 1: Learning & performance	Wk 1: Information processing models		Wk 1: Behaviourist theories Wk 2: Cognitive theories	Wk 1: Presentation of skills Wk 2: Types of practice
	Wk 2: Aims & objectives of sport businesses Wk 3: Provision of sports	Wk 2: Types of employment Wk 3: Human resource management Wk 4: Physical resource mgt of sports facilities or environment		skillsWk 3: Decision reaction time classification of skills continued.Wk 4: Characteristics and Wk 4: Characteristics andWk 5: Assignment	Wk 2: Perception Wk 3: Decision making and reaction time		Wk 3: Phases of skill learning	Wk 3: Styles of teaching & learning
Teal 15	facilities, programmes & services. Wk 4: Customer groups				Wk 4: Types of feedbac Wk 5: Assignment preparation and writin	edback	Wk 4: Transfer of learning Wk 5: Assignment preparation and writing	Wk 4: Methods of guidance Wk 5: Assignment writing
	Wk 5: Stakeholders' influence on sports businesses.	Wk 5: Financing a business in sport and active leisure		Wk 5: Assignment preparation and writing	Wk 6: Assignment writ	-	Wk 6: Assignment writing	
	Wk 6: Laws, legislation & safeguarding	Wk 6: Financial records		Wk 6: Assignment writing				
Final Assessment:	Section A mini exam	Section C & F m External exam	nini test.	Completion of learning aim A assignment	Completion of learning B assignment	g aim	Completion of learning aim C assignment	Completion of learning aim D assignment
	Spring 1			Spring 2			Summer 1	
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Year 13 D. Middleton	players, equipmentWk 2: DevWk 2: Offside, corner, throw in, penalty, indirect free kick, direct free kick, goal kickWk 3: Safe participatiWk 3: Etiquette of game, officials' roles & responsibilitiesWk 4: Isola		Wk 2: Develo Wk 3: Safe, a participation Wk 4: Isolate	op skills, techniques & tactics wH appropriate practical performance demo & n wH Ob ed & conditioned practices and competitive situations.		techn Wk 2: Wk 3: Objec	<ul> <li>Wk 1: Assessment methods to review skill performance, techniques &amp; tactics in sports</li> <li>Wk 2: SWOT analysis, performance profiling.</li> <li>Wk 3: Use of tech; Testing; Interviews. Subjective; Observations.; Objective performance data</li> <li>Wk 4: Review performance in selected sports</li> </ul>	
	Wk 5: Applying the rules     & appropr       Wk 6: Effe     situations		& appropriate	e opposition ve use of skills, techniquess & ta fective decision making, skill sel	Wk 5: Developments to improve performance tactics in competitive		ormance	
Final Assessment:	Presentation Practical			demonstration		Writ	ten report	

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Unit 4: Sports Leadership	Unit 4: Sports Leadership	Unit 4: Sports Leadership	Unit 25: Rules & Regs	Unit 25: Rules and Regs	Unit 25: Rules and regs
<b>Year 13</b> T. Horner	Wk 1 & 2: Different leadership roles Wk 3 & 4: Skills, qualities, characteristics and application Wk 5 & 6: Importance and effective use of skills, qualities and characteristics when leading	Wk 1 & 2: Psychological factors that could impact on leadership Wk 3 & 4: Leadership and psychological factors Wk 5 & 6: Expectations of leadership	Wk 1 & 2: Practical skills required for different leadership styles Wk 3 & 4: Leading a sport and exercise activity Wk 5: Effectiveness and impact of leadership on a sport and exercise activity	<ul> <li>Wk 1: Current issues in officiating</li> <li>Wk 2: Applying rules/laws and regulations to different situations</li> <li>Wk 3: Analysing officials in different sports</li> <li>Wk 4: Undertake the role of an official in a competitive sport</li> <li>Wk 5 &amp; 6: Officiating in full match</li> </ul>	Wk 1 - 4: Officiating in a full match/game Wk 5: Review performance	Wk 1-3: Feedback from participants, supervisors, observers; video analysis; formative & summative feedback Wk 4-6: Effects on participants' performance; strengths & areas for improvement; personal reflection; devt plan
Final Assessment:	Written report	Video and Written Report	Written report	Written report	Written report	Practical demonstration